

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

UPDATE

SITS# 32 WI 0803

SITE IDENTIFICATION

Field Code Stevens School

Site Name Stevens School

Map Quad Epping

Site Name Marshall District # 92

LTL	TWP	<u>155</u>	R	<u>99</u>	SEC	<u>1</u>	QQQ	<u>5</u>	QQ	<u>6</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Epping

Street Number: _____

Street Name: Main Avenue

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 8/22/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/3/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

UPDATEField Code Stevens SchoolSITS# 32 WI 0803**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 7Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete block Stories 1Roof/Cornice GableWindow Double hung, glassDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data****UPDATE**Field Code Stevens SchoolSITS# 32 WI 0803**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete block foundation, moved to this location to be part of a museum complex. The roof of the building is covered with ribbed, green metal sheeting. The entry has a salt box line that adds roof to cover and open porch with a corner support post at the southwest corner. There is a concrete stoop reached from one concrete step. There are eaves troughs and down spouts on the roof. The soffits are closed. The building measures 20 feet east to west by 28 feet north to south.

The siding consists of a wide trim board under the soffits with the remainder 6 inch wood lap with 6 inch wood corner trim. The 5 panel wood entry door is locked. The entry walls are covered with beadboard and there is 4 panel wood school room door. The school room is furnished with desks, maps, teacher's desk, blackboards and many other items found in a typical country school. The walls and ceiling in the school room appear to be wall board with wainscot. The blackboard is on the south wall. The floor is tongue and groove hardwood. Wiring outside and light fixtures inside suggest electricity. There are three double hung, two over two, windows on the north side of the school and 4 more on the east side with all the glass intact. All the windows have half curtains at the bottom. A stove sits near the north wall.

The school was in Marshall District #92

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Buffalo Trails Museum
City of Epping
PO Box 44
Epping ND 58843

3. Access (to rural areas):

Main Avenue in Epping

4. Site Area (ft²): _____

5. Description of **SETTING**:

This school is part of a museum complex with older building across the street, museum building north and south and another one room school just east.

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PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Stevens School

8/22/2016

Kathy Wilner

WI

South Side





East Side

Stevens School

8/22/2016

Kathy Wilner

WI



North Side



Stevens School

8/22/2016

Kathy Wilner

WI

Feature

