

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Elsberry School

SITS# 32 TO 63

Map Quad Cando

Site Name Elsberry School

Map Quad _____

Site Name _____

LTL T. 158 N., R. 66 W., Sec. 20 QQQ 5 of the QQ 8 of the Q 7

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5371188 Zone 14N

NAD 1983 UTM 484757

City: Cando

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: 1st St and 3rd Ave

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 7/22/2020

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 17 Verified Site _____ CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 8/8/2020

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Elsberry School **SITS#** 32 **TO** _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Excellent

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Poured Concrete **Stories** 1

Roof/Cornice Gable

Window Double hung, intact glass

Dating Method(s) Cando Preservation Group

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Kathy Wilner **Date Recorded:** 8/8/2020

**NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature Data**

Field Code Elsberry School

SITS# 32 **TO** _____

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school sitting on a poured concrete foundation at the grounds of the Towner County Courthouse. The roof of the school is covered with wood shaked with metal capping. There is a concrete chimney at the west end of the roof at the peak. The soffits are closed.

A rake board begins the siding at the peak ends of the school. The remaining siding is 6 inch wood with 4 inch wood corner trim. The school is recently painted and looks great. Wood steps lead up to a wood platform porch with metal rails to either side. There is a coat room inside the newer solid core entry door. Immediately to the left is a door leading into a storage/fuel room. There is a 5 panel wood door leading from the coatroom into the school proper. The walls and ceiling in the school are lathe and plaster. The floor is tongue and groove hardwood. There is a decorative cornice above the door in the school room. The walls have wainscot. Blackboards are located on the east wall south of the entry door in the school room and along much of the south wall. Five, four over four, double hung windows are on the north wall of the school room with intact glass, curtains on the lower third as well as shades. Another similar window is on the north wall of the coatroom. There is electricity present today. The interior is decorated with items commonly seen in a one room school to include desks, teachers desk, books, a small wood burning stove, pictures of President's Lincoln and Washington and much more.

The school bell sits on the ground near the front entry. Built in 1914 at Elsberry the school was closed in 1942 for 10 years because of reorganization of a portion of the district. Classes were resumed after the school was moved to a new location in the same township. On Julyu 6, 1960 (the school closed after the 1959-1960 school year) the school was deeded to Armourdale township to used as a hall. The school was moved from Armourdale Township to Cando in 1967 for preservation as a pioneer school museum on the courthouse grounds.

2. Owner's Contact Information:

Cando Pioneer Foundation
PO Box 142
Cando ND 58142

Recorded By: Kathy Wilner **Date Recorded:** 8/8/2020

NDCRS ARCHITECTURAL FORM
PAGE 4 – Site Description**Field Code** Elsberry School**SITS# 32** TO3. Site Area (ft²):

4. Description of Access and Site Setting:

This school sits right in the town of Cando on the grounds of the Towner County courthouse. It is located in the northwest corner of the block. It is at the corner of 1st St and 3rd Ave. Because it is in town there are buildings all around the school.

