

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code \_\_\_\_\_

SITS# 32 TO 29 \_\_\_\_\_

Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

NAD \_\_\_\_\_ UTM \_\_\_\_\_ Zone \_\_\_\_\_

NAD \_\_\_\_\_ UTM \_\_\_\_\_

City: \_\_\_\_\_

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

Total Number of Architectural Features: \_\_\_\_\_

Fieldwork Date: \_\_\_\_\_

Reconnaissance Survey \_\_\_\_\_

Intensive Survey \_\_\_\_\_

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

based on map checks by Kathy Wilner and aerial imagery

**SHSND USE**  
 Component \_\_\_\_\_ Study Unit \_\_\_\_\_ Verified Site \_\_\_\_\_ CR Type \_\_\_\_\_  
 Component \_\_\_\_\_  
 Component \_\_\_\_\_

Recorded By: Lorna Meidinger Date Recorded: 02/02/2022

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM**

**PAGE 2 – Feature Data**

**UPDATE**

**Field Code** \_\_\_\_\_

**SITS# 32 TO 29** \_\_\_\_\_

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date \_\_\_\_\_

Structural System \_\_\_\_\_

Original Owner's Ethnicity \_\_\_\_\_

Feature Type \_\_\_\_\_

Context \_\_\_\_\_

Primary Exterior \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Condition Destroyed

Plan Shape \_\_\_\_\_

Style \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Foundation \_\_\_\_\_ Stories \_\_\_\_\_

Roof/Cornice \_\_\_\_\_

Window \_\_\_\_\_

Dating Method(s) \_\_\_\_\_

Miscellaneous Information \_\_\_\_\_

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

**Recorded By:** Lorna Meidinger **Date Recorded:** 02/02/2022

**NDCRS ARCHITECTURAL FORM**

**PAGE 3 – *Feature Data***

**UPDATE**

**Field Code** \_\_\_\_\_

**SITS# 32 TO 29** \_\_\_\_\_

**Complete one Page 3 for *each* architectural feature at the site.**

1. Feature Description, Integrity, Eligibility:

Based on aerial imagery available online from the ND Historical Map & Aerial Photography Dissemination Service, the school was removed between 10/17/2015 and 6/20/2016.

2. Owner's Contact Information:

**Recorded By:** \_\_\_\_\_ **Lorna Meidinger** \_\_\_\_\_ **Date Recorded:** \_\_\_\_\_ **02/02/2022** \_\_\_\_\_

**NDCRS ARCHITECTURAL FORM**

**PAGE 4 – *Site Description***

**UPDATE**

**Field Code** \_\_\_\_\_

**SITS# 32 TO 29** \_\_\_\_\_

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

<http://aerial.swc.nd.gov/>

**Recorded By:** \_\_\_\_\_ **Lorna Meidinger** \_\_\_\_\_ **Date Recorded:** \_\_\_\_\_ **02/02/2022** \_\_\_\_\_

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS SITE FORM  
ARCHITECTURAL SITES  
Page 1

SITS # 32 TO 29

Field Code LH-02-5-2 Site Name MAZA SCHOOL  
Field Code \_\_\_\_\_ Site Name \_\_\_\_\_

Map Quad CHURCH FERRY  
Map Quad \_\_\_\_\_

- 1. N $\frac{1}{2}$
- 2. E $\frac{1}{2}$
- 3. S $\frac{1}{2}$
- 4. W $\frac{1}{2}$
- 5. NE $\frac{1}{4}$
- 6. SE $\frac{1}{4}$
- 7. SW $\frac{1}{4}$
- 8. NW $\frac{1}{4}$
- 9. C

LTL	<input type="checkbox"/>	Twp	<u>159</u>	R	<u>66</u>	Sec	<u>32</u>	QQQ	<u>5</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<input type="checkbox"/>	QQ	<input type="checkbox"/>	Q	<input type="checkbox"/>

