

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code St. Paul Township School

SITS# 32 SN 827

SITE IDENTIFICATION

Map Quad Medina Site Name St. Paul Township School

Map Quad _____ Site Name _____

LTL ___ TWP	<u>139</u>	R [<u> </u>]	<u>68</u>	SEC <u>5</u>	QQQ <u>8</u>	QQ <u>8</u>	Q <u>8</u>
LTL ___ TWP	_____	R _____	_____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	_____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	_____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5193155 **N** ZONE 14N
 NAD 1983, UTM 477254 **E**

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Medina

Street Number: _____

Street Name: Park Road

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/2/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 19 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 1/22/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a large one room prairie school sitting on a foundation of concrete blocks on a concrete slab. The school was moved into Medina in 1988 as a centennial project to create a museum. The school came from St. Paul Township, southeast of Medina, where the building was being used as a townhall. The hip roof of the school is finished with wood shakes. There is metal capping at the peak along with finials as well as metal capping on all the hips. The soffits are closed with beadboard. The building measures 20 feet north to south and 34 feet east to west with a 12 foot by 4 foot addition on the north side. There is a portico at the front entry porch, this is covered with asphalt shingles. A large, concrete block chimney is on the west slope of the roof of the school.

A frieze board runs under the eaves on all four sides of the school. The nicely painted siding is 4 inch wood lap with metal corner trim. At the bottom of the siding is skirting board with water board. There is a wood porch under the portico on the south side that leads to a 5 panel wood door. 5 large multipane, double hung windows face south, all glass intact. 5 double hung, smaller multipane windows face west. There is one small window and a double hung, multipane window in the north addition. The school was locked. In visiting with a person connected to the school I learned that the interior walls and ceiling are finished with lathe and plaster. The floor is tongue and groove hardwood. There are blackboards on the north wall, east of the library entry, and entire south wall. There is electricity in the building today. There is a coat room immediately inside the school, to the left. Two more rooms are also located along this west wall. Today they have museum artifacts, in the past they were perhaps bathrooms.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Medina ND Centennial Group

3. Access (to rural areas):
This school is located right in town, as you drive in from I94 it will be on your right, just north of the park.
It is on Park Road.

4. Site Area (ft²): _____

5. Description of **SETTING**:
A museum building sits just to the west of the school, a home is north, more city buildings east and a park to the south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

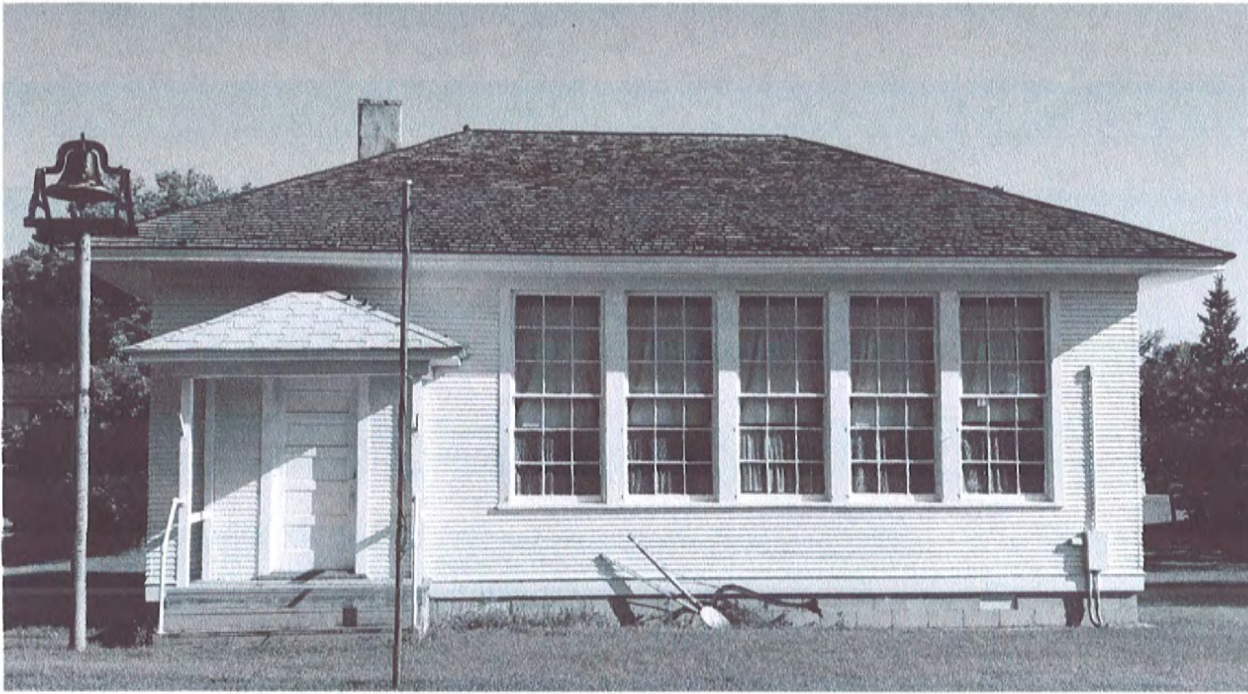
7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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South Side

