NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 SN 800

SITE IDENTIFICATION	
Field Code Germania Township School	
Map Quad Structer Map Quad	Site Name
LTL TWP 137 R 68 SEC LTL TWP R SEC LTL TWP R SEC LTL TWP R SEC	QQQ QQ Q
UTMN	ZONE NAD 1983 Subsection: 1 = N½ 2 = E½
City: Streeter	3 = \$½
Street Number:	
Street Name: 52nd St SE	$6 = SE\frac{1}{4}$ $7 = SW\frac{1}{4}$
Urban Legal Description:	8 = NW1/4
SITE DATA	
Total # Architectural Features:1	
Fieldwork Date:10/20/2014	
Reconnaissance Survey Intens	sive Survey
Project Title & Supervisor: Country Schoolhouse Project	
Report Title & Author(s):	
Additional Information:	
SHSND USE Area of Significance Area of Significance Area of Significance Ecozone Ecozone	Verified Site CR Type
Recorded By Kathy Wilner & Lost Name	Date Recorded 2/21/2015 (mm/dd/year)
(First Name & Last Name)	(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

2/21/2015

(mm/dd/year)

Date Recorded

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Germania Township School		SITS# 32_SN
Complete one Page 2 for ea	ach architectural feature	at the site.
Architectural Feature #1	_	
Construction Date	Feature Type9	Condition 5
Feature Date	Context 7	Plan Shape 5
Structural System 25	Primary Exterior <u>26</u>	Style Other Style Hope of Roof Ba
Original Owner's Ethnicity	Secondary Exterior	_ Architect/Builder
Other Information:		
Foundation Concrete		Stories1
Roof/Cornice Hip		
Window gone		
Dating Method(s):	nal estimate	
Feature Preservation Recomm	nendation(s) (Check all that	t apply):
Individual nomination		
Contributes to a potential of	tistrict	
No nomination potential		
Will not contribute to a dist	rict	
Potential district—feature v	vould be a contributing element	if other properties constitute a district
Thematic nomination poter	ntial	
Component of a historic sit	e or landscape	
recreates original site, orie	ole choices)—a) relocation occui ntation, landscape, & spatial rela s; d) relocation has damaged eliq	ationships; c) compatible in context
Historical associations requ	uire further investigation	

Recorded By (First Name & Last Name) Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

Kathy Wilner

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code ^{Germa}	nia Township School
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SITS# 32	SN
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a simple, wood framed one room prairie school on concrete foundation. The hip roof is mostly covered with wood shakes over wood sheathing. The very top of the roof has no capping, there is metal capping on the 4 sloping roof seams. There is a tall, red brick chimney at the southwest corner of the west slope. The chimney has two wires anchoring it to the roof. The eaves have soffits closed with beadboard. The building measures 32 feet north to south and 20 feet east to west.

The siding is 6 inch wood lap with 4 inch wood corner trim, no paint. There was a small roof over a porch, it has fallen off and lies at the door. This porch had two half side walls as railings, the south wall shows where they were. There are two openings on the south wall that were windows in the coat rooms. All glass and most of the frame work is gone. Also on the south side is a doorway, no door. You step into the small entry area and continue on through another doorway to the main body of the schoo. The coat rooms are to either side of the entry and are reached through doorways from the school room. The east wall had 5 large windows, most likely double hung, but are only open holes today. The floor is tongue and groove hard wood, much of it pulled up. The walls are lathe and plaster with wainscoting all sides as well aas in the entry and coat rooms. The ceiling is covered with beadboard. The blackboards were located on the west and north walls. Wires upper outside east wall indicate electricity.

Recorded By_	Kathy Wilner	Date Recorded	2/21/2015	
	First Name & Last Name)		(mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Germania Township School	SITS# 32_	SN
Complete one Page 4 for the entire site.		
2. Owner's Contact Information: Kubler Farms L L P 7400 249th St NE Mckenzie ND 58572		
3. Access (to rural areas):		
From Streeter go out of town directly east on 52nd St SE a and another 1/2 mile on minimum maintenance road. The hill.		
4. Site Area (ft²):		
5. Description of SETTING :		
The school sits on a hill with pasture all directions.		
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded	2/21/2015 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Germania Tow	nship School		SITS# 32_	SN
6. Summary of ALL Sit	e Features & Eva	aluation of Signifi	icance:	
7. References/Comments: Kathy Wilner				
366 43rd Ave SE				
Bowdon ND 58418				
Recorded By (First Name & L	Kathy Wilner Last Name)	Date F	Recorded	2/21/2015 (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.