City \_\_\_\_\_

Street # \_\_\_\_\_

Street # \_\_\_\_\_

Street Name \_\_\_\_\_

Street Name \_\_\_\_\_

# of Features 5

SITE DATA

FEATURE DATA

<u>1</u> Feature #	<u>9</u> Feature Type	<u>6</u> Condition
_____ Construction Date	<u>7</u> Context *	
<u>3</u> Feature Date	<u>26</u> Primary Exterior *	<u>5</u> Plan Shape *
<u>25</u> Structural System **	<u>7</u> Style *	<u>27</u> Secondary Exterior
_____ Ethnic		_____ Architect/Builder
<u>6/20/02</u> Fieldwork Date		_____ Other Information

SHSND USE

_____ Soil Association	<u>17</u> Ecozone	<u>2</u> Area Signf	_____ MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____ MS Number
<u>2</u> CR Type	<u>1</u> Verified Site	_____ Non-Site	<u>2</u> E C F <u>2</u> T F
_____ State Registry	<u>3</u> National Register		

Coder L. HAFERMEHL

Date Coded 6/20/02

Reconnaissance Survey \_\_\_\_\_

Intensive Survey X

Manuscript/Report Title: U.S. 281 RESURVEY

Author(s): BLIGMLE & HAFERMEHL

NDCRS ARCHITECTURAL SITE FORM

Page 1A

Field Code LH-02-5-2

Feature Number 1

SITS# 32TO

DESCRIPTIVE SECTION

FOUNDATION

Poured Concrete

STORIES

1

ROOFTYPE/CORNICE

Hipped roof

WINDOW CONDITION

Original openings intact; most original sash intact, but glazing missing

DATING METHOD

PRESERVATION RECOMMENDATION (check all that apply):

- 1)  Individual Nomination
  - 2)  Contributes to a potential district
  - 3)  No nomination potential
  - 4)  Will not contribute to district
  - 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
  - 6)  Thematic nomination potential
  - 7)  Component of historic site/landscape
- \*\*\*\*\*
- 8)  Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
  - 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
  - 10)  Request comparative study of neighboring properties
  - 11)  Historical associations require further investigation

DESCRIPTION:

This building was the Maza School. It sits on a block of land, 150' x 300', purchased by the Gopher School District No. 4 in 1907 from R. J. and Laura E. Walker of Towner County, North Dakota, two months before the block was platted. It is a two room school, approximately 36' x 45' rendered in the Colonial Revival Style. The building has a basement, which is inaccessible due to the collapse of its stairs. The foundation wall is poured concrete. It is somewhat unusual in that it appears to have been scored to present the appearance of rusticated concrete block set in mortar, but the mortar joints are applied to the face of the block and serve only a decorative purpose. The building is of wood frame construction, with a hipped roof, weatherboard siding and 4/4 double hung windows, paired 4/4 double hungs, and 6/6 double hungs. The building is basically rectangular, its long axis running north /south. A gable-roofed vestibule is centered on the north wall; the gable peak sports decorative shingles. Centered on the vestibules east wall is a double-leafed door; the doors are five-paneled. The closed soffits are deep and carry a stylized dentil band.

The building is rigidly symmetrical in floor plan as well as in its exterior appearance. An entry vestibule, 10' x 15', is centered on the east wall. At the south side of the vestibule is a basement stairway, lit by a narrow 4/4 double hung window. On the north wall opposite this window is an opening that originally carried the same sash configuration; today the sash are missing and an eight-light storm sash sits in the opening. On the west wall of the vestibule are doorways, each with a five-panel door with single light transoms, from which the glazing is missing, leading into the two classrooms. These are also five-panel doors. The classrooms measure approximately 27' x 30'. They carry two 6/6 double hung windows on their south walls and three 6/6 double hungs on their north and south walls respectively. On their east walls are cloakrooms measuring approximately 6' x 15'. The south classroom cloakroom contains two doors; the north classroom cloakroom contains only one. Centered on the east walls of the cloakrooms are paired 4/4 double hung sash. Walls are covered with bevel edged tongue and groove wainscot with lath and plaster above. Floors are tongue and groove maple. Originally a picture rail encircled each classroom, but these are now missing. "Blackboards" created by application of numerous coats of black paint (?) applied directly to the lath and plaster encircle each classroom.

