

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Peterson School

SITS# 32 SN 826

SITE IDENTIFICATION

Map Quad Crystal Springs Site Name Peterson School

Map Quad _____ Site Name _____

LTL ___ TWP	<u>140</u>	R <u>69</u>	SEC <u>29</u>	QQQ <u>6</u>	QQ <u>6</u>	Q <u>5</u>
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5195874 N ZONE 14N
 NAD 1983, UTM 469149 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Medina

Street Number: _____

Street Name: 50th Ave SE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/2/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 19 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/22/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM**PAGE 3—Feature Data**Field Code SITS# 32 **Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The school is a one room prairie school on a poured concrete and rock basement. The hip roof is covered with asphalt shingles with metal capping and finials at the peak of the room and metal capping on all the hips. There is a red brick chimney on the south slope of the school. Vents are on the east slope of the roof at the southeast corner. The soffits are open. The building measures 24 feet north to south and 20 feet east to west.

A frieze board is tucked up under the eaves on all four sides. The remainder of the siding is 4 inch wood lap with metal corner trim. On the south side of the school there are two covered windows as well as a door opening. On the east side there is a bank of 6 windows, all covered with metal, with the window framing and no glass. That east wall has horizontal boards nailed in place up to about the lower 1/3 of the windows to allow for grain storage. There is a hole high on the west wall where they put the grain in the building. The west side of the school, at the south end, has one more door opening that has rickety steps leading down to the basement or up into the school. There is some wainscot in this area. The south wall of the school shows where an entry was attached. It either was removed or fell away. The door is gone on the outside of the school but there is a 5 panel wood door going into the main body of the school. This entry walls are finished with lathe and plaster and has wainscot. In the main school room the walls all have lathe and plaster, much falling away, and wainscot all walls but the east one. There is framing where blackboards were on the west and north walls. There are light fixtures in the ceiling indicating the prescence of electricy in the past. A plate rail is high on all the walls of the school room. The floor is tongue and groove hardwood.

The stairway to the basement is in very tough shape. The basement has an opening under the south entry door, one window north, two windows on the east and one on the west. The basement is full of garbage. At the southeast corner is a room that was likely used for fuel.

Recorded By Date Recorded
 (First Name & Last Name) (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Donald & Lillian Hofmann
3225 55th Ave SW
Medina ND 58467

3. Access (to rural areas):

From Medina ND go north 2 miles to 34th St SE, turn left (west) and drive 5 miles to 50th Ave SE. Turn left onto 50th Ave SE and drive about 1/2 mile to see the school on the west side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is sitting in a pasture with a big slough to the southwest. There is a home/farm site to the southeast, another farm to the north. Pasture and crop land all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

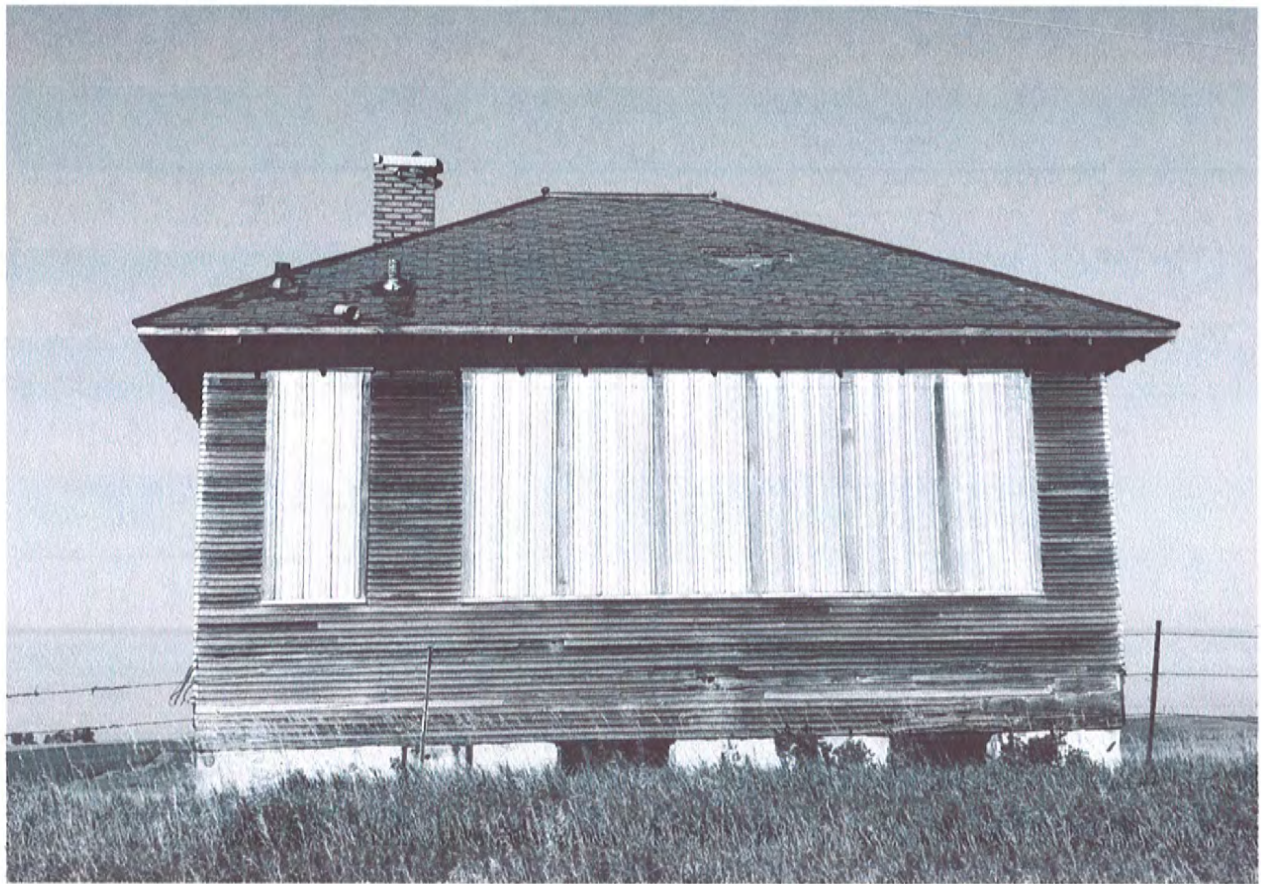
7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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East Side