East Side

Germania Township School

10/20/2014

Kathy Wilner

SN

North Side





South Side

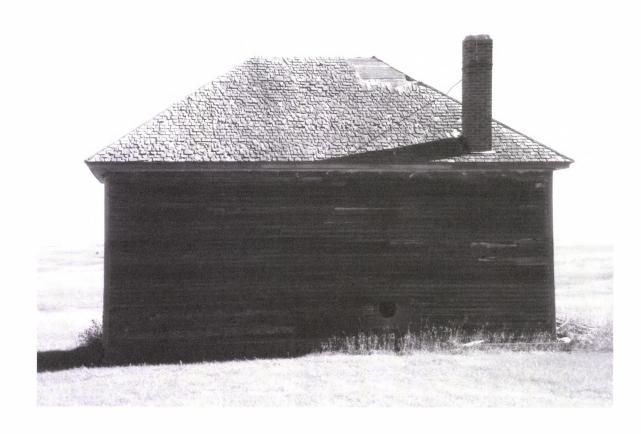
Germania Township School

10/20/2014

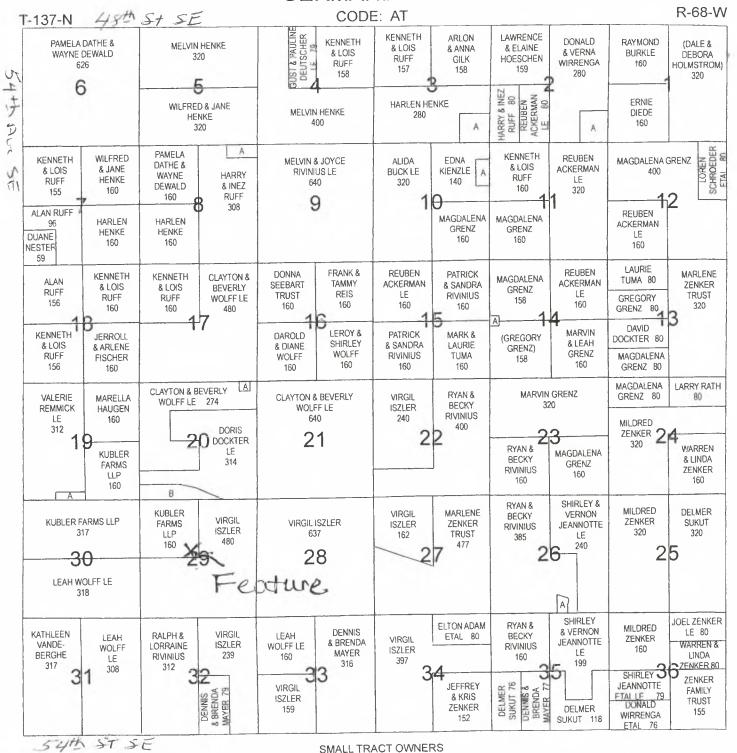
Kathy Wilner

SN

West Side



GERMANIA PLAT



2-A DAVID DOCKTER - 40 ACRES

3-A MARK & LAURIE TUMA - 39 ACRES

8-A HARRY & INEZ RUFF LE - 12 ACRES 10-A DAVID & LINDA KIENZLE - 20 ACRES

14-A GERMAN BAPTIST CHURCH OF STREETER - 4 ACRES

19-A BURLINGTON NORTHERN RAILROAD - 5 ACRES

20-A NORTH STAR OUTFITTERS INC - 6 ACRES

20-B KUBLER FARMS LLP - 45 ACRES

26-A DANIEL DEPOTTEY ETAL - 15 ACRES

Germania Township School 10-20-2014 Kathy Wilner &