

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 SN 799

SITE IDENTIFICATION

Field Code Eldridge School Site Name Eldridge School

Map Quad Eldridge
Map Quad _____
Site Name _____

LTL	TWP	<u>140</u>	R	<u>65</u>	SEC	<u>34</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: Eldridge

Street Number: _____

Street Name: 76th Ave SE

Urban Legal Description: _____

Subsection:
1 = N ¹ / ₂
2 = E ¹ / ₂
3 = S ¹ / ₂
4 = W ¹ / ₂
5 = NE ¹ / ₄
6 = SE ¹ / ₄
7 = SW ¹ / ₄
8 = NW ¹ / ₄

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 10/20/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/21/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Eldridge School

SITS# 32 SN

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Gable

Window Covered

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 2/21/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Eldridge SchoolSITS# 32 SN**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a simple, wood framed one room school sitting on a concrete foundation. The building was moved to this location to be use for storage for the city school. The roof is covered with wood shakes over wood sheathing. Some of the shakes are missing. There is a crumbling brick chimney at the north end of the peak. Metal capping seals the peak. The building measures 18 feet east to west and 36 feet north to south. The eaves have closed soffits.

There is a wide header under the eaves at both peaked ends. The siding is wood lap with 4 inch wood corner trim. On the south end there is a circle about the door, covered with wood. Two large doors were added to the south side of the building to give access for storage and/or lawn mowers. There is a walk in entry door at the west end of the south side. It most likely led into an entry but walls inside were removed. There is another doorway about 8 feet in, near the west wall, and it would have led into the main body of the school. The windows are covered with plywood from the outside, glass mostly intact when viewed from the inside. They are 2 pane, double hung. At the top of the outside covering are attractive cornices. The walls are of lathe and plaster with wainscoting in the main room of the school. Blackboards remain on the east and north walls. The ceiling is lathe and plaster and much of it is falling into the building. There is an electric light over the door on the south, electricity was there at some point.

Recorded By Kathy Wilner Date Recorded 2/21/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Eldridge School

SITS# 32 SN

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

J W, LLC
915 2nd Ave NE
Jamestown ND 58410

3. Access (to rural areas):

At the Eldridge exit off I94, drive straight through town until you see a large school on the left (west) side, the small school is to the northwest.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits in the small town of Eldridge, just on the north side. The Eldridge city school is just to the southeast, it sits in many trees and underbrush.

Recorded By Kathy Wilner Date Recorded 2/21/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Eldridge School

SITS# 32 SN

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/21/2015
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.



