

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Schultz School

SITS# 32 SN 825

SITE IDENTIFICATION

Map Quad Woodworth Site Name Schultz School

Map Quad _____ Site Name _____

LTL ___ TWP	<u>143</u>	R	<u>68</u>	SEC	<u>33</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>7</u>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5223047 N ZONE 14N
 NAD 1983, UTM 477094 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Woodworth

Street Number: _____

Street Name: 56th Ave SE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/2/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 19 Verified Site 1 CR Type 2
 Area of Significance Ecozone
 Area of Significance Ecozone

Recorded By Kathy Wilner Date Recorded 1/22/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date Feature Type 9 Condition

Feature Date Context 7 Plan Shape

Structural System Primary Exterior Style

Original Owner's Ethnicity _____ Secondary Exterior Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school moved to the Shultz farm in Wadsworth Township. It is sitting on railroad ties and it being used for storage. The hip roof of the building and the half hip of the addition are covered with metal sheeting. There is not chimney. The soffits are closed with beadboard. The school was newly painted in 2018. The building measures 20 feet east to west and 35 feet north to south with the addition measuring 16 feet by 4 feet.

There is a frieze board just under the eaves on all four sides to start the siding. The remainder of the siding is 6 inch wood lap. There are 5 large, 4 over 4, double hung windows on the east wall of the school. Some of the glass is broken and all 5 are covered with sheets of plexiglass. On the south wall of the school there are two smaller double hung windows. The wall here shows that an entry was present in the past. The door is a broken wood door with plexiglass on the top half. Another wood door is on the addition on the west, both locked. A small room is in the southwest corner of the building with two door openings, no doors. On the southeast wall there is a row of coat hooks and the remnants of a door frame leading me to think this was a coatroom at one time. The door leading in from the west addition is a 5 panel wood door. There is framing on the west wall from the door to the northwest corner and again on the north wall that outlines where the blackboards were. They have been removed. The walls and ceiling are finished with lathe and plaster with much falling in. There is a picture rail around the entire school room. The floor is tongue and groove hardwood. No wainscot and no evidence of electricity.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Conrad Schultz
1720 56th Ave SE
Woodworth ND 58496
Erick Schultz
224 4th Ave SE. Jamestown ND 59401

3. Access (to rural areas):

This school is located north of Woodworth, following Highway 36 north to the curve, continue going straight on 56 Ave SE about 1/2 mile to see the farm on your right. The school is at the west side of the farm yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits at the west edge of a large farm yard. There are several building north and a storage building and bins in the immediate area of the school. There are farm fields all directions of the school on gently rolling land.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