**NDCRS ARCHITECTURAL SITE FORM**

Page 1A (Continuation Sheet #1)

Field Code LH-02-5-2

Feature Number 1

SITS# 32TO

The building is in very poor physical condition. The wall at the southwest corner of the building has begun to sag, leaving a visible gap between the wall and roof. The floor on the west side of the classrooms has begun to collapse, leaving a sag of some 6" to 7" and causing the wall to separate from the ceiling.

**INTEGRITY:**

The building retains integrity of location, materials, design and workmanship. It has lost some degree of setting, feeling, and association resulting from the abandonment of the town of Maza and removal of almost every building that once stood in this small community.

**ELIGIBILITY:**

The building is not known to have important associations with individuals significant in our past. Consequently we recommend it does not meet National Register Criterion B.

The building is a good and, we believe, somewhat rare example of the Colonial Revival Style executed in a two-room wood frame North Dakota school building. No comprehensive architectural survey of North Dakota schools has been conducted to the best of our knowledge, but a quarter century of travel around the state observing and examining historic buildings gives us confidence in the validity of this observation. We recommend that the building, notwithstanding its rapidly deteriorating physical condition, satisfies the requirements of National Register Criterion C.

We do not believe the building has yielded or is likely to yield information important in pre-history or history. Consequently, we recommend that the building does not satisfy the requirements of Criterion D.

**NDCRS ARCHITECTURAL SITE FORM**

Page 2

Field Code LH-02-5-2

Feature Number 2

SITS# 32TO

2	Feature #	<del>50</del> 50	Feature Type	7	Condition
	Construction Date	7	Context		
3	Feature Date			5	Plan Shape*
25	Structural System**	26	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
6/20/02	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION  
None

STORIES  
1

ROOF TYPE/CORNICE  
Shed

WINDOW CONDITION  
N/A

DATING METHOD  
Professional judgment

**PRESERVATION RECOMMENDATION (check all that apply):**

- 1) \_\_\_ Individual Nomination
- 2) \_\_\_ Contributes to a potential district
- 3) X No nomination potential
- 4) \_\_\_ Will not contribute to district
- 5) \_\_\_ Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) \_\_\_ Thematic nomination potential
- 7) X Component of historic site/landscape
- \*\*\*\*\*
- 8) X Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) \_\_\_ Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) \_\_\_ Request comparative study of neighboring properties
- 11) \_\_\_ Historical associations require further investigation

**DESCRIPTION:**

This feature is a wood framed, shed roofed, privy measuring approximately 4' x 6'.

**INTEGRITY:**

The feature appears to retain integrity of location, materials, design, workmanship, setting, feeling and association.

**ELIGIBILITY:** It is a contributing feature to the schoolhouse site as a necessary and once functional ancillary facility to the school. It meets none of the requirements for individual listing in the National Register of Historic Places.



**NDCRS ARCHITECTURAL SITE FORM**

Page 2

Field Code LH-02-5-2

Feature Number 3

SITS# 32TO

3	Feature #	<del>99</del> 58	Feature Type	7	Condition
	Construction Date	24	Context		
6	Feature Date			1	Plan Shape*
16	Structural System**	16	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
6/20/02	Fieldwork Date				Architect/Builder
					Other Information

**FOUNDATION**

None

**STORIES**

NA

**ROOF TYPE/CORNICE**

Conical

**WINDOW CONDITION**

N/A

**DATING METHOD**

Professional judgment

**PRESERVATION RECOMMENDATION (check all that apply):**

- 1)  Individual Nomination
  - 2)  Contributes to a potential district
  - 3)  No nomination potential
  - 4)  Will not contribute to district
  - 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
  - 6)  Thematic nomination potential
  - 7)  Component of historic site/landscape
- \*\*\*\*\*
- 8)  Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
  - 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
  - 10)  Request comparative study of neighboring properties
  - 11)  Historical associations require further investigation

**DESCRIPTION:**

This feature cylindrical oil tank constructed of welded sheet steel plates. It has a conical roof and is approximately 8' in diameter and 20' tall.

