

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WA 312

SITE IDENTIFICATION

Field Code Forest River Township School Site Name Forest River Township School
Map Quad Minto Site Name Forest River Township Hall
Map Quad _____

LTL ___ TWP 156 R 52 SEC 31 QQQ 6 QQ 5 Q 8
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM 5350173 N ZONE 14N
UTM 620642 E NAD 1927 ___ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Minto
Street Number: 323
Street Name: 3rd St
Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1
Fieldwork Date: 9/19/2016
Reconnaissance Survey Intensive Survey ___
Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE
Area of Significance 2 Ecozone 16 Verified Site 1 CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/20/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Forest River TownshipSITS# 32 WA**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 7Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete blocks Stories 1Roof/Cornice GableWindow Double hung, glassDating Method(s): School history**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Forest River TownshipSITS# 32 WA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete block foundation. The gable roof is covered with asphalt shingles. There is a yellow brick chimney at the peak of the roof near the south end. The soffits are closed. the building measures 24 feet east to west and 36 feet north to south.

There is a wide trim board located under the peak ends of the roof. The remainder of the siding is 6 inch wood lap with 6 inch wood lap corner trim. There is a wood one step porch that leads to the 4 panel wood door. There is a transom with two pane window about the door and above this is a large circle filled in with wood, perhaps a window. There are three double hung, four over four, windows on both the east and west sides of the school. There are decorative cornices above all the windows and the entry door on the outside of the building. There is a foyer as you step into the school and 4 wood panel doors to either side that go to the coatroom area which is open to the school room. The walls in both the foyer and school room are covered with pressed tin down to shiplap wainscot. The wall angles to the ceiling and this slope at the top of the wall has decorative tin with a leaf design that then connects to the ceiling which is also covered with pressed tin in a different design than the walls. There are blackboards on the entire south wall as well as the school room side of the foyer wall. The floor is tongue and groove hardwood, replaced with the move. There is a stove near the north school room wall. There are desks, books, pictures, maps and other items common to a country school. Light fixtures inside and exterior wiring suggest electricity.

The first school term began in April 1886 and closed in 1908. The school then served as the Forest River Township Hall until the late 1960's. It was donated to the Walsh County Historical Society in 1976 and moved to the museum grounds in that year.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Forest River Township

SITS# 32 WA

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Walsh Coutny Historical Museum
323 Thrid Street
Minto ND 58261

3. Access (to rural areas):

4. Site Area (ft²): _____

5. Description of **SETTING**:

This building sits in a fenced yard owned by the museum. There is a large school, used as a museum, just to west, houses to the south, a log cabin to the east and open area to the north.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Forest River Township

SITS# 32 WA

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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North Side

