NDCRS ARCHITECTURAL SITE FORM				
	PAGE 1	SITS# 32_V		
SITE IDENTIFICATION			analisender enternetetentententetetetetetetetetetete	
Field Code Stevens School	Site Name <u>St</u>	evens School	492	
Map Quad_ <u>Epping</u> Map Quad	Site Name _//	arshall District	# 72	
LTL TWP R	SEC 1 QQQ 5 SEC QQQ QQQ SEC QQQ QQQ SEC QQQ	QQ	Q <u>8</u> Q Q Q	
UTM UTM	N ZONE_ E NAD 19	 27 NAD 1983	1 11/2	
City: Epping			$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$	
Street Number:			$4 = W\frac{1}{2}$ 5 = NE ¹ / ₄	
Street Name: Main Avenue			6 = SE¼ 7 = SW¼	
Urban Legal Description:			8 = NW1⁄4	
SITE DATA				
Total # Architectural Features:	1			
Fieldwork Date: 8/22/2016				
Reconnaissance Survey 🗹	Intensive Survey			
Project Title & Supervisor:				
Country Schoolhouse Project				
Report Title & Author(s):				
Additional Information:			N	
SHSND USE Area of Significance Ecozone Area of Significance	ZIVerified Site Non-Site	CR Type	2	
Recorded By Kathy (First Name & Last Name)	Wilner	Date Recorded	2/3/2017 (mm/dd/year)	

State Historical Society of North Dakota

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data UPDATE					
Field Code Stevens School		SITS# 32_W			
Complete one Page 2 for each architectural feature at the site.					
Architectural Feature #1					
Construction Date	Feature Type <u>9</u>	Condition 7			
Feature Date 3	Context 7	Plan Shape <u>5</u>			
Structural System 25	Primary Exterior <u>26</u>		e		
Original Owner's Ethnicity	Secondary Exterior	Architect/Builde	r		
Other Information:					
Foundation Cocrete block		_ Stories1			
Roof/Cornice_Gable			*****		
Window Double hung, glass					
Dating Method(s): Estimate					
Feature Preservation Recommen	dation(s) (Check all that app	oly):			
Individual nomination					
Contributes to a potential district					
No nomination potential					
Will not contribute to a district					
Potential district—feature would be a contributing element if other properties constitute a district					
Thematic nomination potential					
Component of a historic site or	landscape				
recreates original site, orientati	hoices)—a) relocation occurred v on, landscape, & spatial relations relocation has damaged eligibility	hips; c) compatib			
Historical associations require	further investigation				
Recorded ByKathy (First Name & Last Name)	Wilner Date	Recorded	2/3/2017 (mm/dd/year)		
Instructions to complete a digital version of	this form: (1) Download a copy to yo	ur hard drive; (2) O			

UPDATE

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Stevens School

SITS# 32 WI 0803

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete block foundation, moved to this location to be part of a museum complex. The roof of the building is covered with ribbed, green metal sheeting. The entry has a salt box line that adds roof to cover and open porch with a corner support post at the southwest corner. There is a concrete stoop reached from one concrete step. There are eaves troughs and down spouts on the roof. The soffits are closed. The building measures 20 feet east to west by 28 feet north to south.

The siding consists of a wide trim board under the soffits with the remeinder 6 inch wood lap with 6 inch wood corner trim. The 5 panel wood entry door is locked. The entry walls are coverd with beadboard and there is 4 panel wood school room door. The school room is furnished with desks, maps, teacher's desk, blackboards and many other items found in a typical country school. The walls and ceiling in the school room appear to be wall board with wainscot. The blackboard is on the south wall. The floor is tongue and groove hardwood. Wiring outside and light fixtures inside suggest electricity. There are three double hung, two over two, windows on the north side of the school and 4 more on the east side with all the glass intact. All the windows have half curtains at the bottom. A stove sits near the north wall.

The school was in Marshall District #92

Recorded By_____

Kathy Wilner (First Name & Last Name)

Date Recorded

2/3/2017 (mm/dd/year)

State Historical Society of North Dakota

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Stevens School

SITS# 32 WI 0803

UPDATE

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Buffalo Trails Museum City of Epping PO Box 44 Epping ND 58843

3. Access (to rural areas):

Main Avenue in Epping

4. Site Area (ft²):_____

5. Description of SETTING:

This school is part of a museum complex with older building across the street, museum building north and south and another one room school just east.

Recorded By Kathy Wilner Date Recorded 2/3/2017 (First Name & Last Name) (mm/dd/year)

State Historical Society of North Dakota

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Stevens School

UPDATE

SITS# 32 WI 0803

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner (First Name & Last Name)

Date Recorded

2/3/2017 (mm/dd/year)



West Side

Stevens School

8/22/2016



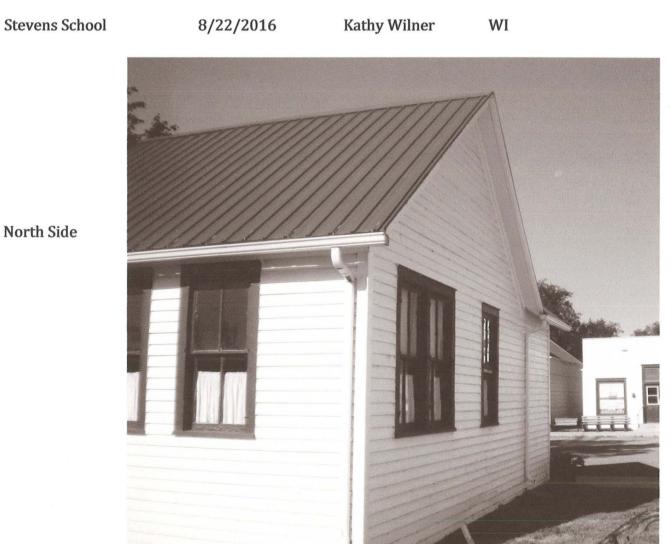
WI



South Side



East Side

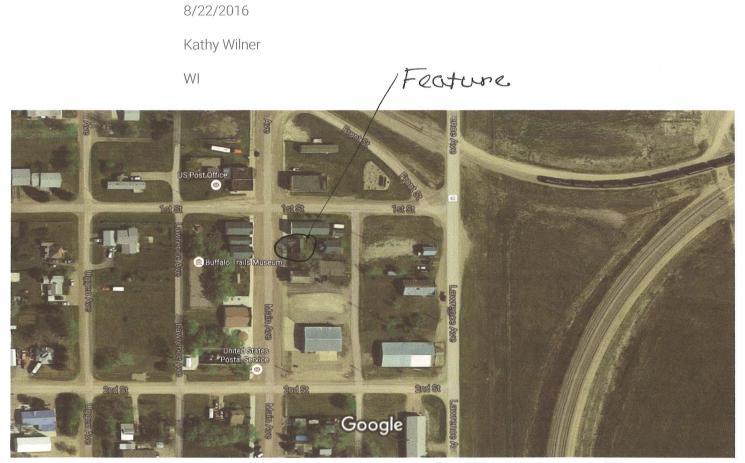


North Side

Google Maps

Stevens School

Google Maps



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