South Side

Eldridge School

10/20/2014

Kathy Wilner

SN

West Side





East Side

Eldridge School

10/20/2014

Kathy Wilner

SN

North Side



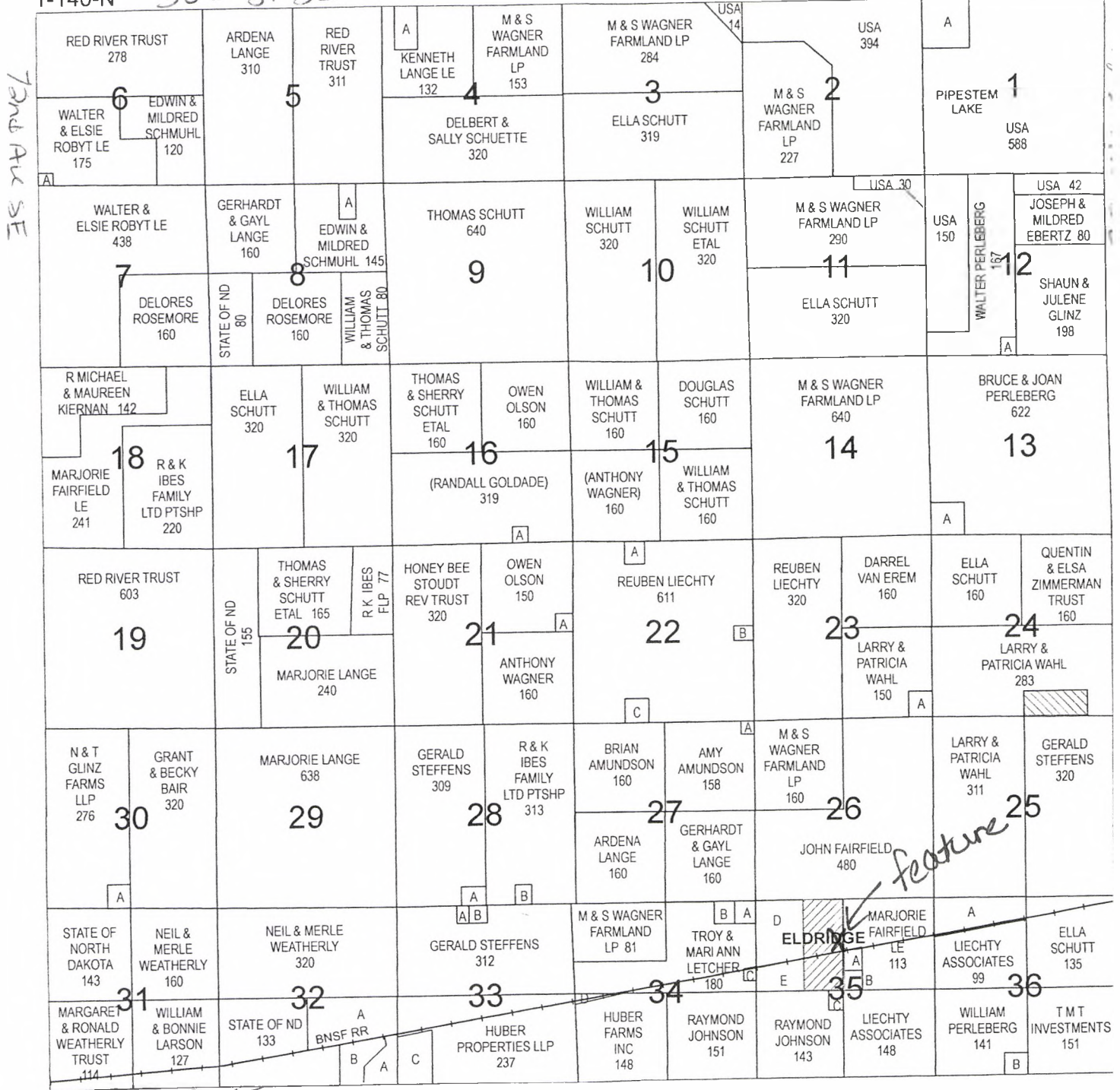
ELDRIDGE PLAT

T-140-N

30th St SE

CODE: AP

R-65-W



SMALL TRACT OWNERS

- 1-A M & S WAGNER FARMLAND LP - 36 ACRES
- 4-A TYLER SZARKOWSKI ETAL - 20 ACRES
- 6-A MICHAEL & DOROTHY ROBYT - 2 ACRES
- 8-A SCOTT HOGGARTH - 15 ACRES
- 12-A BRUCE & JOAN PERLEBERG - 3 ACRES
- 13-A LARRY & PATRICIA WAHL - 18 ACRES
- 16-A RANDALL & CAROL GOLDADE - 1 ACRE
- 21-A RANDALL & CAROL GOLDADE - 10 ACRES
- 22-A TIMOTHY WALCH - 9 ACRES
- 22-B MARVIN & KAREN ROEMMICH - 10 ACRES
- 22-C THOMAS & REBECCA BEAR - 10 ACRES

- 23-A DAMARIS LORENZ - 10 ACRES
- 27-A ST JOHNS ELDRIDGE LUTHERAN CEM - 2 ACRES
- 28-A TODD NELSON - 10 ACRES
- 28-B DALE & AMY NEUSTEL - 7 ACRES
- 30-A NICHOLE LACKEY - 9 ACRES
- 32-A MARK & JANET WIESE - 68 ACRES
- 32-B MARGARET & RONALD WEATHERLY TR - 27 ACRES
- 33-A BARBARA MOSER - 1 ACRE
- 33-B GILBERT JR & DIANE HILDAHL - 7 ACRES
- 33-C NUSTAR PIPELINE OPERATING PAR LP - 32 ACRES

- 34-A DWIGHT & JENNIFER ROBERTS - 5 ACRES
- 34-B TONY LETCHER - 5 ACRES
- 34-C SOUTH DAKOTA WHEAT GROWERS ASSN - 1 ACRE
- 34-D DAVID & BARBARA GLINZ - 2 ACRES
- 35-A JACK McDONALD - 2 ACRES
- 35-B (GENE & JUDY ROSEMORE) - 1 ACRE
- 35-C COUNTRY GRAIN COOPERATIVE INC - 4 ACRES
- 35-D MARJORIE FAIRFIELD LE - 58 ACRES
- 35-E SOUTH DAKOTA WHEAT GROWERS ASSN - 21 ACRES
- 36-A LARRY & PATRICIA WAHL - 37 ACRES
- 36-B JONATHAN & MICHELE PROTEXTOR - 7 ACRES

Eldridge School

10-20-2014

Kathy Wilner

JN