

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

UPDATE

SITS# 32 SN 718

SITE IDENTIFICATION

Field Code Durham Township School #1 Site Name Durham Township #1
Site Name

Map Quad Courtenay NW
Map Quad

LTL TWP 143 R 63 SEC 8 QQQ 6 QQ 6 Q 5
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q

UTM N ZONE
UTM E NAD 1927 NAD 1983

City: Courtnay
Street Number:
Street Name: 86th Ave SE
Urban Legal Description:

Subsection:
1 = N1/2
2 = E1/2
3 = S1/2
4 = W1/2
5 = NE1/4
6 = SE1/4
7 = SW1/4
8 = NW1/4

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 11/3/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information:

SHSND USE

Area of Significance Ecozone Verified Site CR Type
Area of Significance Ecozone Non-Site
Area of Significance

Recorded By Kathy Wilner Date Recorded 3/30/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code Durham Township School #1

SITS# 32 SN 718

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 5
Feature Date Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Rocks and concrete Stories 1

Roof/Cornice Hip

Window Double hung, some multipane

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 3/30/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

UPDATEField Code Durham Township School #1SITS# 32 SN 718**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room, wood framed prairie school sitting a rock and concrete foundation. The school has shakes on a hip roof with a partial hip roof over the portico. There is a metal ridge cap at the peak and more metal ridge caps at the four hip seams. The chimney has fallen to the west and lays on that slope of the roof. There are eave troughs running all four sides of the school with a down spout at the northwest corner. The soffits are closed with bead board finishing. There is a wide header running under the eaves on all four sides.

The exterior walls are sided with 6 inch wood lap with 4 inch wood corner trim with very little paint remaining. There is a watertable at the bottom of the 5 east facing windows and it is present at the same height on the three other sides. There is a portico at the east entrance, one of the columns holding the roof up has fallen away and one of the sidewalls of the entry is leaning toward the step. The portico roof has beadboard on the under side of the roof as well as the soffits. The step itself is concrete. There is part of a wood door at the entry, most of the panels have been kicked in. There is another entry door on the west side, giving access to what might have been the coal or wood storage area. A small door on the wall of the south side looks to be a fuel door. There are two smaller, double hung windows on the south wall giving light into the coat rooms. Also on the south side there are wires and a meter box to indicate electricity. The 5, multipane windows on the east side have some glass intact but much of the lower portion of windows is broken away. One of the windows is totally covered. Much of the framework is still intact.

The entry is a small foyer with has a door to the right that goes into the main body of the school. To the left there are two coat rooms on the south side with a dividing wall that goes up about 3/4 of the way up. The south windows give light to the coat rooms. The coat rooms do not have doors but there is a door leading in from the entry. There is one more door at the west end of the interior south wall that leads to the west entry and perhaps fuel storage. The main room of the school has high walls of lathe and plaster and there is a trim board about 1 foot from the ceiling, all four walls. The ceiling is also lathe and plaster and there are old light fixture post hanging down. A wide trim board runs along the base of all the walls. The floor is tongue and groove hardwood in good shape. There are blackboards on the west and north walls. Inside the school more evidence of electricity with light switches and outlets.

Recorded By Kathy Wilner Date Recorded 3/30/2015
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

UPDATE

Field Code Durham Township School #1

SITS# 32 SN 718

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Patricia Christensen
607 201/2 Ave E
West Fargo, ND 58078

3. Access (to rural areas):

From Courtenay, northeast of Jamestown, go west on Highway 20 5 miles to the junction with Highway 9. Turn left and drive south about 1/2 mile. The school will be on your right or the west side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits to the south of a field, further south of the school is a tree row and a farm. Other directions are more farm fields.