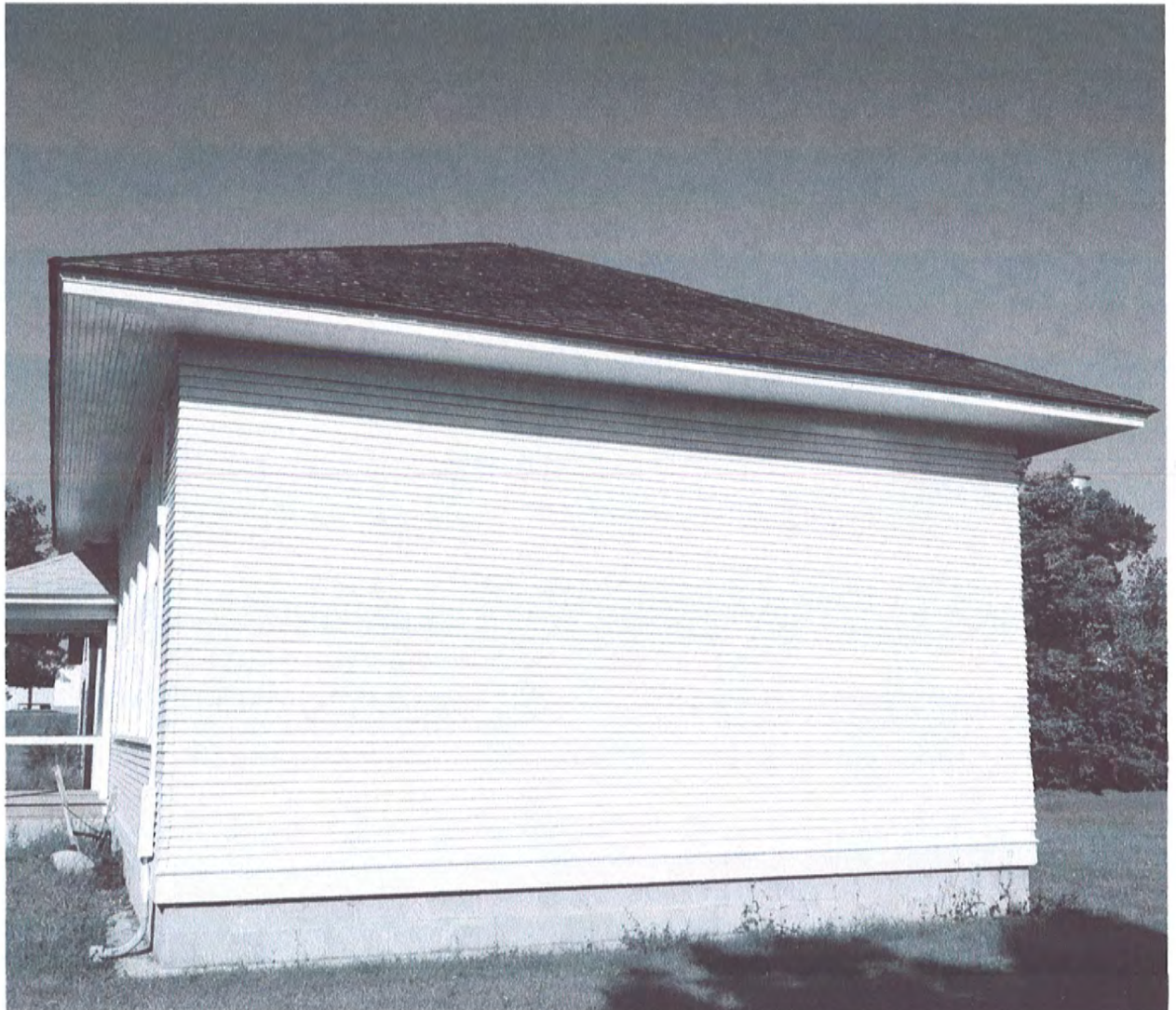
St. Paul Township School

9/2/2018

Kathy Wilner

SN

East Side





West Side

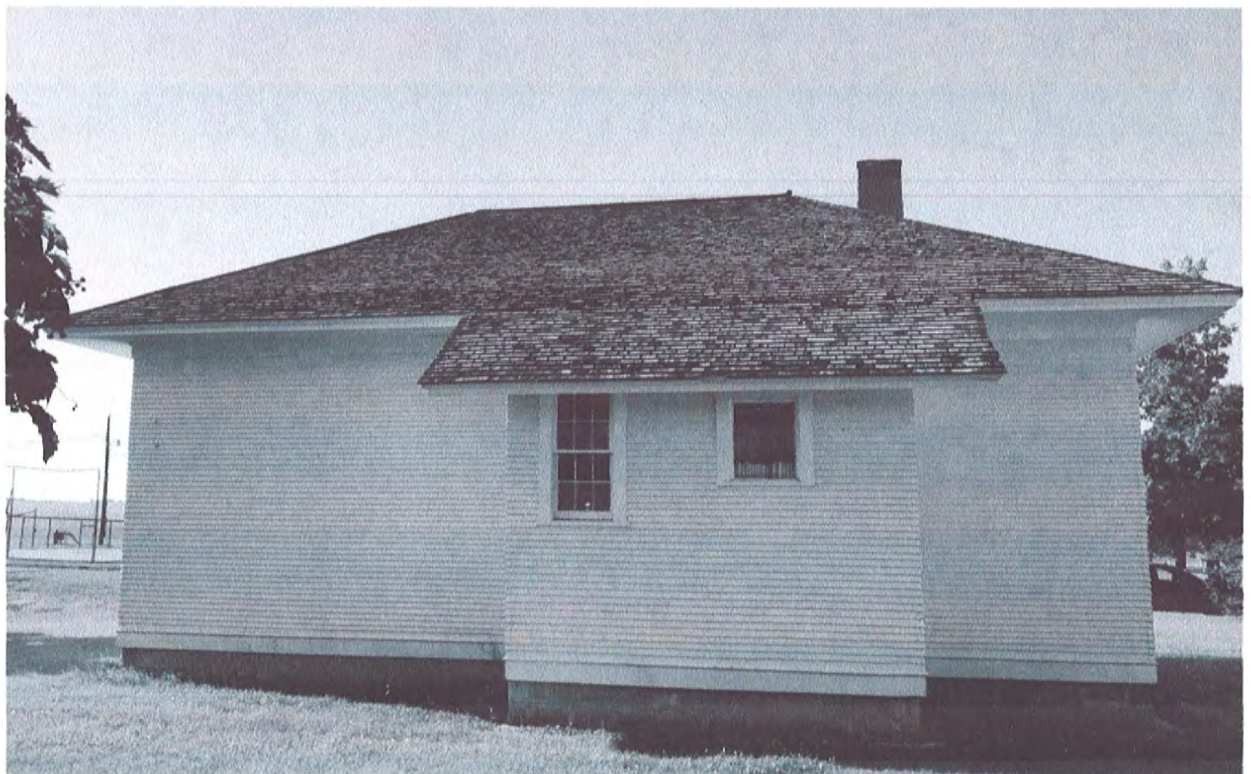
St. Paul Township School

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North
Side





Imagery ©2019 Google, Map data ©2019 Google 100 ft

Feature