

## NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code \_\_\_\_\_

SITS# 32 WE 402

Map Quad \_\_\_\_\_

Site Name Dorothy Heintz School

Map Quad \_\_\_\_\_

Site Name \_\_\_\_\_

LTL \_\_\_ T. 146 N., R. 72 W., Sec. 22 QQQ 5 of the QQ 5 of the Q 6

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

LTL \_\_\_ T. \_\_\_ N., R. \_\_\_ W., Sec. \_\_\_ QQQ \_\_\_ of the QQ \_\_\_ of the Q \_\_\_

NAD \_\_\_\_\_ UTM \_\_\_\_\_ Zone \_\_\_\_\_

NAD \_\_\_\_\_ UTM \_\_\_\_\_

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

Total Number of **Architectural** Features: \_\_\_\_\_

Fieldwork Date: \_\_\_\_\_

Reconnaissance Survey ☒

Intensive Survey \_\_\_\_\_

Project &amp; Principal Investigator: \_\_\_\_\_

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

No field visit by SHSND staff. Information provided by Kathy Wilner.

## SHSND USE

Component \_\_\_\_\_ Study Unit \_\_\_\_\_ Verified Site \_\_\_\_\_ CR Type \_\_\_\_\_

Component \_\_\_\_\_

Component \_\_\_\_\_

Recorded By: E. Scherr, SHSND Date Recorded: 10/02/2024

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

Subsection  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W¼  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

**NDCRS ARCHITECTURAL FORM****PAGE 2 – Feature Data****UPDATE****Field Code** \_\_\_\_\_**SITS# 32 WE 402** \_\_\_\_\_**Complete one Page 2 for each architectural feature at the site.**Architectural Feature # 1

Construction Date \_\_\_\_\_

Feature Date \_\_\_\_\_

Structural System \_\_\_\_\_

Original Owner's Ethnicity \_\_\_\_\_

Feature Type \_\_\_\_\_

Context \_\_\_\_\_

Primary Exterior \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Condition Destroyed

Plan Shape \_\_\_\_\_

Style \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Foundation \_\_\_\_\_ Stories \_\_\_\_\_

Roof/Cornice \_\_\_\_\_

Window \_\_\_\_\_

Dating Method(s) \_\_\_\_\_

Miscellaneous Information Removed/destroyed ca. 2020**Feature Preservation Recommendation(s) (Check all that apply):**☐ Individual nomination☐ Contributes to a potential district☒ No nomination potential☐ Will not contribute to a district☐ Potential district—feature would be a contributing element if other properties constitute a district☐ Thematic nomination potential☐ Component of a historic site or landscape☐ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility☐ Historical associations require further investigation**Recorded By:** E. Scherr, SHSND **Date Recorded:** 10/02/2024

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**NDCRS ARCHITECTURAL FORM****PAGE 3 – *Feature Data*****UPDATE****Field Code** \_\_\_\_\_**SITS# 32 WE 402** \_\_\_\_\_**Complete one Page 3 for *each* architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

Per communication with Kathy Wilner on October 1, 2024, the Dorothy Heintz School was torn down. Aerial imagery indicates the school was destroyed circa 2020.

**2. Owner's Contact Information:****Recorded By:** \_\_\_\_\_ **E. Scherr, SHSND** **Date Recorded:** \_\_\_\_\_ **10/02/2024**

**NDCRS ARCHITECTURAL FORM****PAGE 4 – Site Description****UPDATE****Field Code** \_\_\_\_\_**SITS# 32 WE 402** \_\_\_\_\_3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

Feature 1 was a school building moved to the site to be used for storage. Per communication with Kathy Wilner, the schoolhouse/storage building was destroyed circa 2020. As the feature has been destroyed it does not retain sufficient integrity to convey historic character. The site is recommended not eligible.

6. References/Comments:

North Dakota Department of Water Resources Historical Map & Aerial Photography Dissemination Service  
accessed October 1, 2024. <https://aerial.dwr.nd.gov/>