Recorded By Kathy Wilner Date Recorded 3/30/2015
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code Durham Township School #1

SITS# 32 SN 718

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 3/30/2015
(First Name & Last Name) (mm/dd/year)

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East Side

Durham Township School #1

11/3/2014

Kathy Wilner

SN

North Side





South Side

Durham Township School #1

11/3/2014

Kathy Wilner

SN

West Side



NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 SN 718

SITE IDENTIFICATION

Field Code KLJ-DGK3 Site Name John Neva School #2
Site Name _____

Map Quad Courtenay NW
Map Quad _____

LTL	TWP	<u>143</u>	R	<u>63</u>	SEC	<u>8</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 524237 N ZONE 14N
UTM 5229541 E NAD 1927 _____ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____
Street Number: Highway 20/86th Avenue SE
Street Name: _____
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: _____

Fieldwork Date: 10/28/2014

Reconnaissance Survey _____ Intensive Survey

Project Title & Supervisor:
ND Highway 20 Inventory
Duane Klinner

Report Title & Author(s):
North Dakota Highway 20, 2-020(016)001 PCN 18853: A Class III Cultural Resource Inventory in
Stutsman County, North Dakota. Duane Klinner

Additional Information: Previously recorded in 2010 and 2013.

SHSND USE				
Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>	
Area of Significance _____	Ecozone _____	Non-Site _____		
Area of Significance _____				

Recorded By D. Klinner and S. Gordon Date Recorded 10/28/2014
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code KLJ-DGK3

SITS# 32 SN 718

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type Condition 4
Feature Date Context Plan Shape
Structural System Primary Exterior Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Stories
Roof/Cornice
Window
Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By D. Klinner and S. Gordon Date Recorded 10/28/2014
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data****UPDATE**Field Code KLJ-DGK3SITS# 32 SN 718**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This site consists of a rural school. First recorded in 2010 by L. Meidinger, with an update by W. Stark in 2013, the school was constructed prior to 1917 or 1918. The site was revisited during the current (2014) ND Highway 20 inventory.

The building is wood-framed and is set on a concrete foundation. There are five double-hung windows on the east wall, and two on the south wall. The main entrance has a portico and knee-wall and roof leading to the east door. Siding consists of horizontal wood lap boards. A brick chimney was located on the west slope of the hip roof, but has collapsed.

According to research conducted by Stark in 2013 (see his Site Form Update), after the school was closed, it was used as a town hall and voting location until these functions were transferred to Courtenay. It was originally named the John Neva School #2 for the landowner and it being the second of four rural schools in this township.

The building is in moderately poor structural condition. It does, however, retain most aspects of cultural integrity, including setting, design, location, materials, workmanship, and feeling. The original site form recommended more work was required prior to a determination of significance. The updated site form recommended that the building is Potentially Eligible for the NRHP, but that historic associations would require further investigations.

Recorded By D. Klinner and S. Gordon Date Recorded 10/28/2014
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

UPDATE

Field Code KLJ-DGK3

SITS# 32 SN 718

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

4. Site Area (ft²): _____

5. Description of **SETTING**:

The setting has changed little since the 2010 and 2013 recordings. The surrounding landform consists of a flat upland plain, which around the site area has been under cultivation for an unknown number of years. ND Highway 20 is located to the east, and a moderately dense shelter belt is located to the south.

Recorded By D. Klinner and S. Gordon Date Recorded 10/28/2014
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code KLJ-DGK3

SITS# 32 SN 718

6. Summary of ALL Site Features & Evaluation of Significance:

The site consists of a single feature--a rural school house. The site is currently unevaluated for the NRHP.

7. References/Comments:

Recorded By D. Klinner and S. Gordon Date Recorded 10/28/2014
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM
ATTACHMENT SECTION**

Field Code: KLJ-H20-DGK3

SITS# 32SN718 UPDATE



Figure 1: Overview of site, view to the northwest.



Figure 2: Overview of site, view to the southeast.

S8
T143N~R63W

S9
T143N~R63W



For Official Use Only: Disclosure of site locations prohibited (43 CFR 7.15)
Document Path: P:\GIS\IN\DOTM\214718\1018 Data_1/13/2019 Author: KJM

32SN718 Aerial Map



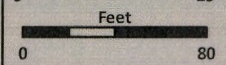
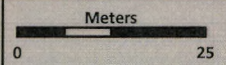
Site Boundary



Class III Inventory



PLSS



1:1,000



NDCRS ARCHITECTURAL SITE FORM PAGE 1

UPDATE

SITS# 32 SN 718

SITE IDENTIFICATION

Field Code TT35

Site Name John Neva School #2

Site Name School No. 2

Map Quad Courtenay NW

Map Quad _____

LTL	TWP	<u>143</u>	R	<u>63</u>	SEC	<u>8</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 524237 N

ZONE 14N

UTM 5229541 E

NAD 1927 _____ NAD 1983

City: _____

Street Number: _____

Street Name: Highway 20 or 86th Ave SE

Urban Legal Description: _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 7/17/2013

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Courtenay Wind Energy Project

Report Title & Author(s):

Courtenay Wind Energy Project Class II Architectural History Investigation, Stutsman County, North Dakota. William E. Stark, Principal Investigator.

