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NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WE 2/8

	SITE IDENTIFICATION									
	Field Code	Western Tow	nship Sch	ool	Site Na Site Na		Wester	n Town:	ship Sch	ool
	Map Quad Map Quad	Sheyenne La	ke NE, 輝	F	one ne	inte				
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	UTM UTM			N E		ZONE NAD 19	927	NAD 1	983	Subsection: 1 = N½
	City:	Harvey ND								$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
	Street Number:									4 = W½ 5 = NE¼
	Street Name:	2702	21 st St NE							6 = SE¼ 7 = SW¼
	Urban Legal De	escription:								8 = NW¼
	SITE DATA									
	Total # Archite	ctural Feature	S:	1						
	Fieldwork Date	: 5/19/2	2010							
	Reconnaissance Survey √ Intensive Survey									
	Project Title & S	Supervisor:								
	Country Schoolhouse Project									
Report Title & Author(s):										
	Additional Infon	mation:								
	SHSND USE Area of Significano Area of Significano		zone	8	Ver	Type 🍣 ified Site n-Site			ECF 2	-
	Recorded By	Kathy Wiln (First Name & La					Date F	Record	ed	9/18/2010 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Western Township School

SITS# 32 WE

Stories

1

Complete one Page 2 for each architectural feature at the site.

	Architectural	Feature	#	1
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Construction Date	2	Feature Type 9		Condition 5
Feature Date	#3	Context 7		Plan Shape 5
Structural System	26	Primary Exterior 2	25	Style other style
Original Owner's Ethni	icity	Secondary Exterior	Architect/Builder unknown	

Other Information:

Foundation Concrete poured basement

Roof/Cornice gable, shed

Window double hung windows

Dating Method(s): 9 professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district-feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By Kathy Wilner (First Name & Last Name) Date Recorded

9/18/2010 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Western Township School

SITS# 32 WE

1. Feature Description, Integrity, Eligibility:

It is possible this is not the correct name for this school. I can find no information about it in the county records and I am looking to check township meeting minutes. According to the township clerk it is possible this school was moved to the current location from another township.

The school building is a wood framed structure, sitting on a poured, concrete basement. Wood lap siding covers the walls and wood shakes cover the roof. Some of the shingles have been blown off or damaged by weather. There is a chimney at the north end of the building and it looks to be built of cement, no brick visible. There are three windows on the east side and three windows on the west side, all but one are covered with wood shutters and all but one still have intact glass. There is another small window in the entry and that is covered as well. The basement is concrete with fixed windows on the west side, south side and east side. One of the openings on the east side has a small metal opening that might have been used to unload coal into the basement. A picture of the basement, through one window, shows a fuel oil barrel at the north end.

The entry is on the north end of the school and the door faces east. There are three poured concrete steps that lead up to the entry to the school. The wood door is intact and opens quite easily. The entry has wallboard on the stud walls and I see coat hooks on the north wall and the south wall of the entry. At the west end of the entry there is a poured concrete stairway to the basement. I did not go down there. The main body of the school has lath and plaster walls and there is a decorated tin celing. The floor is covered with linoleum. There is a raised area at the south end of the school, like a stage, runs side to side. An unpainted area along the entire south wall shows where the blackboard used to hand. The school was moved to this location to use for a township meeting hall. There must have been a furnace in the basement as I found a thermostat on the wall just inside the door of the main body of the school.

There are light fixtures in the ceiling and light switches at the door. I also noticed an outlet on the south wall. On the outside of the south wall I saw an electric meter.

The school has not been kept up and was abandoned for use as a town because it was costly to keep it up and keep it heated.

This school measures 42 feet from north to south on the west side, the south side measures 24 feet from east to west. The entry door area measures 10 feet and 10 feet.

No dates with this building as I do not know where it came from.

Recorded By Kathy Wilner (First Name & Last Name) Date Recorded

9/18/2010 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Western Township School

SITS# 32 WE

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Western Township Contact: Janine Schmitz Clerk 2678 20th St. NE Harvey ND 58341

3. Access (to rural areas):

Highway 3, south of Harvey to 21^{st} St NE. Go west 4 miles and see the school on the corner of 21^{st} St NE and 27^{th} Ave NE

- 4. Site Area (ft²): 1 acre
- 5. Site Description:

Every direction you look from the school is cropland. There are farm sites in the distance and the landscape is hilly as you drive to the east.

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Western Township School

SITS# 32 WE

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Recorder contact information: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner (First Name & Last Name) Date Recorded

9/18/2010 (mm/dd/year)

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Microsoft⁻ Research Maps



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Kather Lelilon- 5/19/2010

NE



1 – Western Township School North side 5/19/2010 Kathy Wilner WE

1.1

2 – Western Township School West side 5/19/2010 Kathy Wilner WE





4 - Western Township School

South side

de 5/19/2010

Kathy Wilner WE

