

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Primrose #2 School

SITS# 32 ST 847

SITE IDENTIFICATION

Map Quad Hope NE Site Name Primrose #2 School

Map Quad _____ Site Name _____

LTL ___ TWP <u>146</u>	R <u>54</u>	SEC <u>8</u>	QQQ <u>8</u>	QQ <u>8</u>	Q <u>8</u>
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5259746 N ZONE 14N
 NAD 1983, UTM 606999 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: _____

Street Number: _____

Street Name: 139th Ave NE & 5th St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 7/18/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 15 Verified Site 1 CR Type 2
 Area of Significance Ecozone
 Area of Significance Ecozone

Recorded By Kathy Wilner Date Recorded 1/21/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a large one room prairie school sitting on a poured concrete basement. The hip roof is covered with asphalt shingles. There is a dormer on the west slope of the roof, also covered with asphalt shingles. The dormer has two windows, a solid piece of glass on the bottom half and 3 verticle panes on the top half of each. There is large, red brick chimney at the top of the west slope of the roof. The soffits are open and the underside of the roofing overhang is finished with beadboard. There are eaves troughs with down spouts. The school measures 36 feet north to south and 30 feet east to west with a side entry measuring 6 by 8 feet. Asphalt shingles are on the roof of the entry as well as a small, portico at the front door. The portico also has open soffits and the under side is finished with beadboard.

The siding on this school is 6 inch wood lap with metal corner trim. There is a skirting board with water board at the bottom of the siding. on all four sides. There are numerous, three over two double hung, windows and they all have intact glass. On the west side there is one window either side of the entry door, another window near the northwest corner of the north side, again another near the southwest corner and these windows provide light for coatrooms and bathrooms. On the east side there are two windows near the south end and 5 more large windows along that same wall to provide light in the classroom. All the east facing windows have shades that pull from the middle. On the west side there are concrete steps and a porch leading to a solid wood locked door. Another entry is located at the south side of the school, a screen door leads to another locked wood door. A transom with three panes of glass is located over the door. This entry has concrete blocks to the level of the skirting board and siding similar to the the school. At the top of the steps from this entry there is a 5 panel wood door. It is at this point that you can also go down into the basement. At the west entry door, you pass through a small vestibule to the first of two 3 wood panel with three vertical glass window doors. The walls and ceiling in the school are lathe and plaster. The ceiling plaster is beginning to fail. There is a wide baseboard The floor is tongue and groove hardwood and they have replaced some flooring. There is a 14 foot wide stage, reached by three steps, at the southeast end of the school room and a blackboard runs across that south wall. Another blackboard runs from east to west on the north wall. Hanging lights with small white globes indicate electricity. There was an oil burning fumace in the basement. The basement has single pane windows on all sides.

The school was built in 1931 and closed in 1964. The interior is lovely, furnished in the style of the day.
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code SITS# 32 **Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Janice Thykeson
13742 3rd St NE
Hope ND 58046

3. Access (to rural areas):

From Highway 200 east of Finley ND, you drive to 139th Ave NE, about 12 miles. Turn to go south on 139th Ave NE 3 miles to see the school on the east side of the road.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school is located in the Red River Valley so the land is pretty flat. There is a farm just across the road to the west. It sits in a large, mowed grassy area and there is some play equipment to the east. The Middle Branch Goose River is a quarter of a mile east. Farm fields go all directions.

Recorded By
(First Name & Last Name)Date Recorded
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

SITS# 32

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West
Side

Primrose #2 School

7/18/2018

Kathy Wilner

ST

North
Side





East Side

Primrose #2 School

7/18/2018

Kathy Wilner

ST

South Side



bing maps

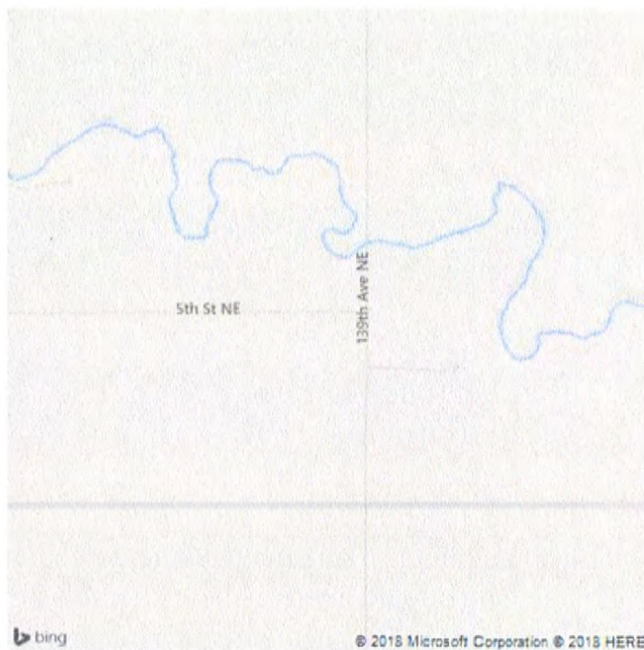
Notes

Primrose #2 School

7/18/2018

Kathy Wilner

ST



Feature