

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ST 195

SITE IDENTIFICATION

Field Code Greenview Township School Site Name _____

Map Quad Luverne NW Site Name _____

Map Quad _____

LTL	TWP	<u>146</u>	R	<u>57</u>	SEC	<u>9</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 5259503 _____ N ZONE 14N
 UTM _____ 580367 _____ E NAD 1927 _____ NAD 1983

Subsection:
 1 = N $\frac{1}{2}$
 2 = E $\frac{1}{2}$
 3 = S $\frac{1}{2}$
 4 = W $\frac{1}{2}$
 5 = NE $\frac{1}{4}$
 6 = SE $\frac{1}{4}$
 7 = SW $\frac{1}{4}$
 8 = NW $\frac{1}{4}$

City: Cooperstown

Street Number: _____

Street Name: 5th St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/16/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 15 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 1/17/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Greenview Township School

SITS# 32 ST

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 5

Structural System 24 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Railroad ties Stories 1

Roof/Cornice Gable

Window Covered

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Greenview Township SchoolSITS# 32 ST**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on railroad ties, moved to this location to be used as a shop and for storage. The gable roof of the school is covered with wood shake with metal capping at the peak. There is no chimney. The soffits are closed.

The siding begins with a wide trim board under the soffits at the peak ends of the school. The remaining siding is 6 inch wood lap with 4 inch corner trim. On the south end of the school there is a 5 panel wood door and it is locked. There was a transom above the door, now covered with wood. The west wall had a bank of covered windows. Another window on the east wall is also covered. On the east wall there are two sliding doors giving access to the interior for shop use. We did not go in to this building.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Greenview Township School

SITS# 32 ST

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Peter Overby

Cooperstown ND 58425

3. Access (to rural areas):

This building is located three miles north of Highway 200 on 122nd Ave NE, 6 miles east of the Highway 200 corner south of Finley. At 5th St NE you will turn right and go 1/2 mile east to turn in to the farm yard on the south side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is located on a farm site with trees to the west and north and buildings to the east and south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Greenview Township School

SITS# 32 ST

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

Greenview Township School

5/16/2016

Kathy Wilner

ST

West Side





East Side

Greenview Township School

5/16/2016

Kathy Wilner

ST

North Side



bing maps

Notes

Greenview Township School

5/16/2016

Kathy Wilner

ST



Feature