

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 WE 245

SITE IDENTIFICATION

Field Code Hanson School Site Name _____

Map Quad Chaseley Site Name _____
Map Quad _____

LTL	TWP	<u>145</u>	R	<u>72</u>	SEC	<u>4</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5250077 N ZONE 14N
UTM 436437 E NAD 1927 NAD 1983

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Chaseley ND

Street Number: _____

Street Name: 33rd Ave SE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/8/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 10/29/2016
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Hanson School

SITS# 32 WE

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>3</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation railroad ties Stories 1

Roof/Cornice gable roof

Window double hung, little framing and no glass

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 10/29/2016
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Hanson SchoolSITS# 32 WE**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

Hanson School sits on railroad ties in a farm yard, moved to serve as a storage shed. The school has wood shakes on the roof with metal capping and finials. Some of the wood shakes are gone and there is a covered hole where the chimney was. The soffits are closed. A wide trim board runs under the peak ends of the roof of the school as well as the entry. Siding is 6 inch wood lap with 6 inch wood corner trim, very little paint left. Some of the siding has been removed.

The entry door is missing and the school entry door is gone as well. There is a transom window space above the interior door with three more spaces about the transom that looked like they were fixed pane windows. No glass in any of these window spaces. There are three double hung windows on the west and east walls with little farming and no glass. One has a piece of plywood over the opening. There is also a hole in the northwest corner of the west wall, near the bottom of the wall. The inside of the entry has beadboard on the walls and ceiling. The inside main room walls were all stripped out. The floor is hardwood tongue and groove. There is no evidence of electricity in this building.

The school measures 20 feet north to south and 18 feet east to west with the entry measuring 4 feet by 6 feet.

Recorded By Kathy Wilner Date Recorded 10/29/2016
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Hanson School

SITS# 32 WE

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Heritage Legacy LP

3. Access (to rural areas):

Highway 200, east of Hurdsfield, at 33rd Ave SE. drive south three miles to the farm on the right hand side of the road. The school is set back in the northwest corner of the yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is in a farm yard with trees to the west and north, a barn and house to the south and southeast and open fields and water east.

Recorded By Kathy Wilner Date Recorded 10/29/2016
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Hanson School

SITS# 32 WE

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 10/29/2016
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.



East Side

Hanson
School

6/8/2016

Kathy
Wilner

WE

North Side



bing maps

Notes
Hanson School

6/8/2016

Kathy Wilner

WE



Feature