

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WA 316

### SITE IDENTIFICATION

Field Code Sauter Township School Site Name \_\_\_\_\_

Map Quad Pelto Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>155</u>	R	<u>59</u>	SEC	<u>22</u>	QQQ	<u>7</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
 UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 112th Ave NE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 9/20/2016

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/20/2017  
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**

Field Code Sauter Township SchoolSITS# 32 WA

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Type 9Condition 5Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 3Style Early Brick Commercial

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete basement with brick facing Stories 1Roof/Cornice FlatWindow Glass blockDating Method(s): Estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Sauter Township SchoolSITS# 32 WA**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a large two or four room prairie school and I am think it might have been a consoldated school prior to children being bused to town. The school has a flat roof. A large yellow brick chimney sits in about the middle of the roof. There is a flagpole above the school door at the peak of the roof trim on the south side. The building measures 60 feet east to west and 53 feet north to south.

The exterior walls of the school are brick. The interior walls are lathe and plaster and much of it is falling away. The ceiling in the visible school room area is gone with insulation hanging from the rafters. There are rooms downstairs that were used for kitchen, furnace room and storage. They are wet and in disrepair. The entry door, reached across a concrete pad, is a large, two part door held shut with a rock. Looking inside the school there is a central staircase with stairs going to the lower level on both the left and right sides. The wood stairs lead up to two classrooms, perhaps the south classrooms. It was unsafe to enter. I could see blackboards on the interior wall of two classrooms, the wall would be about midway into the school. It looks like there are two classrooms to the front and two more to the back. Did not see the interior of the north half of the building. The flooring is tongue and groove hardwood. The windows are vented and unvented glass block, smaller ones at the basement level and large ones on the main floor. Much of the glass is intact. Light fixtures and wiring suggest electricity.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Sauter Township School

SITS# 32 WA

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

From the intersection of Highways 17 and 35, west of Adams 2 miles, go south on Hwy 35 12 miles to 57th St NE, turn right and go west 5 miles to turn left on 112th Ave NE and the school is on the left about 2 blocks south.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

There is a farm to the north east and trees all directions beyond which there is much open farm land.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Sauter Township School

SITS# 32 WA

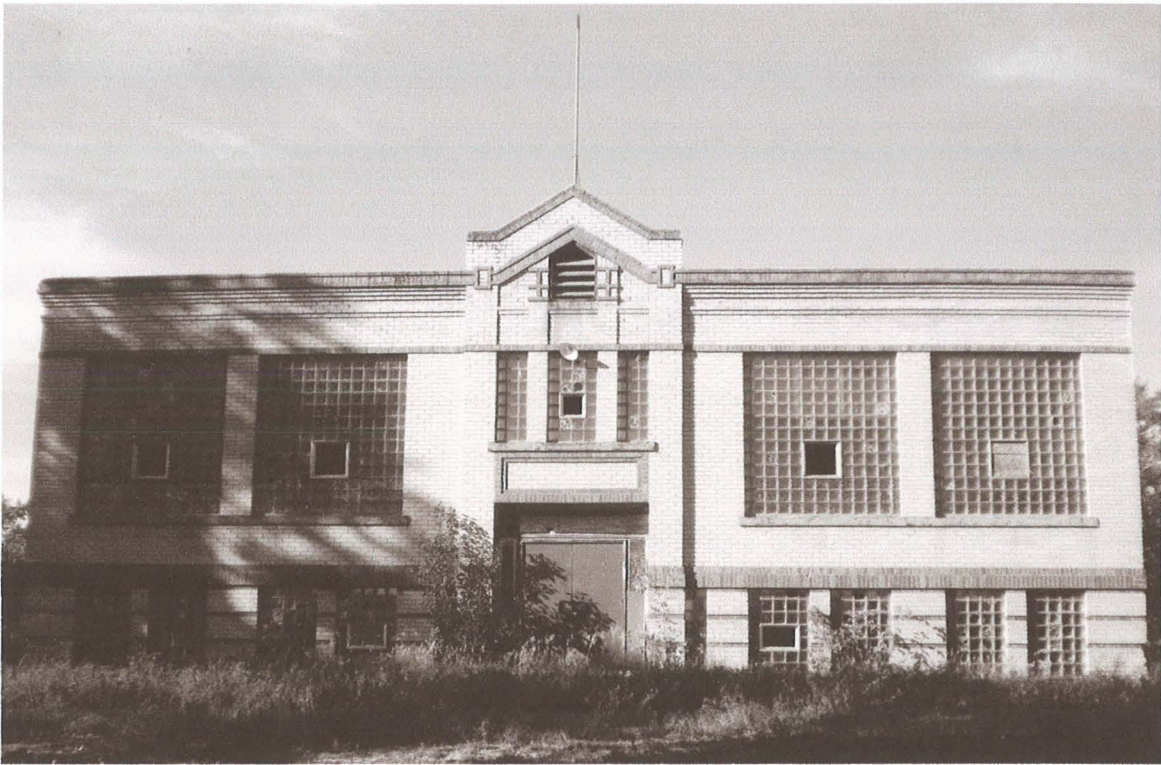
**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/20/2017  
(First Name & Last Name) (mm/dd/year)

