

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 WD 2173

SITE IDENTIFICATION

Field Code Mayland Township School Site Name _____
Site Name _____

Map Quad Carpio NE
Map Quad _____

| | | | | | | | | | | | | |
|-----|-----|------------|---|-----------|-----|-----------|-----|----------|----|----------|---|----------|
| LTL | TWP | <u>157</u> | R | <u>85</u> | SEC | <u>26</u> | QQQ | <u>8</u> | QQ | <u>8</u> | Q | <u>7</u> |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |
| LTL | TWP | _____ | R | _____ | SEC | _____ | QQQ | _____ | QQ | _____ | Q | _____ |

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: _____

Street Number: _____

Street Name: 212th Ave NW

Urban Legal Description: _____

| |
|----------------------|
| Subsection: |
| 1 = N $\frac{1}{2}$ |
| 2 = E $\frac{1}{2}$ |
| 3 = S $\frac{1}{2}$ |
| 4 = W $\frac{1}{2}$ |
| 5 = NE $\frac{1}{4}$ |
| 6 = SE $\frac{1}{4}$ |
| 7 = SW $\frac{1}{4}$ |
| 8 = NW $\frac{1}{4}$ |

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/17/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

| | | | |
|-------------------------------|-------------------|------------------------|------------------|
| Area of Significance <u>2</u> | Ecozone <u>20</u> | Verified Site <u>1</u> | CR Type <u>2</u> |
| Area of Significance _____ | Ecozone _____ | Non-Site _____ | |
| Area of Significance _____ | | | |

Recorded By Kathy Wilner Date Recorded 1/20/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Mayland Township SchoolSITS# 32 MH

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 5Feature Date 2Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Mix of concrete and rocks Stories 1Roof/Cornice GableWindow Double hung, some glass,Dating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Mayland Township SchoolSITS# 32 MH**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete and rock foundation/basement. The gable roof of this building has asphalt shingles that are in tough shape with some blown off. Decorative cornice returns can be seen on both the east and west walls, just under the soffits of the roof. The soffits are closed. There is a red and yellow brick chimney near the west end of the peak of the roof. At the east end of the roof is a flag pole. The building measures 29 feet east to west and 18 feet north to south. At the entry to the school there is a large concrete porch with three steps up to the platform. Pipe railings are at the south and north edge of the porch.

There is a wide trim board running under the soffits at the peak ends of the roof with the remainder of the siding being 6 inch wood lap with 6 inch wood corner trim. There are two sets of two double hung windows on the north wall with some intact glass. On the west side two window openings have little farming and no glass. One more window is near the west end of the south wall. All have a decorative cornice above the window inside and out. The entry door is plywood and has many holes. It looks like there were sidelights to either side of the door at one point, now filled in with siding. Just inside the door is a stairway to the basement. Other indication of a basement is a fule door on the south side and a couple windows. The interior walls are covered with wallboard with wainscot on the lower third. The ceiling is beadboard with most of a dropped ceiling gone. Blackboards have been removed from the school but the walls shows where they were on the south wall and the east wall between the doors that enter the school from the coat room. The floor is tongue and groove hardwood. There are light fixtures suggesting electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Mayland Township School

SITS# 32 WD

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Barry and Lisa Clute

3. Access (to rural areas):

This school is located along Highway 52, southwest of Carpio about 4 miles. It is located at 212th Ave NW, on the south side of Highway 52.

4. Site Area (ft²): _____

5. Description of **SETTING**:

There are hills to the south and west, a house and trees to the north west and open farmland to the east.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Mayland Township School

SITS# 32 MH

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Mayland
Township
School

6/17/2016

Kathy Wilner

WD

North Side





East Side

Mayland Township
School

6/17/2016

Kathy Wilner

WD

South Side



bing maps

Notes

Mayland Township School

6/17/2016

Kathy Wilner

WD



Feature