Additional Information: _____

SHSND USE

Area of Significance 2

Ecozone 18

Verified Site 1

CR Type 2

Area of Significance _____

Ecozone _____

Non-Site _____

Area of Significance _____

Recorded By William E. Stark Date Recorded 7/31/2013
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATE

Field Code TT35

SITS# 32 SN 718

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 4
Feature Date 4 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Hip

Window East side, 9-over-9 double hung sash; south side 1-over-1 double-hung sash

Dating Method(s): Plat maps; local history (Courtenay Centennial Committee 1986)

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

- Historical associations require further investigation

Recorded By William E. Stark Date Recorded 7/31/2013
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

UPDATE

Field Code TT35

SITS# 32 SN 718

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

Feature 1 is a simple rectangular plan school building on a concrete foundation. It has wood lap siding and a hipped roof with wood shingles. Five, large, double-hung windows are aligned on the east wall, where the primary entrance is covered by a portico with a knee wall and roof supported by square columns (partially collapsed). A second door is found on the west side. A brick chimney has collapsed on the west slope of the roof.

The building has long been abandoned, and is in poor condition. The windows and doors are broken and partially missing, the portico is beginning to collapse, and the brick chimney has fallen onto the roof. Despite these concerns with its condition, the integrity remains largely intact with original location, materials, design and workmanship giving it a strong sense of association and feeling.

According to a local history, this school is known as John Neva School #2, named for the person on whose land it was constructed. It was the second of four rural schools in Durham Township, and was constructed by 1917. It is identified as "School No. 2" on the 1952 USGS topographical map. After the school closed, it was used as a town hall and voting place until these functions were moved to Courtenay (Courtenay Centennial Committee 1986; Smorada and Forrest 1983).

This school is recommended as potentially eligible for the National Register under Criterion A as a local, intact example of a rural school in Stutsman County from the early twentieth century. Further research is recommended to determine the eligibility of this property within the context of rural schools in Stutsman County.

Recorded By William E. Stark Date Recorded 7/31/2013
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION****UPDATE**Field Code TT35SITS# 32 SN 718**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Terry Brynn Farms (701) 733-2292

3. Access (to rural areas):

From Jamestown take State Highway 20 about 20 miles north. The property is visible from 86th Ave SE (Highway 20).

4. Site Area (ft²): 5,6255. Description of **SETTING**:

The building stands to the west of Highway 20 in open agricultural fields in a rural setting.

Recorded By William E. Stark Date Recorded 7/31/2013
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code TT35

SITS# 32 SN 718

6. Summary of ALL Site Features & Evaluation of Significance:

The property consists on one feature, the school building.

7. References/Comments:

Smorada, James and Lois Forrest. 1983. Century of Stories: Jamestown and Stutsman County. Published by the Fort Seward Historical Society, Inc.

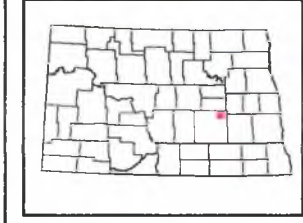
Courtenay Centennial Committee. 1986. Courtenay, 1887-1987. J and M Printing Company, Gwinner, North Dakota.

Recorded By William E. Stark Date Recorded 7/31/2013
(First Name & Last Name) (mm/dd/year)

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Source: USGS 7.5 Minute Topographic Quadrangles: Courtenay NW (1990), North Dakota. NW 1/4 of Sec. 8, T143N, R63W, Stutsman County, North Dakota.