**INTEGRITY:**

The feature was probably moved onto the site subsequent to acquisition of the site in 1992 by Tri-County Supply, Inc. It is certainly not associated with the traditional educational function of the school. It retains integrity of materials, design, and workmanship, but sitting as it does on the edge of an abandoned school property and adjacent to a cultivated field, it has lost integrity of setting, feeling, and association.

**ELIGIBILITY:** This feature meets none of the requirements for listing in the National Register of Historic Places.

**NDCRS ARCHITECTURAL SITE FORM**

Page 2

Field Code LH-02-5-2

Feature Number 4

SITS# 32TO

<del>3</del>	Feature #	<del>99-58</del>	Feature Type	7	Condition
	Construction Date	24	Context		
6	Feature Date			1	Plan Shape*
16	Structural System**	16	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
6/20/02	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION  
None

STORIES  
N/A

ROOF TYPE/CORNICE  
Conical

WINDOW CONDITION  
N/A

DATING METHOD  
Professional judgment

**PRESERVATION RECOMMENDATION (check all that apply):**

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- \*\*\*\*\*
- 8)  Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

**DESCRIPTION:**

This feature consists of three identical bulk oil storage tanks constructed of welded sheet steel plates. They have conical roofs and are approximately 8' in diameter and 16' tall.

**INTEGRITY:**

The feature was probably moved onto the site subsequent to acquisition of the site in 1992 by Tri-County Supply, Inc. It is certainly not associated with the traditional educational function of the school. It retains integrity of materials, design, and workmanship, but sitting as it does on the edge of an abandoned school property and adjacent to a cultivated field, it has lost integrity of setting, feeling, and association.

**ELIGIBILITY:**

This feature meets none of the requirements for listing properties in the National Register of Historic Places.

**NDCRS ARCHITECTURAL SITE FORM**

Page 2

Field Code LH -02-5-2

Feature Number 5

SITS# 32TO

5	Feature #	<del>99-58</del>	Feature Type	7	Condition
	Construction Date	20	Context		
6	Feature Date			0	Plan Shape*
16	Structural System**	16	Primary Exterior*		Secondary Exterior
	Ethnic		Style*		
6/20/02	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION  
None

STORIES  
N/A

ROOF TYPE/CORNICE  
N/A

WINDOW CONDITION  
N/A

DATING METHOD  
Professional judgment

**PRESERVATION RECOMMENDATION (check all that apply):**

- 1)  Individual Nomination
- 2)  Contributes to a potential district
- 3)  No nomination potential
- 4)  Will not contribute to district
- 5)  Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6)  Thematic nomination potential
- 7)  Component of historic site/landscape
- \*\*\*\*\*
- 8)  Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9)  Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10)  Request comparative study of neighboring properties
- 11)  Historical associations require further investigation

**DESCRIPTION:**

This feature is a welded steel tank, approximately 6' in diameter and 18' long, for anhydrous ammonia storage.

**INTEGRITY:**

The feature was probably moved onto the site subsequent to acquisition of the site in 1992 by Tri-County Supply, Inc. It is certainly not associated with the traditional educational function of the school. It retains integrity of materials, design, and workmanship, but sitting as it does on the site of an abandoned school property across a major highway from the plant with which by function it is associated, it has lost integrity of setting, feeling, and association.

