

UPDATE

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

UPDATE

Field Code SITS# 32

SITE IDENTIFICATION

Map Quad Site Name
Map Quad _____ Site Name _____

LTL ___ TWP R SEC [] ¹⁸ QQQ QQ Q
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

NAD 1983, UTM N ZONE
NAD 1983, UTM E 5396343

City: 704763

Street Number: _____

Street Name: _____

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # **Architectural** Features:

Fieldwork Date:

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance _____ Ecozone _____ Verified Site _____ CR Type _____
Area of Significance _____ Ecozone _____
Area of Significance _____ Ecozone _____

Recorded By Date Recorded
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

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PAGE 2—Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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PAGE 3—Feature Data

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school on a poured concrete foundation. The roof of the school is somewhat covered with wood shakes, many are missing on the entry. Both the entry and school have some metal capping and finials. The belfry has no shakes left on the wood construction. There is a flag pole at the peak of the belfry. The building measures 28 feet north to south and 20 feet east to west with the entry measuring 16 feet east to west and 10 feet north to south. There is no chimney. The soffits continue around to the south end of each side of the school as a decorative statement, the same soffits are at the south end of the entry as well and they are all closed.

A frieze board runs under the eaves at the peak end of the school and entry. The siding is 6 inch wood lap with 4 inch wood corner trim. A broken 5 panel wood door leads into the entry. The entry has one covered 2 over 2 covered window with glass and another opening for fuel. All the walls have been stripped bare of covering. There entry door into the school is a 5 panel wood door. Another wood door is located on the north side and gave us entry into the school. The school room walls and ceiling are lathe and plaster with wallboard repairs. There is a plate rail around the school room. The two over two double hung windows have some glass and are mostly shuttered. The windows have decorative corner pieces and wide trim. There is wainscot at the lower 1/3 of the wall with a wide trim board at the bottom. Blackboards are either side of the north door. Light fixtures indicate electricity.

Recorded By

(First Name & Last Name)

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(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

This building is located at the southwest corner of Niobe. It is behind a house. Located at the corner of Cty Rd 2/436th Ave NW and 590th St NW.

4. Site Area (ft²): _____

5. Description of **SETTING**:

This school is at the southwest edge of town with farm fields west and southwest. There is a house to the northeast and trucks and bins northwest.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



South East Side

Niobe School

6/11/2018

Kathy Wilner

WD

North
East
Side





South West Side

Niobe School

6/11/2018

Kathy Wilner

WD

**North West
Side**



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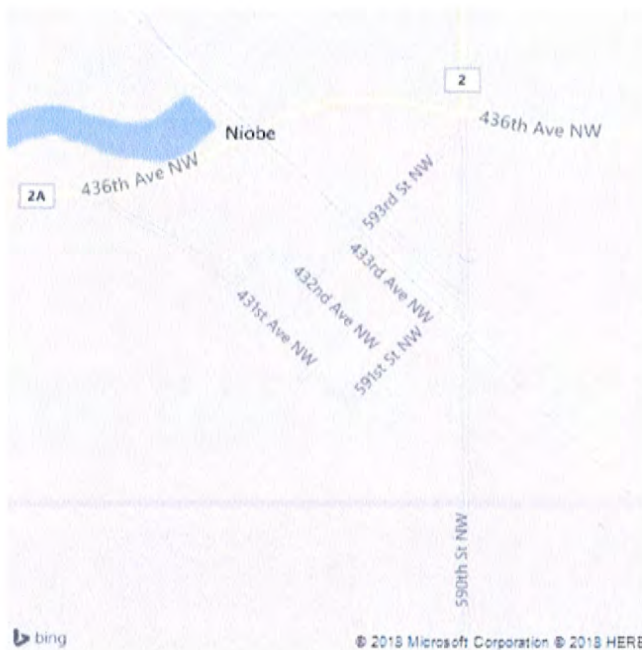
Notes

Niobe School

6/11/2018

Kathy Wilner

Ward



Feature