

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WA 277

### SITE IDENTIFICATION

Field Code \_\_\_\_\_ Site Name Fertile District School #62  
Site Name \_\_\_\_\_

Map Quad Nash, North Dakota 1963  
Map Quad \_\_\_\_\_

LTL	TWP	<u>157</u>	R	<u>54</u>	SEC	<u>16</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5363925 N ZONE 14N  
UTM 603479 E NAD 1927 \_\_\_\_\_ NAD 1983

City: Park River

Street Number: Unknown

Street Name: 141st Avenue NE

Urban Legal Description: \_\_\_\_\_

Subsection:  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 4/16/2014

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:

Polar Communications Cavalier Rural Cable Exchanges, Mark Carpenter

Report Title & Author(s):

Class II and III Cultural Resources Inventory of the Polar Communications Mutual Aid Corporation Cavalier Rural Exchange T3.0 BER Buried Cables Project. M. Carpenter, V. Baldwin and J. Morehouse

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>16</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Victoria Baldwin Date Recorded 4/22/2014  
(First Name & Last Name) (mm/dd/year)

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## NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code \_\_\_\_\_

SITS# 32 \_\_\_\_\_

**Complete one Page 2 for each architectural feature at the site.**

**Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 6

Feature Date 4

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Hipped Roof Box

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information: \_\_\_\_\_

Foundation Concrete Stories \_\_\_\_\_

Roof/Cornice Hipped

Window Original Windows Boarded over, openings intact

Dating Method(s): Architectural Style

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Victoria Baldwin  
(First Name & Last Name)

Date Recorded 4/22/2014  
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**

Field Code \_\_\_\_\_

SITS# 32 \_\_\_\_\_

**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a rural schoolhouse. The structural integrity is good, with weathering of the roof shingles and exterior paint loss the only overt signs of deterioration. The building is constructed in a Hipped Roof Box Style. It has a wooden balloon frame construction with horizontal wood siding painted that was once painted white. The overall plan is slightly rectangular, with the entry area extending to the floor plan in the eastern direction. The foundation is poured concrete. The windows have had boards inserted into the original openings, but otherwise they appear to remain unaltered. The ethnicity of the original owner (s) is unknown but there is a great probability of them being either German or Scandinavian given the high prevalence of settlers from those areas in this part of North Dakota.

This is a very good example of a rural school in northeastern North Dakota and appears well preserved despite the obvious weathering. As such, this building is recommended as being eligible for the National Register of Historic Places.

Recorded By  Date Recorded 4/22/2014  
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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code \_\_\_\_\_

SITS# 32 \_\_\_\_\_

**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Unknown

## 3. Access (to rural areas):

This structure is located approximately 1/2 mile north of North Dakota Route 17 on the west side of 141st Avenue NE.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_ 1,350 \_\_\_\_\_5. Description of **SETTING**:

This building is located in a rural area along the Park River. It is in a treed residential lot on the north bank of the river in the Town of Mandt. Concrete slabs, culverts and debris have been placed on the lawn surrounding the school. A gravel section line road passes about 50 feet to the east. It is located about 80 feet northwest of 32WA173, a NRHP unevaluated bridge. The river is actively eroding the adjacent bank. Fill has been added to the cut bank in preparation for use of the concrete adjacent to the school as rip-rap to stabilize the river channel.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code \_\_\_\_\_

SITS# 32 \_\_\_\_\_

**6. Summary of ALL Site Features & Evaluation of Significance:**

The school appears to be in good condition, although weathering evident on the siding and roof. The structural integrity is intact, and the historic integrity is almost unchanged, with the exception of the windows being boarded up.

This structure is located within one-half mile of 39WAX94, a site lead for a rural schoolhouse. As it is unusual for a government to go to the expense of relocating a school over such a short distance, or to have two rural schools so close together, it is believed that this site lead is referring to Fertile District School #62. 32WAX94 may cover the original location of the school. However, the concrete foundation of the school shows enough signs of age to have been original to the building, indicating that the school remains in its original location.

This historic schoolhouse is significant as an example of northeastern North Dakota's settlement history, making this structure eligible under NRHP Criterion A. It is unknown whether this school was associated with or important to individuals that were significant in local, state or national history, making it unevaluated under Criterion B. This is a very good example of a rural school in northeastern North Dakota and appears well preserved despite the obvious weathering. As such, this building is recommended as being eligible for the National Register of Historic Places under Criterion C. It does not appear to be a good resource for providing future information from either historical or archeological research, indicating that is likely not eligible under Criterion D.

**7. References/Comments:**

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Figure 1: Side View of Fertile Valley Schoolhouse, note construction debris.



Figure II: View of Front of Fertile Valley Schoolhouse, note construction debris.



Figure III: Side view of Fertile Valley Schoolhouse, note construction debris.