X Architectural Property

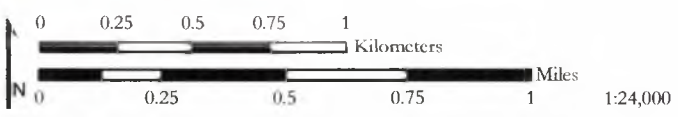


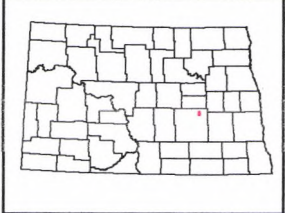
Figure 1
 Site Location
 Class II Architectural History Survey
 Geronimo Wind Energy Center



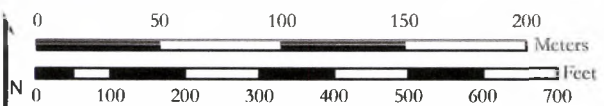


7/31/2013 S:\Projects\Geronimo\Gourtenau\GIS\Class II SHPO_SiteForm2_072313.mxd adam.holven

Source: Map adapted from Bing Maps Web Mapping System (2013). NW 1/4 of Sec. 8, T143N, R63W, Stutsman County, North Dakota.



X Architectural Property



1:3,000

Figure 2
 Site Location
 Class II Architectural History Survey
 Geronimo Wind Energy Center



NDCRS SITE FORM

Field # TT35

Site # 32 SN 718



John Neva School #2, Feature 1, Facing northwest



John Neva School #2, Feature 1, Facing east

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code _____

SITS# 32 SN 718

SITE IDENTIFICATION

Map Quad ~~Duchow~~ Courtenay NW Site Name _____
Map Quad _____ Site Name _____

LTL ___ TWP 143 R 63 SEC 8 QQQ 6 QQ 6 Q 5
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM 524237 N ZONE 14N
UTM 5229541 E NAD 1927 ___ NAD 1983

- Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: HWY 20 or 86th Ave SE

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 4/2/2010

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project, Lorna Meidinger & Amy Bleier

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 18 Verified Site 1 CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____ Ecozone _____

Recorded By Lorna Meidinger Date Recorded 4/5/2010
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code _____ SITS# 32 SN _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>4</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Information based on photograph

Foundation _____ Stories 1

Window appear original

Roof/Cornice hip

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 - Contributes to a potential district
 - No nomination potential
 - Will not contribute to a district
 - Potential district—feature would be a contributing element if other properties constitute a district
 - Thematic nomination potential
 - Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 4/5/2010
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code _____ SITS# 32 SN _____

1. Feature Description, Integrity, Eligibility:

Feature 1 is believed to have been a school based on its architectural form and location. The east side has the main entrance on the south end with five tall double-hung windows. From the photograph, the entrance appears to be a hipped roof supported by the wall and square columns on the two front corners. A knee wall extends directly east from the building and supports the column on each side of the entrance. Two small windows are located on the center wall at the top of the south wall. Views of the north and west sides were not available and the foundation could not be seen from the right-of-way. This is a typical form for a school house in North Dakota with possible exception of the entrance. More research needs to be done before eligibility can be determined.

Recorded By Lorna Meidinger Date Recorded 4/5/2010
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code _____

SITS# 32 SN _____Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From Courtenay, go west on Hwy 9/20 for 5 miles then turn south onto Hwy 20. Go south approximately .5 mile and the school will be on the west side.

4. Site Area (ft²): _____5. *Site* Description:

Directly in front of the school house are several tall bushes but surrounded the school are open fields. A little south is a tree row and a farmstead is just south of the tree row.

Recorded By Lorna Meidinger Date Recorded 4/5/2010
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 SN _____

6. Summary of All Site Features & Evaluation of Site Significance:

Aerial photographs suggest only the school building is on the site but that could not be confirmed since the land was posted. The feature's location and form suggest it was a schoolhouse but further research needs to be done.

7. References/Comments:

Photograph and a google map were provided by Mark Sundlov, SHSND employee.

Recorded By Lorna Meidinger **Date Recorded** 4/5/2010
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code

SITS# 32 SN



East Southeast

Recorded By Mark Sundlov
(First Name & Last Name)

Date Recorded

4/2/2010
(mm/dd/year)