

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 ST 196

SITE IDENTIFICATION

Field Code Sherbrooke #3

Site Name Sherbrooke #3

Map Quad Sherbrooke

Site Name _____

Map Quad _____

LTL	TWP	<u>146</u>	R	<u>55</u>	SEC	<u>21</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Hope

Street Number: _____

Street Name: 2nd St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 5/16/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 15 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 1/17/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Sherbrooke #3

SITS# 32 ST

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 5

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete blocks Stories 1

Roof/Cornice Gable

Window Double hung, most glass

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Sherbrooke #3SITS# 32 ST**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete block foundation. The gable roof of the school is covered with wood shakes and many of these are missing. There is an entry on the south side and that roof is covered with asphalt shingles. Yet another addition to the north end of the school has asphalt shingles. All have metal capping with finials. Soffits are open. There is a yellow brick chimney at the roof peak at the north end of the school. There are two bathroom vents on each slope of the roof near the north edge of the north addition. There is a vent in the wall of the north addition just under the peak of the roof. The north addition measures 12 feet north to south and 18 feet east to west, the main part of the school measures 26 1/2 feet north to south by 18 feet east to west and the entry is 12 feet by 6 feet.

The siding on all but the north addition is 10 inch composite/fiberboard siding with the north addition having 6 inch wood lap with metal corner capping. There is an old 3 panel wood door with a boarded up window at the top, it is locked. There is also a transom above the door and this is boarded up as well. Decorative cornices can be seen above the door and all the windows. There is a small boarded up window on either side of the north addition. There are three double hung windows on both the east and west walls, all but two are shuttered. There is glass in the two 2 over 2 windows that allowed us to look inside the school. The walls are wallboard panels with wainscot at the lower 1/3. The ceiling is pressed tin. On the north wall of the school there is a space where the blackboards used to be as well as blackboards between the north most and middle windows on each side. The floor is tongue and groove hardwood. The entry is approached by a set of concrete steps. A light over the entry door indicates electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Sherbrooke #3SITS# 32 ST**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Wayne Amundson
RR1 Box 16
Hope ND 58046

3. Access (to rural areas):

From Hope you will be going north on Highway 6 or 132nd Ave NE, 8 miles to Highway 11 or 2nd St NE. You will make a right and go about 2 3/4 miles east to see the school on the left. It is a bit west of 135th Ave NE.

4. Site Area (ft²): _____5. Description of **SETTING**:

Fields to the north, south and west and a farm site to the east. A line of trees is between the school and the farm.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

Sherbrooke #3

5/16/2016

Kathy Wilner

ST

East Side





West Side

Sherbrooke #3

5/16/2016

Kathy Wilner

ST

North Side



bing maps

Notes

Sherbrooke #3

5/16/2016

Kathy Wilner

ST



Feature