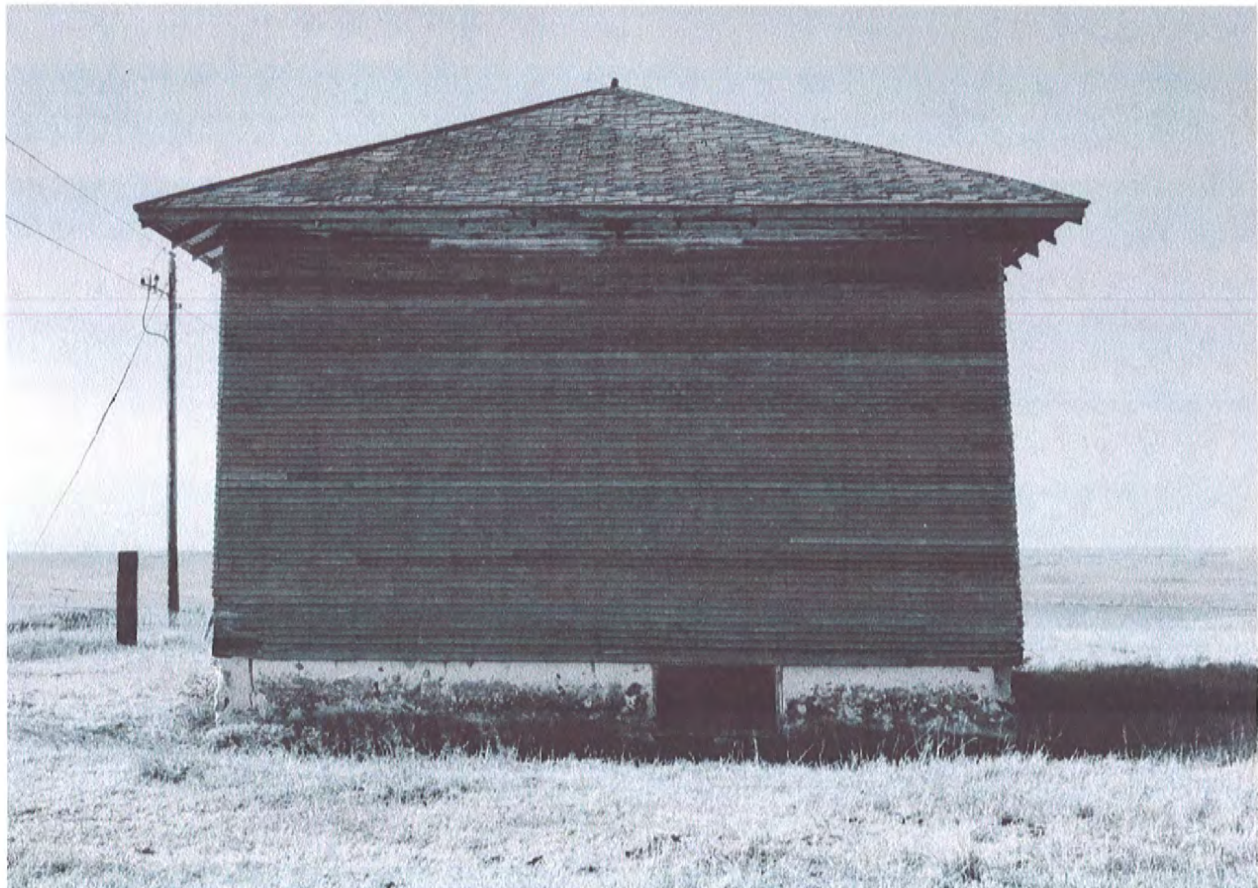
Peterson School

9/2/2018

Kathy Wilner

SN

North Side





South
Side

Peterson
School

9/2/2018

Kathy
Wilner

SN

West
Side





Imagery ©2019 Google, Map data ©2019 Google 200 ft

Feature