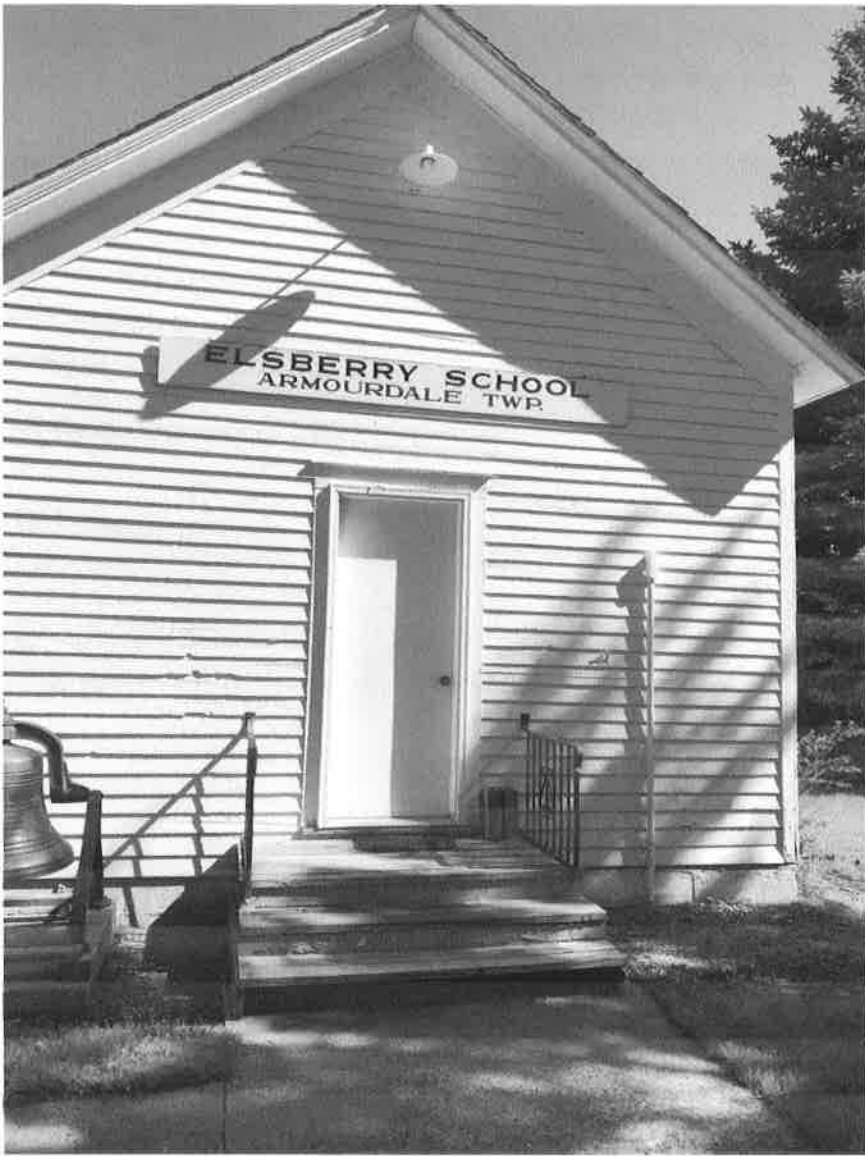
5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Information and photos provided by Wayne Lingen.

Recorded By: Kathy Wilner **Date Recorded:** 8/8/2020

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.



South Side

Elsberry School

7/22/2020

Kathy Wilner

TO

West Side





East Side

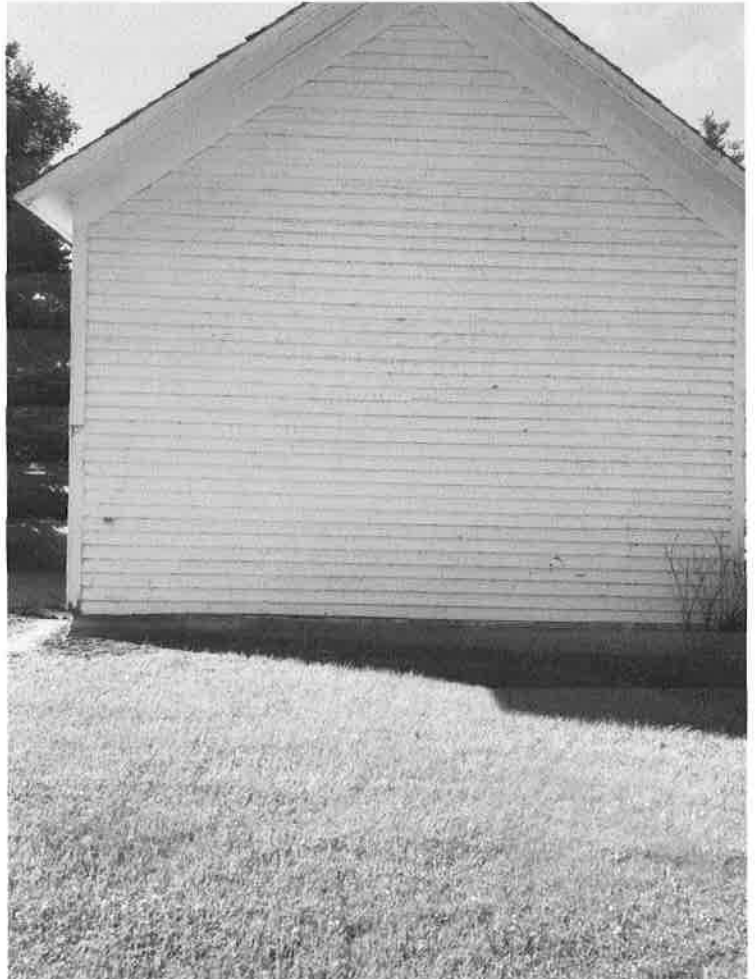
Elsberry School

7/22/2020

Kathy Wilner

TO

North Side





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Map data ©2020

Feature

Cando