Forest River Township School

9/19/2016

Kathy Wilner

PB



West Side



East Side

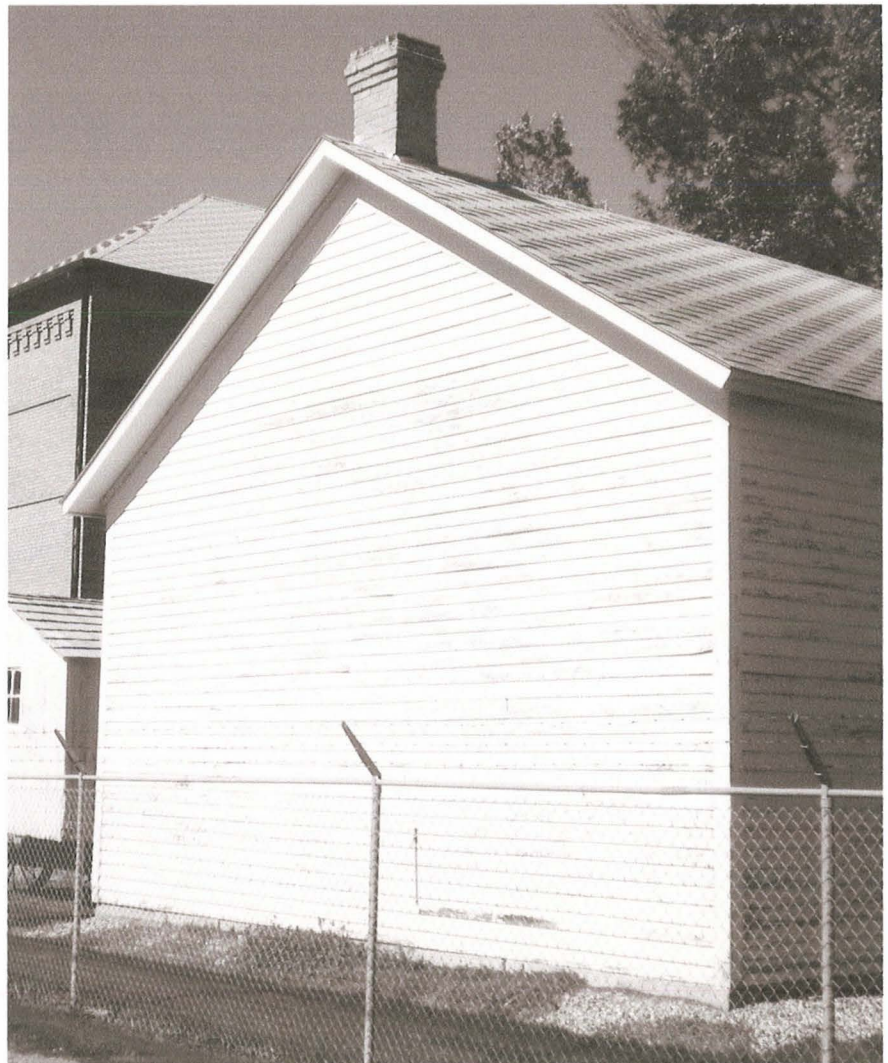
Forest River
Township
School

9/19/2016

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WA

South Side



bing maps

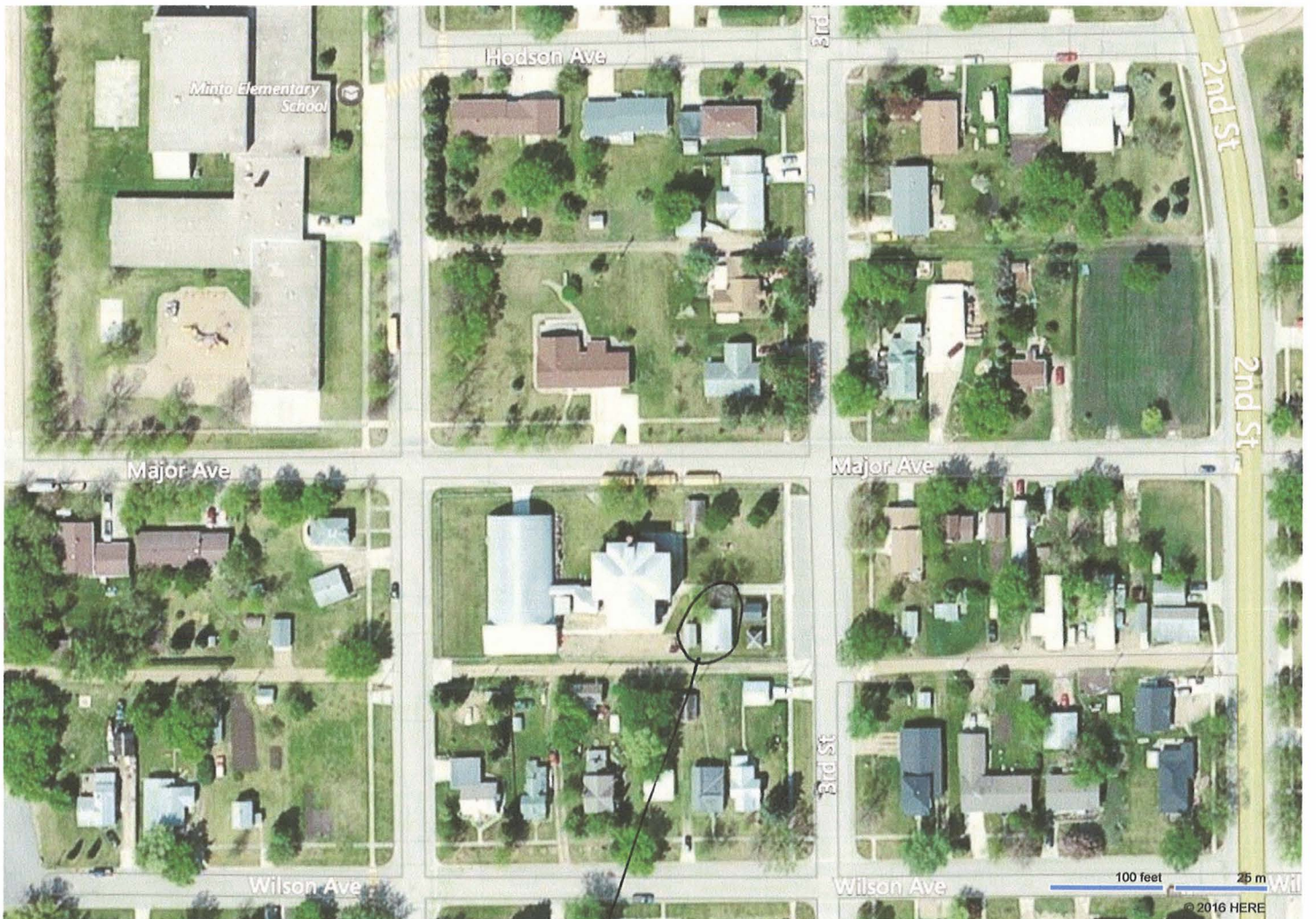
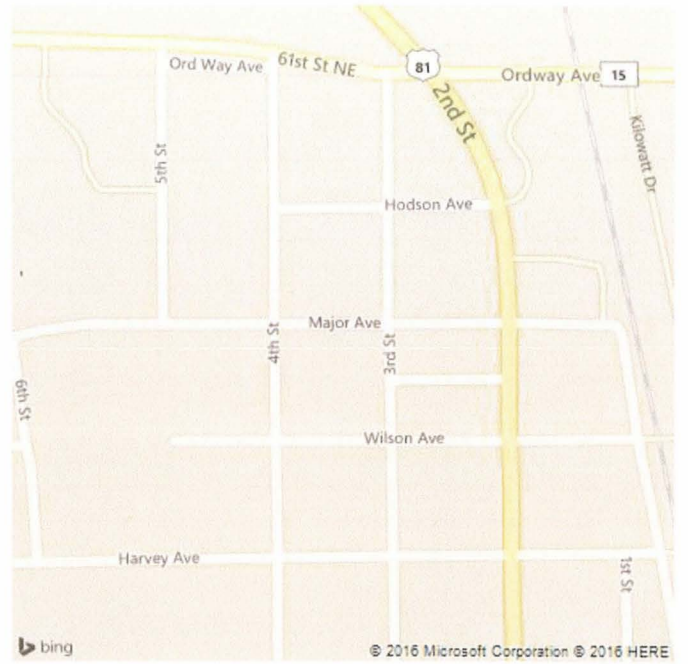
Notes

Forest River Township School

9/19/2016

Kathy Wilner

WA



Feature