

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 SL 363

SITE IDENTIFICATION

Field Code Sholl School Site Name _____
Site Name _____

Map Quad Daglum SE
Map Quad _____

LTL	TWP	<u>136</u>	R	<u>98</u>	SEC	<u>8</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 125th Ave SW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/21/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>22</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/24/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Sholl School

SITS# 32 SL

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 3

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Rocks and cement Stories 1

Roof/Cornice Gable with shed on the north addition

Window May openings, little framing

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 1/24/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Sholl SchoolSITS# 32 SL**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a rock and cement foundation. The gable roof of the main body, the entry and shed roof of the north addition are partially covered with wood shakes. The planking is showing in many places. There is some of the metal capping with one finial. The soffits are closed and the chimney is gone. The building measures 36 feet north to south, inclusive of the north addition, and 18 feet east to west. The entry measures 8 by 8 feet.

There is wide trim board under the soffits at the peak ends of the roof and entry to begin the siding. The remainder of the siding is 6 inch lap with 6 inch corner trim and there is no paint. The north addition has a sagging roof and interior walls are wallboard. The walls and ceiling in the main body and entry are lathe and plaster with much plaster falling off. The floor is tongue and groove covered with tile. There is one window opening on the west side of the addition and a window and door opening on the east side. The main body has three windows on both the east and west sides with a bit of framing and no glass. You reach the entry door opening on a falling apart wood porch. There is no door, above the door is a transom opening, no glass. Outlets and light switches suggest electricity. The entire building is held together with two long poles on either long side with heavy cable running back and forth inside

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Sholl SchoolSITS# 32 SL**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

From Amidon, going north on Highway 85, 8+ miles to Highway 21. Turn right and drive 9 miles east to turn left and go north on County Rd 4451 or 127th Ave SW 5 miles to turn left on 56th St SW and go west 2 miles to see the school on your right.

4. Site Area (ft²): _____5. Description of **SETTING**:

One farm to the east and all other directions are farm fields on fairly flat land.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Sholl School

SITS# 32 SL

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Sholl School

6/21/2016

Kathy Wilner

SL

East Side





South Side

Sholl School

6/21/2016

Kathy Wilner

SL

North Side



bing maps

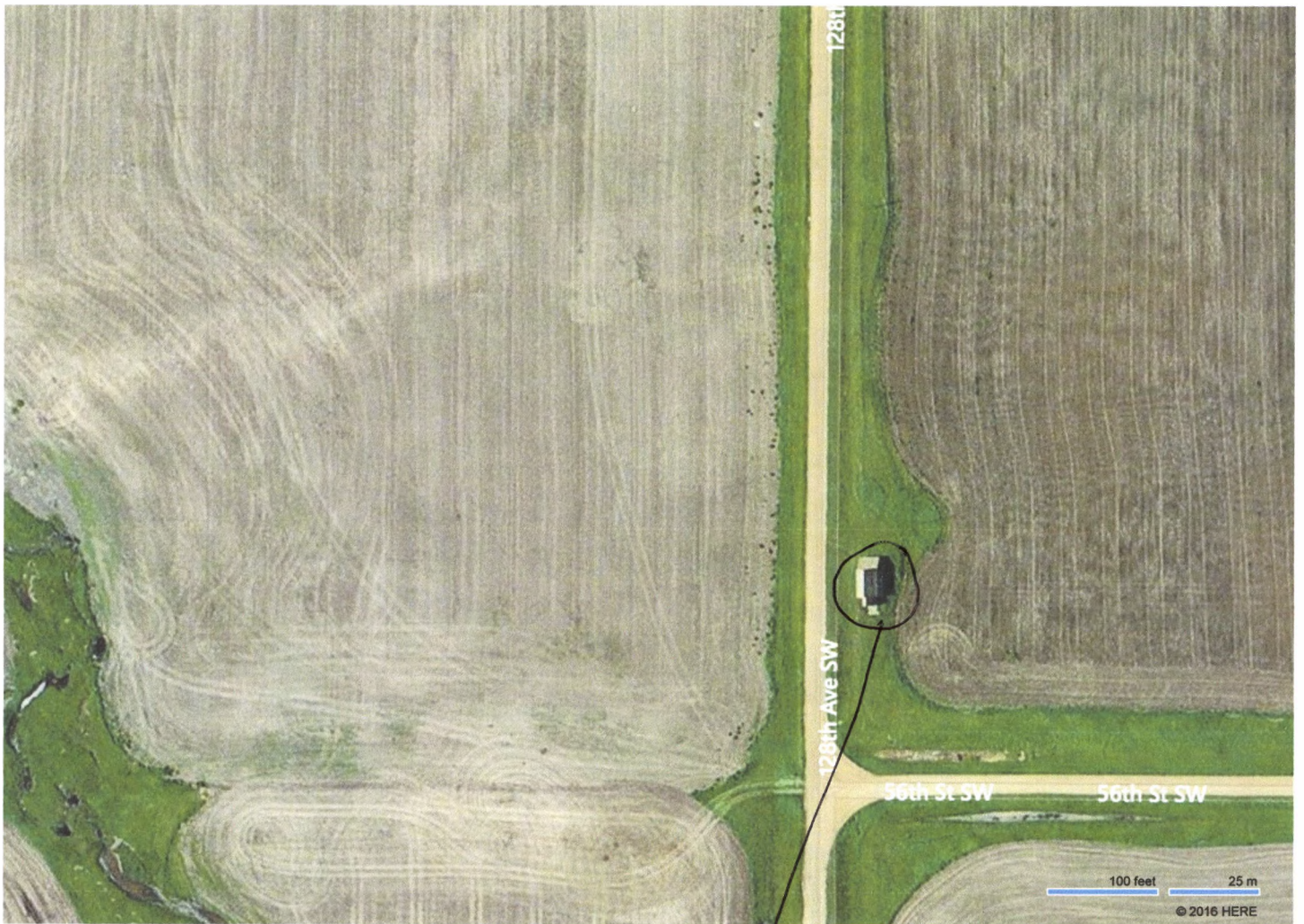
Notes

Sholl School

6/21/2016

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Feature