

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code NOR

SITS# 32 TR 756

SITE IDENTIFICATION

Map Quad Hillsboro NW Site Name Norway School

Map Quad _____ Site Name _____

LTL	___	TWP	<u>146</u>	R	<u>51</u>	SEC	<u>10</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 160th Ave

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 6/19/2010

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country School House Project
Lorna Meidinger & Amy Bleier

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>15</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Marilu Person & Jen Wilkie Date Recorded 6/19/2010
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code NOR SITS# 32 TR
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type 9 Condition 6
 Feature Date 4 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Hipped Roof Box
 Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Attached entry on NE corner with hipped roof

Foundation poured concrete Stories 1

Window all openings intact

Roof/Cornice hipped

Dating Method(s): asked local residents, county atlas

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
 Contributes to a potential district
 No nomination potential
 Will not contribute to a district
 Potential district—feature would be a contributing element if other properties constitute a district
 Thematic nomination potential
 Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code NORSITS# 32 TR**1. Feature Description, Integrity, Eligibility:**

The GPS coordinates for the main feature are N 48 degrees, 20.580 minutes W 097 degrees 08.20 minutes. The main feature is a wood frame structure on a poured concrete foundation measuring approximately 24'x27' with an attached entry measuring 5'x6'3".

The exterior walls of the school are covered in 4 inch wood lap siding. The hipped roof is shingled with what appear to be asphalt shingles, light gray in color. There is a brass ridgepole with round ends on the roofs of both the main structure and the entryway. There is a chimney on the north side made of what appears to be poured concrete with three openings per side. The soffits are beadboard and there are exposed rafter ends.

The door measures 7'7" high and includes a window (27"x17") over two panels. On the north side of the building, there are four 2-over-2 double hung windows measuring 32"x52". On the west side there is one small two-pane window measuring 32"x37". On the east side there is a bank of three 2-over-2 double hung windows measuring a total of 13'2"x5'4" with trim. On the south side there is a bank of four 6-over-6 double hung windows.

There are three concrete steps leading up to the main entryway, and a light hangs over the door. There is conduit to the left of the main entryway and an electrical meter; the electricity is still working. There is a small concrete pad near the northwest corner of the building. Near the southeast corner of the building there is a large tree and a piece of playground equipment.

The interior of the school is also largely intact. The main classroom measures 26'x23', with a chalk board taking almost the entire length of the west wall. In the northwest corner is a washstand, mirror, and hand pump. Centered along the north wall is an oil burning stove. On the west wall is a piano and along the south wall sit 4 benches. The main classroom is currently serving as storage for township property, namely a table and chairs, four benches, and three voting booths. There are four overhead hanging lights, some of which are broken but all still work. The north side of the building consists of a small entryway, girls and boys cloakrooms and bathrooms with chemical toilets, and a small library. The library shelves hold several books, a map case, and a large metal safe containing what appears to be township records.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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SITS# 32 TR

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From Interstate 29, take Highway 200 west (Mayville exit); school is located 1.5 miles south on 160th Ave

4. Site Area (ft²): _____

5. Site Description:

To the south and west is cultivated farmland. North of the school is a cemetery, and across the road to the east is Norway Lutheran Church.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of All Site Features & Evaluation of Site Significance:

The school likely meets the criteria for both an individual and thematic nomination.

7. References/Comments:

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NDCRS SITE FORM ATTACHMENTS SECTION

Field Code NOR

SITS# 32 TR

Complete one *Attachments Section* for the entire site. Include: Topographic map (with quad name and legal description), sketch map, photographs, and any other attachments.