**ELIGIBILITY:**

The feature meets none of the criteria for listing properties in the National Register of Historic Places.

## NDCRS ARCHITECTURAL SITE FORM

Page 3

Field Code LH-02-5-2

SITS# 32TO

OWNER'S NAME, ADDRESS, PHONE #: J. R. Gibbens, Inc., Cando, ND

PROJECT TITLE: Project Nos. SER-3-281(072)160 and SER-3-281(071)156, US 281 North of Minnewaukan to North of ND 19 and US 281 South of Minnewaukan

REPORT TITLE: *Highway 281 Reroute*

SITE AREA: 45,000(in square feet)

ACCESS: From the corner at the north edge of Churchs Ferry where U.S. Highway 281 turns from east to north, travel 6 ½ miles. This site is located on the west side of the highway on a tract 300' (n/s)x 150' (e/w) the eastern boundary of which is 350' west of the centerline of the railroad right-of-way. The school building is located approximately 300' west of the U.S. Highway 281 centerline.

### DESCRIPTION:

#### SUMMARY OF SITE FEATURES & SIGNIFICANCE:

Feature #1 – One story, hipped roof, wood frame, schoolhouse.

Feature #2 – wood frame, shed roof, privy

Feature #3 – steel oil storage tank approximately 8' in diameter and 20' high

Feature #4 – three (3) steel oil storage tanks approximately 8' in diameter and 16' high

Feature #5 – steel anhydrous ammonia storage tank

The town of Maza was established in 1888 on the Churchs Ferry to St. John branch line of James J. Hill's St. Paul, Minneapolis and Manitoba Railroad. By about 1900 Maza's businesses included two general stores, a lumberyard, two elevators and a blacksmith shop. By the Fall of 1981 the land along a quarter mile stretch of U.S. Highway 281 through Maza was acquired by the North Dakota State Highway Department and most of the town's buildings demolished in order to eliminate a curve in the highway.

Maza, whether rightly or wrongly, laid claim to having one of the largest incorporated areas in North Dakota, and perhaps beyond, for a town of its population. The Maza School, built in 1907, played a part in the move to create a such a large incorporated area. In 1920 Maza Township decided to move the Maza School to a more central location within the township. The people of Maza, desirous of keeping the school in the community, incorporated the town. Its boundaries were established to encompass an area large enough to provide the tax base necessary to support the town's school, which operated until 1961. The school, or more correctly stated the potential loss of the school, was the reason for the town's incorporation. The school building, notwithstanding its advanced state of deterioration, retains a high degree of integrity. It is probably the least altered building among the three that remain from the early days of Maza's existence. (The other two are a scale house that was once associated with one of the community's grain elevators and a single story dwelling to which the steeple of a dismantled church has been added as an entrance vestibule. Both of these buildings are located east of the BN&SF Railroad tracks that parallel U.S. Highway 281 on the east.) For this reason we recommend that the schoolhouse (Feature #1), and its associated privy (feature #2), are eligible for National Register designation under Criterion A.

The land on which the schoolhouse sits was platted as the Schoolhouse Addition in 1907 by Elmer T. Judd for Robert J. Walker, owner of the property. Wheeler purchased the property in 1887 from the United States of America and owned it until selling it twenty years later for \$300 to the Gopher School District #4. The City of Maza sold the property in 1971, ten years after the school closed, to Loretta Eggl Kring of Cando for \$250. In 1992, the personal representative for Kring's estate sold the property to Tri-County Supply, Inc. of Cando for \$1,000. Tri-County Supply, Inc. had established a liquid fertilizer plant in Maza east of the Burlington Northern railroad tracks in about 1974. In 1995 Tri-County Supply sold the property

