

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WA 314

SITE IDENTIFICATION

Field Code Perth Township School #1

Site Name Perth Township School #1
Site Name _____

Map Quad Whitman
Map Quad _____

LTL	TWP	<u>155</u>	R	<u>58</u>	SEC	<u>26</u>	QQQ	<u>5</u>	QQ	<u>8</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 56th St NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/20/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/20/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Perth Township School #1

SITS# 32 WA

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Hipped Roof Box

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete basement Stories 1

Roof/Cornice Hip

Window Openings, no glass

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Perth Township School #1SITS# 32 WA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete basement. The hip roof of the school, half hip of the dormer, half hip of the south shed and the porch roof all have some wood shakes with metal capping and finials. The dormer has two small double hung window openings with little framing and no glass. The yellow brick chimney, located on the northwest hip, is falling on to the roof. The soffits are open. This building measures 36 feet south to north and 24 feet east to west with an 8 by 4 foot shed/basement entrance on the south side.

There is a wide trim board located under the soffits on all sides of the roof. The remainder of the siding is 6 inch wood lap with 6 inch corner trim finished with waterboard and skirting board. The basement level has 3 window openings on both the east and west sides, no glass and little framing. Two more window openings are either side of the crumbling concrete steps, half wall and stoop. The door opening is under a porch roof supported by brackets either side, the door is gone. There are two window openings on the north wall, either side of the entry door, little framing and no glass. It looks like the window design was three over one. On both the east and west side there are small window openings near the north end that appear to be in the coatroom. The coatrooms are reached from the entry on the left and right and each room has a door entering into the school. On the east wall there is a bank of 5 window openings with little framing and no glass. The south shed has a door to the east and it leads to the basement. The interior walls and ceiling are finished with lathe and plaster, some is falling in. The floor is tongue and groove hardwood. There are blackboards on the entire south and west walls. Light fixtures suggest electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From the intersection of Highway 17 and Highway 35, two miles east of Adam, go south on Hwy 35 13 miles to 56th St NE. Turn left and go east 2 1/2 miles to see the school on the south side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:

Trees to the west and trees and sloughs south and farm land all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Perth Township School #1

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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North Side

Perth Township School #1

9/20/2016

Kathy Wilner

WA

West Side





East Side

Perth Township School #1

9/20/2016

Kathy Wilner

WA

South Side





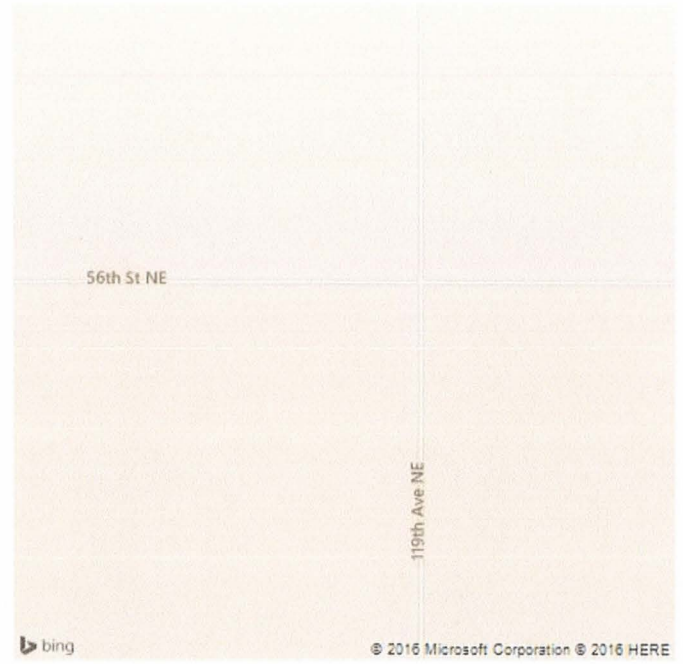
Notes

Perth Township School #1

9/20/2016

Kathy Wilner

WA



Feature

