Recorded By ______(First Name & Last Name)

2/20/2017 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITE IDENTIFICATION Field Code Perth Township School #2 Site Name Ter Site Name Perth Township Map Quad Pelto Map Quad LTL __ TWP __155 R __ 58 SEC 20 QQQ 5 LTL __ TWP ____ R ____ SEC _____ LTL__ TWP____ R SEC QQQ LTL __ TWP __ SEC _ ZONE __ Subsection: UTM _____E NAD 1927 ____ NAD 1983 ___ $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$ City:___ $3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ Street Number: 5 = NE1/4 6 = SE1/4 Street Name: 57th St NE 7 = SW1/4 $8 = NW\frac{1}{4}$ Urban Legal Description: SITE DATA Total # Architectural Features: 1 Fieldwork Date: _____ 9/20/2016 Reconnaissance Survey Intensive Survey ____ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE Area of Significance Ecozone -Verified Site -Area of Significance Ecozone _ Non-Site _ Area of Significance _

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

Kathy Wilner ____ Date Recorded __

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Perth Township School #2 SITS# 32 WA			WA
Complete one Page 2 <u>for <i>each</i> architectural feature</u> at the site.			
Architectural Feature #1			
Construction Date	Feature Type 9	Condition 7	
Feature Date 2	Context 7	Plan Shape	5
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style Other S	tyle
Original Owner's Ethnicity	Secondary Exterior	_ Architect/Bui	lder
Other Information:			
Foundation Poured concrete basement	Stories1	reduces.	
Roof/Cornice_Gable			
Window Double hung, glass			
Dating Method(s): Estimate			AMANUMANIANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMANI AMANUMA
Feature Preservation Recommend			
Individual nomination			
——Contributes to a potential distric	et		
No nomination potential			
Will not contribute to a district			
Potential district—feature would	l be a contributing element	if other properties c	onstitute a district
Thematic nomination potential			
——Component of a historic site or	landscape		
Moved (specify all applicable character original site, orientation—with neighboring structures; d) r	on, landscape, & spatial rela	itionships; c) compa	
Historical associations require f	urther investigation		
Recorded By Kathy (First Name & Last Name)	Wilner	ate Recorded	2/20/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	Perth 7	Township	School #2	
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SITS# 32_WA	
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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete basement. Letters on the east wall fo the school tell us this is the Perth Twp. Hall. The gable roof of the school and the entry are covered with ribbed metal sheeting. There is concrete chimney on the north slope of the roof near the east end. The soffits are closed. The building measures 38 feet east to west and 18 feet north to south.

There is a wide trim board located under the soffits at the peak ends of the roof. The siding is 6 inch wood lap with 6 inch wood corner trim. There is a concrete step and porch leading to a newer, solid core, locked door. Another door to the left of the entry door leads to the basement. There is a flagpole to the right of the steps. There are two double hung windows on the north wall of the entry and one on the south. The south window lights up the stairway to the basement. There are three double hung, two over two, windows on both the north and south walls of the main body of the school. All the glass is intact. The interior of the school has wallboard on the walls and tiles on the ceiling. The flooring looks to be linoleum. This building has been used as a township meeting hall and they have tables and chairs. There is a blackboard on the west wall and it wraps around the north wall to the first window. Light fixtures suggest electricity.

Recorded By	Kathy Wilner	Date Recorded	2/20/2017	
(First Name & Last Name)			(mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

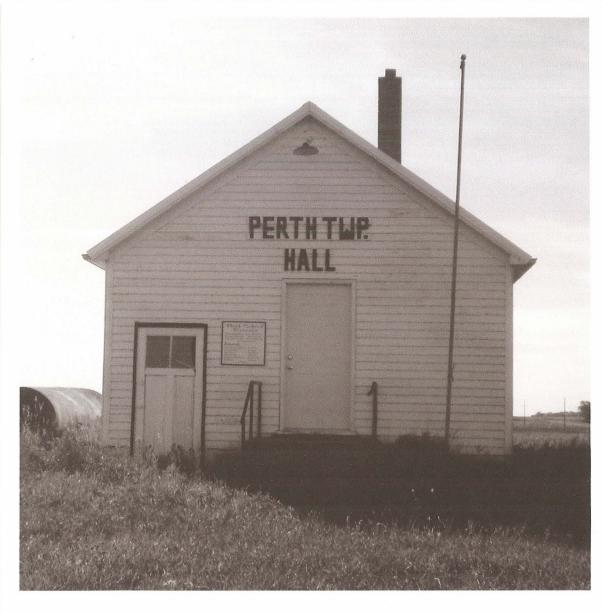
Field Code Perth Township School #2	SITS# 32_\	NA
Complete one Page 4 for the entire site.		
2. Owner's Contact Information:		
3. Access (to rural areas):		
From the intersection of Highways 17 and 35, west of Adams right to go west 1/2 mile to see the school on the south side		h St NE and turn
4. Site Area (ft²):		
5. Description of SETTING :		
There is a farm to the north and east, another farm northwes	t and farmland all direction	าร.
December 1 December 1 Williams	D. (D.)	2/20/2017
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded	(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Perth Towns	ship School #2	SITS# 32	WA
6. Summary of ALL Site Features & Evaluation of Significance:			
			8
7. References/Comments:			
Kathy Wilner 366 43rd Ave SE			
Bowdon ND 58418			
Recorded By	Kathy Wilner	Date Recorded_	2/20/2017
(First Name	& Last Name)		(mm/dd/year)

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East Side

Perth Township School #2

9/20/2016

Kathy Wilner

WA

North Side





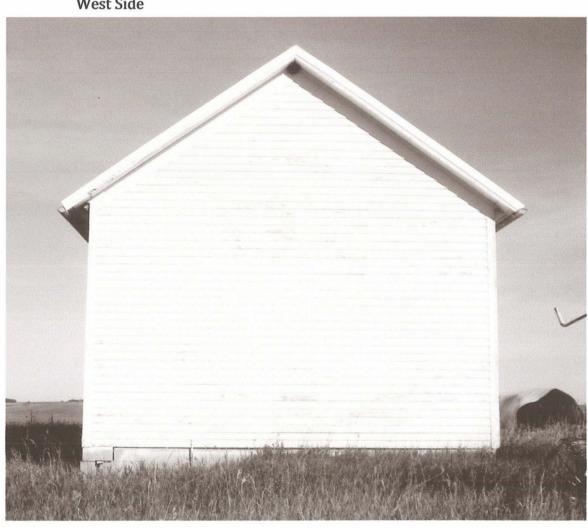
South Side

Perth Township School #2 9/20/2016

Kathy Wilner

WA

West Side





Notes

Perth Township School #2

9/20/2016

Kathy Wilner

WA