East Elevation

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(First Name & Last Name)

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(mm/dd/year)

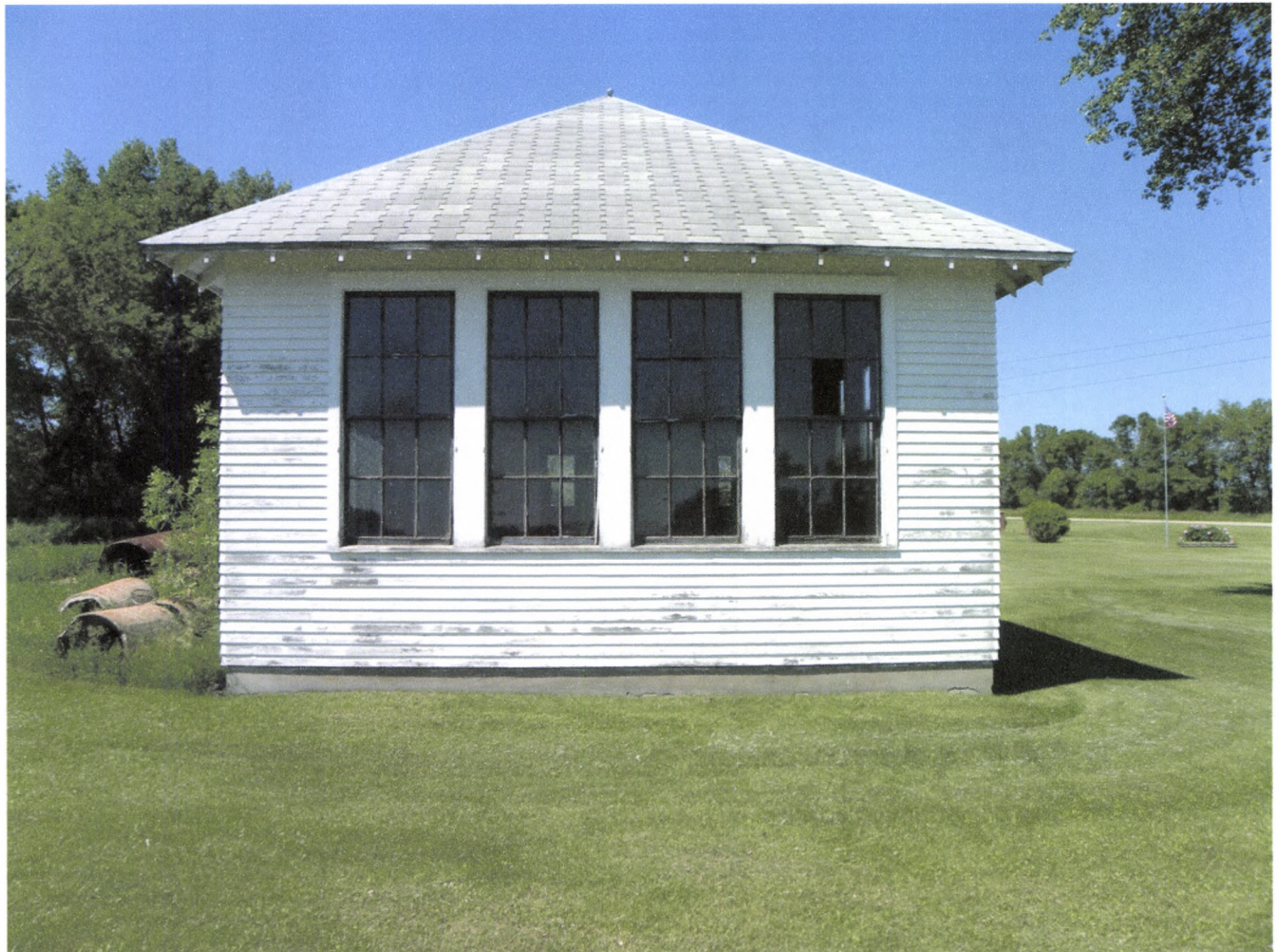
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South Elevation

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(First Name & Last Name)

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North Elevation

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West Elevation

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Northeast Corner

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Northwest Corner

Recorded By Marilu Person & Jen Wilkie
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ATTACHMENTS SECTION**

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Southeast Corner

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Site as viewed from the south

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