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South Side

Sauter Township School

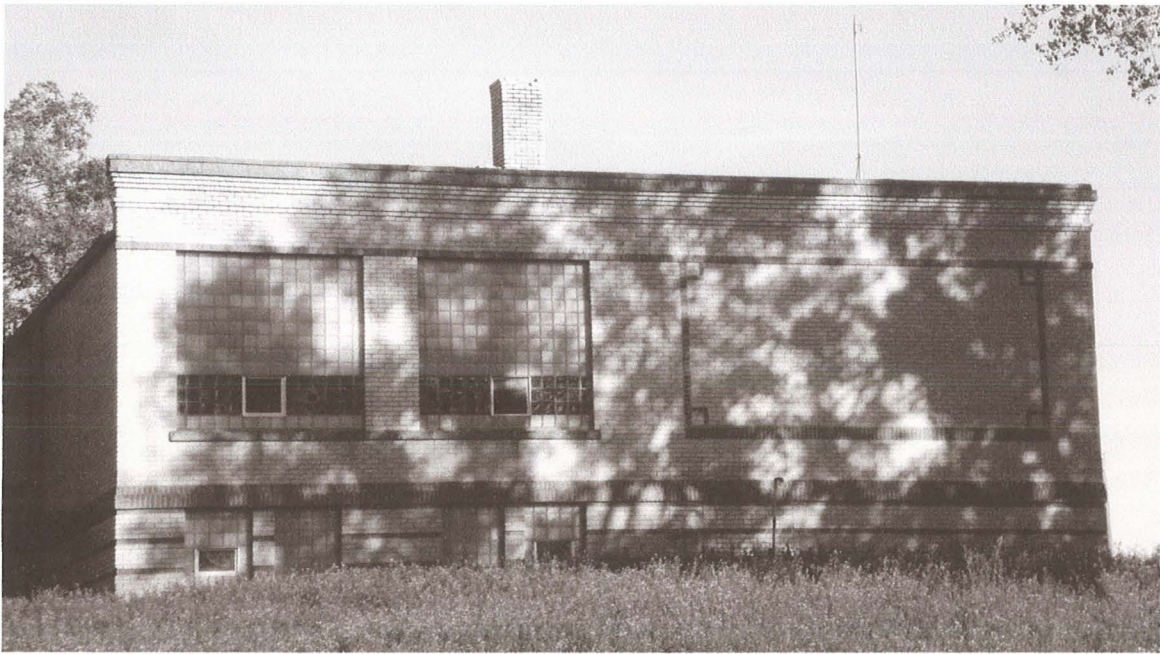
9/20/2016

Kathy Wilner

WA

East Side





North Side

Sauter Township School

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West Side



bing maps

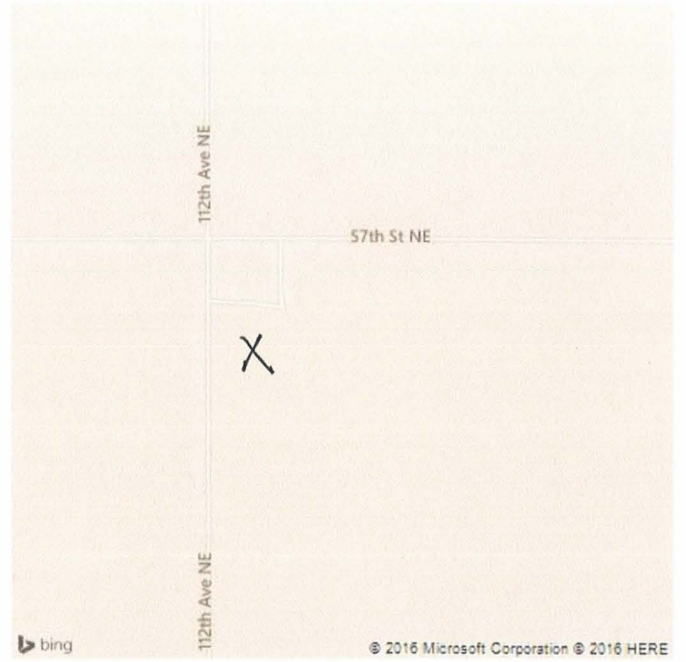
Notes

Sauter Township School

9/20/2016

Kathy Wilner

CV



Feature