## NDCRS ARCHITECTURAL SITE FORM

Page 3

(Continuation Sheet #1)

to J. R. Gibbons, Inc., present owner of the property. We have found biographical information about only two of the previous owners, and in each case that information is scanty. R. J. Walker was one of the early settlers in the area, arriving in 1883 from Illinois. By 1897 Walker had acquired almost 1,000 acres of land and was a half owner of one of Maza's two grain elevators. He had served in the 1895 session of the legislature. Walker at one time also headed the North Dakota League for Prohibition. Gibbons was at one time the owner of Tri-County Supply and an inventor and patent holder on a nitrogen/phosphorous applicator. Gibbons' may be considered a significant individual as a North Dakota inventor and Towner County commercial figure, but if so, that significance would appear to have been achieved within the last fifty years. In any event, his significant association would be not with this school property, but with the fertilizer plant on the opposite side of the highway from the school. Robert J. Walker may also have been significant, but if that significance is due to his leadership of the state's League for Prohibition chapter and his political activities, those facts render his association with the school immaterial. His association with the property was with the land on which the school now sits – not with the school itself. For these reasons we recommend that the school has no association with the lives of persons significant in our past and is not, consequently eligible for National Register designation under Criterion B.

The schoolhouse is eligible for National Register designation under Criterion C as an embodiment of the Colonial Revival Style rendered in a North Dakota Schoolhouse. Those distinctive characteristics include rigid symmetry, a pedimented projecting vestibule reminiscent of the pedimented portico of the earlier classical period, closed soffits with stylized dentil band, broad trim boards at the base of the wall and under the eaves, and cornerboards. While we are unaware of any comprehensive survey of North Dakota school buildings, we believe few wood frame school buildings in the state represent the Colonial Revival Style.

The building has not yielded, nor is it likely to yield, information important in prehistory or history. Consequently, we cannot recommend the site to be eligible for National Register designation under Criterion D.

### References:

*1884 – 1984 Cando, North Dakota: A History of Its People and Events* (Cando Centennial Committee, 1984)

*History of Towner County, North Dakota, from 1883 to 1989* (History Book Committee of the Tower County State Centennial Committee, 1989)

"Walker, R. J.," *Record*, vol. 1, No. 2 (June 1895)

"Maza, Towner County," *Record*, vol. 3, no. 4 (October 1897), p. 90

"*Maza Townsite Razed by Highway Project*," *Towner County Record Herald*, vol. 93, no. 3 (Thursday, Nov. 12, 1981) pp 1, 11.

Dan Holien, Manager, Cando Farmers Grain and Oil liquid Fertilizer Plant, interview, June 21, 2002

Field Code LH-02-5-2  
Photo I.D. Code 02-5-1  
Storage Location: 610 N. 7<sup>th</sup> St. #11, Bismarck, ND

SITS # 32TO



Feature # 1, south room, view from doorway in the northeast corner of the room, roll 1, frame 29.

Field Code LH-02-5-2  
Photo I.D. Code 02-5-1  
Storage Location: 610 N. 7<sup>th</sup> St. #11, Bismarck, ND

SITS # 32TO



Feature # 1, north room viewed through entry vestibule and doorway in southeast corner of room, roll 1, frame 28.

Field Code LH-02-5-2  
Photo I.D. Code 02-5-1  
Storage Location: 610 N. 7<sup>th</sup> St. #11, Bismarck, ND

SITS # 32TO



Feature #2, view from southeast, roll 1, frame 31.



Features # 3 and 4, view from northeast, roll 1, frame 33.



Field Code LH-02-5-2  
Photo I.D. Code 02-5-1  
Storage Location: 610 N. 7<sup>th</sup> St. #11, Bismarck, ND

SITS # 32TO



Feature # 5, view from southeast, roll 1, frame 34.

Field Code LH-02-5-2  
Photo I.D. Code 02-5-1  
Storage Location: 610 N. 7<sup>th</sup> St. #11, Bismarck, ND

SITS # 32TO



Feature #1, view from east, roll 1, frame 27.



Feature #1, vestibule pediment detail, view from northeast, roll 1, frame 30.