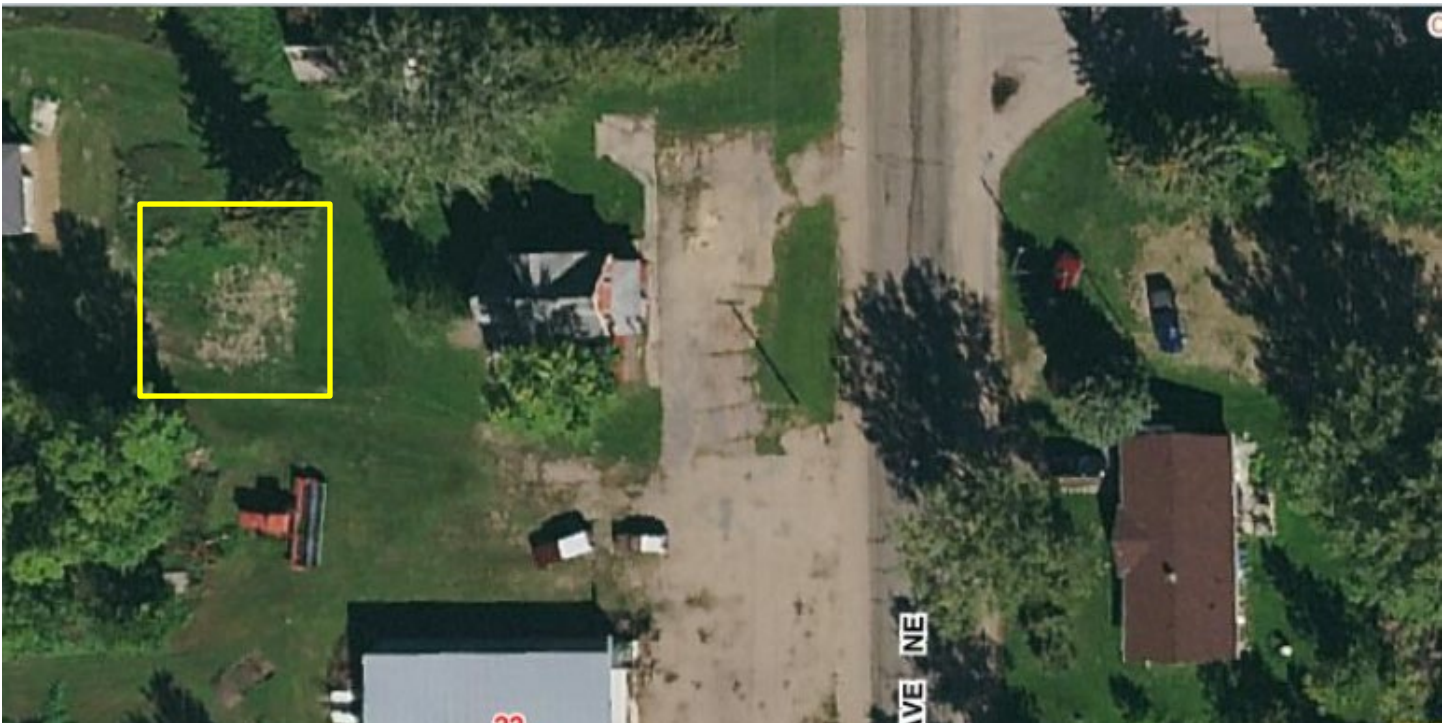
**Recorded By:** E. Scherr, SHSND **Date Recorded:** 10/02/2024

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**NDCRS ATTACHMENT SECTION**

Field Code \_\_\_\_\_

SITS# 32 WE\_402\_

**Figure 1:** 2019 ND Department of Water Resources aerial imagery.**Figure 2:** 2021 ND Department of Water Resources aerial imagery.Recorded By: E. Scherr, SHSND Date Recorded: 10/2/2024

## Scherr, Erica

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**From:** Kathy Wilner <kjwilner@gmail.com>  
**Sent:** Wednesday, October 2, 2024 8:52 AM  
**To:** Scherr, Erica  
**Subject:** Good Morning

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

\*\*\*\*\* **CAUTION:** This email originated from an outside source. Do not click links or open attachments unless you know they are safe. \*\*\*\*\*

I've learned of another school that was torn down. It is Dorothy Heintz School in Wells County. The number is 32WE00402. We visited with the owner last weekend in the yard where it stood. They keep disappearing!

Have a great day!  
Kathy

--

Kathy Wilner  
[kjwilner@gmail.com](mailto:kjwilner@gmail.com)  
320-905-1846



# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 WE 402**SITE IDENTIFICATION**Field Code D Heintz SchoolSite Name D Heintz SchoolMap Quad ChaseleyMap Quad 

LTL <span style="border: 1px solid black; padding: 0 5px;">__</span>	TWP <span style="border: 1px solid black; padding: 0 5px;">146</span>	R <span style="border: 1px solid black; padding: 0 5px;">72</span>	SEC <span style="border: 1px solid black; padding: 0 5px;">22</span>	QQQ <span style="border: 1px solid black; padding: 0 5px;">5</span>	QQ <span style="border: 1px solid black; padding: 0 5px;">5</span>	Q <span style="border: 1px solid black; padding: 0 5px;">6</span>
LTL <span style="border: 1px solid black; padding: 0 5px;">__</span>	TWP <span style="border: 1px solid black; padding: 0 5px;">__</span>	R <span style="border: 1px solid black; padding: 0 5px;">__</span>	SEC <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	Q <span style="border: 1px solid black; padding: 0 5px;">__</span>
LTL <span style="border: 1px solid black; padding: 0 5px;">__</span>	TWP <span style="border: 1px solid black; padding: 0 5px;">__</span>	R <span style="border: 1px solid black; padding: 0 5px;">__</span>	SEC <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	Q <span style="border: 1px solid black; padding: 0 5px;">__</span>
LTL <span style="border: 1px solid black; padding: 0 5px;">__</span>	TWP <span style="border: 1px solid black; padding: 0 5px;">__</span>	R <span style="border: 1px solid black; padding: 0 5px;">__</span>	SEC <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	QQ <span style="border: 1px solid black; padding: 0 5px;">__</span>	Q <span style="border: 1px solid black; padding: 0 5px;">__</span>