South
Side

Shultz School

9/2/2018

Kathy Wilner

SN

West
Side





East Side

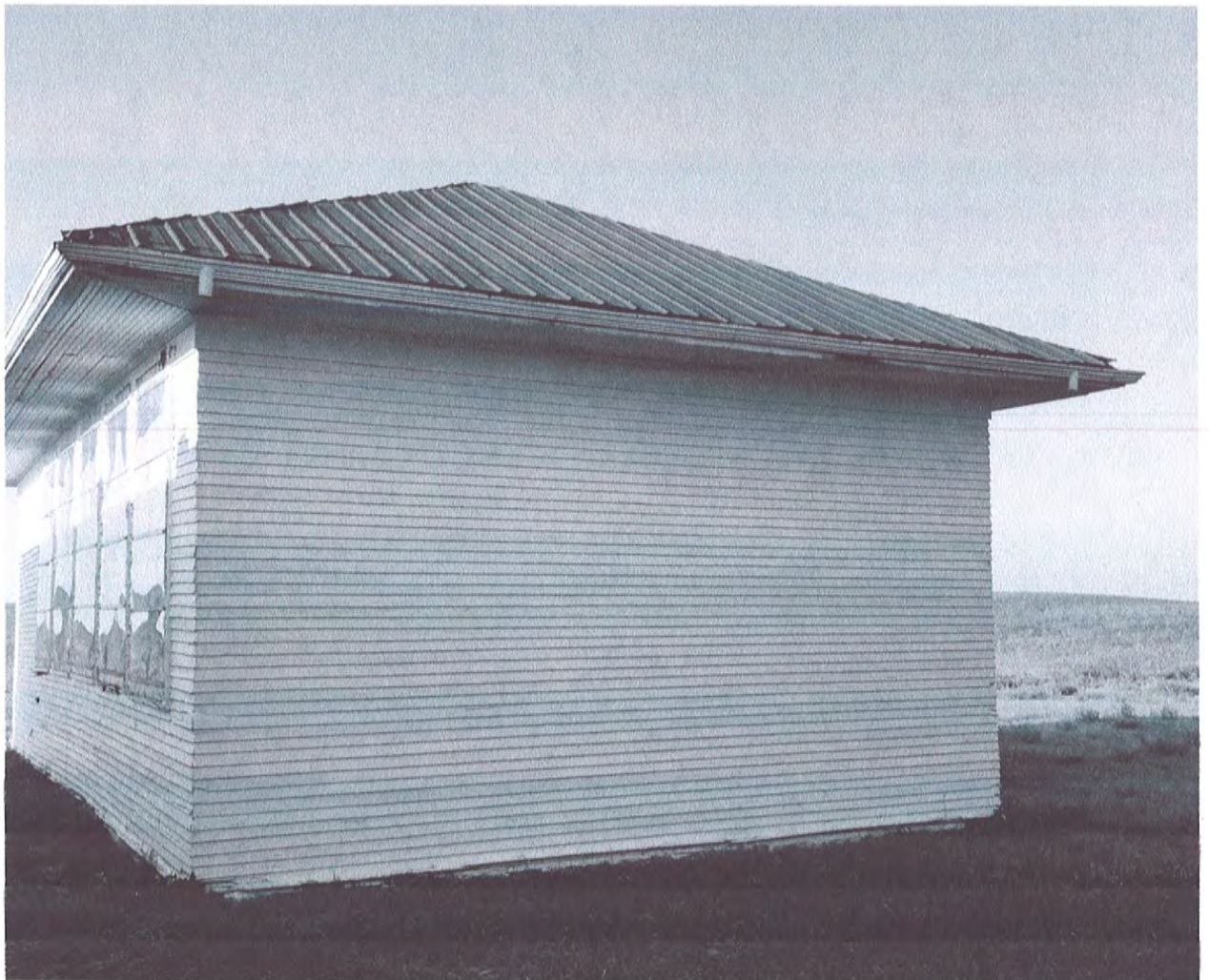
Schultz School

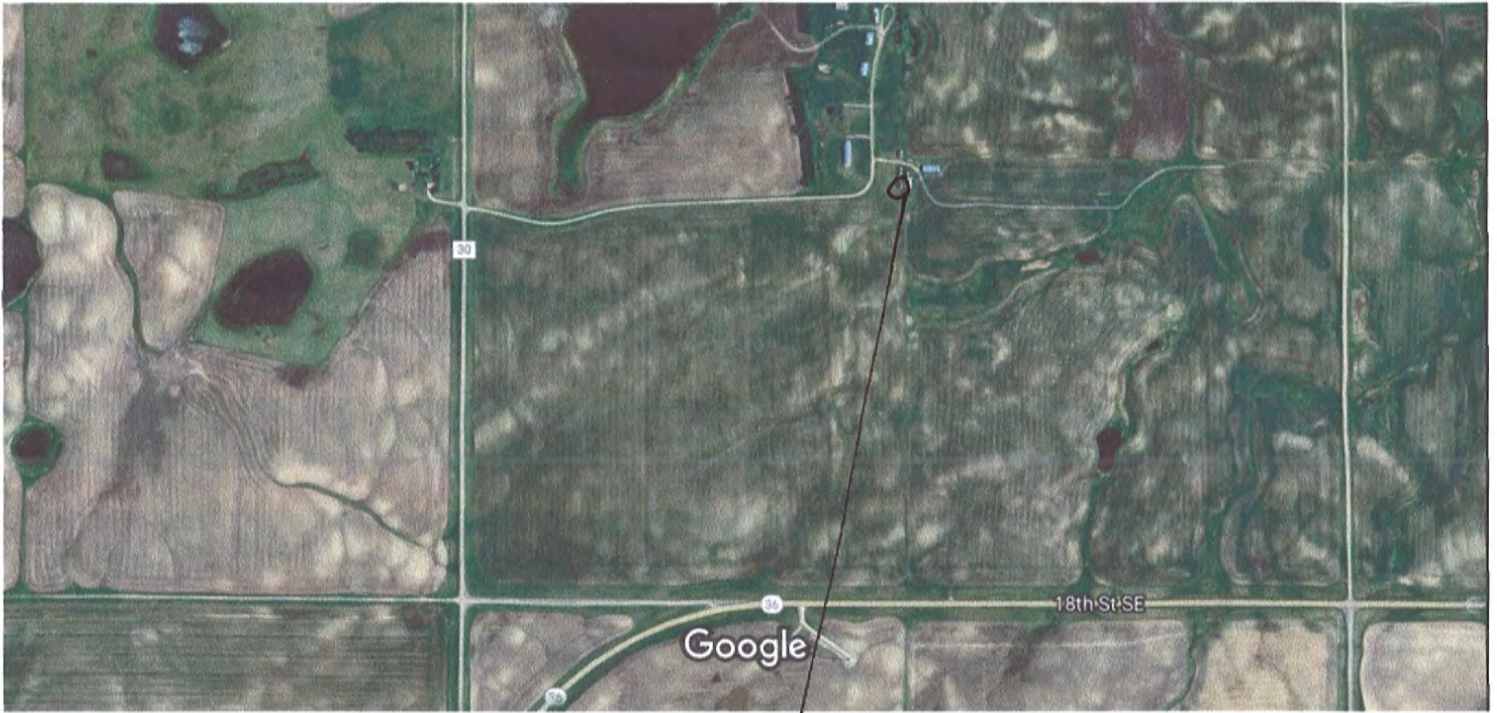
9/2/2018

Kathy Wilner

SN

North
Side





Imagery ©2019 Google, Map data ©2019 Google 500 ft

Feature