 UTM 5255513 N  
 UTM 438132 E

 ZONE 14N  
 NAD 1927 \_\_ NAD 1983 \_\_
**Subsection:**
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼
City: ChaseleyStreet Number: 34thStreet Name: Ave NEUrban Legal Description: \_\_**SITE DATA**Total # **Architectural** Features: 1Fieldwork Date: 11/02/2018Reconnaissance Survey ☒ Intensive Survey ☐

Project Title &amp; Supervisor:

Country Schoolhouse Project

Report Title &amp; Author(s):

Additional Information: \_\_**SHSND USE**

Area of Significance <span style="border: 1px solid black; padding: 0 5px;">2</span>	Ecozone <span style="border: 1px solid black; padding: 0 5px;">19</span>	Verified Site <span style="border: 1px solid black; padding: 0 5px;">__</span>	CR Type <span style="border: 1px solid black; padding: 0 5px;">2</span>
Area of Significance <span style="border: 1px solid black; padding: 0 5px;">__</span>	Ecozone <span style="border: 1px solid black; padding: 0 5px;">__</span>	Non-Site <span style="border: 1px solid black; padding: 0 5px;">__</span>	
Area of Significance <span style="border: 1px solid black; padding: 0 5px;">__</span>			

 Recorded By Kathy Wilner Date Recorded 1/22/2018  
 (First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 2—Feature Data**Field Code D Heintz SchoolSITS# 32 WE**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9Condition 6Feature Date 2Context 7Plan Shape 6Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Concrete pad Stories 1Roof/Cornice HipWindow One double hung, the remainder are smaller, fixed pane replacement windowsDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):**☐ Individual nomination☐ Contributes to a potential district☐ No nomination potential☐ Will not contribute to a district☐ Potential district—feature would be a contributing element if other properties constitute a district☐ Thematic nomination potential☐ Component of a historic site or landscape☐ Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility☐ Historical associations require further investigationRecorded By Kathy Wilner  
(First Name & Last Name)Date Recorded 1/22/2018  
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM****PAGE 3—Feature Data**Field Code D Heintz SchoolSITS# 32 WE**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school that sits on a concrete pad. It was moved to this location for use as a storage shed. The hip roof is covered with asphalt shingles. There is a newer, concrete chimney on the north slope of the roof. The soffits are open. The square building measures 24 by 24 feet.

The siding is 6 inch wood lap with 4 inch wood corner trim. The building is painted red with white trim on the corners and around the windows. On the east side there is a wood entry door with two fixed pane windows either side. They are not original to the school. On the south side there is one double hung window and a sliding door. The west and north walls both have two windows openings, two are covered (one on each side) and two are replacement, fixed pane windows. All glass intact. The floor in a small room in the southeast corner of the building has tongue and groove hardwood, the remainder of the flooring in the building is concrete. The walls and ceiling are mostly lathe, nearly all of the plaster has either fallen off or been removed. The ceiling is metal sheeting. there are no blackboards, wainscot or electricity. Story has it that the school was at one time used as a teacherage.

Recorded By Kathy Wilner Date Recorded 1/22/2018  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code D Heintz SchoolSITS# 32 WE**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Dorothy Heintz  
150 Parkview Rd  
Winterville GA. 30683

## 3. Access (to rural areas):

Located in Chaseley, about 1 miles north of Highway 200.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. Description of **SETTING**:

The school building was moved to this location to be used for storage. It sits behind a large house that was used as a general store years ago. There is another crumbling house to the north, a field and slough through trees to the west and new bins to the south.

Recorded By Kathy Wilner Date Recorded 1/22/2018  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code D Heintz School

SITS# 32 WE

**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 1/22/2018  
(First Name & Last Name) (mm/dd/year)

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**East Side**

**D Heintz School**

**11/2/2017**

**Kathy Wilner**

**WE**

**South Side**







Feature

Imagery ©2018 Google, Map data ©2018 Google

200 ft





**West Side**

**D Heintz School**

**11/02/2017**

**Kathy Wilner**

**WE**

**North Side**

