

UPDATE

**NDCRS ARCHITECTURAL SITE FORM
PAGE 1**

SITS# 32 WI 2171

SITE IDENTIFICATION

Field Code West Bank Township School Site Name _____

Map Quad Tinga SW Site Name _____
Map Quad _____

LTL	TWP	<u>156</u>	R	<u>96</u>	SEC	<u>25</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: _____

Street Number: _____

Street Name: 106th Ave NW

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 8/22/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/3/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code West Bank Township School

SITS# 32 WI

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 6

Feature Date 3

Context 7

Plan Shape 3

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Poured concrete and concrete block Stories 1

Roof/Cornice Intersecting gable

Window Double hung, covered

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code West Bank Township SchoolSITS# 32 WI**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete and concrete block foundation. The intersecting gable roofs of the school and the entry are covered with wood shakes with metal capping and finials. The roof of the entry continues with a salt box line to the north to afford cover for a porch, supported at the northwest corner by a post. The soffits are closed. On the peak of the school roof, at the east end is a red brick chimney. On the entry roof is a bell tower with a wood base with lap siding that is holding up the bell tower roof with four corner posts. The pyramidal roof of the bell tower looks to have ship lap for cover. There is a flagpole at the peak of the bell tower. The building measures 20 north and south and 28 east to west with the entry measuring 8 feet by 8 feet exclusive of the open porch.

The siding begins with a wide trim board under the peak on all the ends. The remainder of the siding is 6 inch wood lap with 6 inch wood trim. There is a large, wood porch taking you to the 4 panel wood door. There is a covered window on the south wall of the entry and a covered circle opening above it. The entry walls are finished with beadboard. A four panel wood door leads into the main school room. Along the east wall are pit toilets and further to the north on that wall is a furnace. The north wall has four double hung, two over two, windows with intact glass, there are two sets of two, two over two, windows on the west wall and all the glass is intact. Blackboards are on the south wall, west of the door, between windows on the west wall and another the northwest corner wall. The floor is tongue and groove hardwood with tile on top. Wiring outside and light fixtures inside suggest electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code West Bank Township School

SITS# 32 WI

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Gerald Dilland
10560 62nd St NW
Tioga ND 58852

3. Access (to rural areas):

From the intersection of Highway 40 and Highway 2, south of Tioga, drive west one mile to County Road 21 and go south 2 miles to 62nd Ave NW, turn right and go west 1 mile and turn south on 106th Ave NW and you will see the school 1/2 mile south.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The area around the school has trees and a farm site to the southeast, another to the northeast and farm fields all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code West Bank Township School

SITS# 32 WI

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

West Bank
Township School

8/22/2016

Kathy Wilner

WI

West Side





East Side

West Bank
Township
School

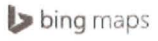
8/22/2016

Kathy Wilner

WI

North Side





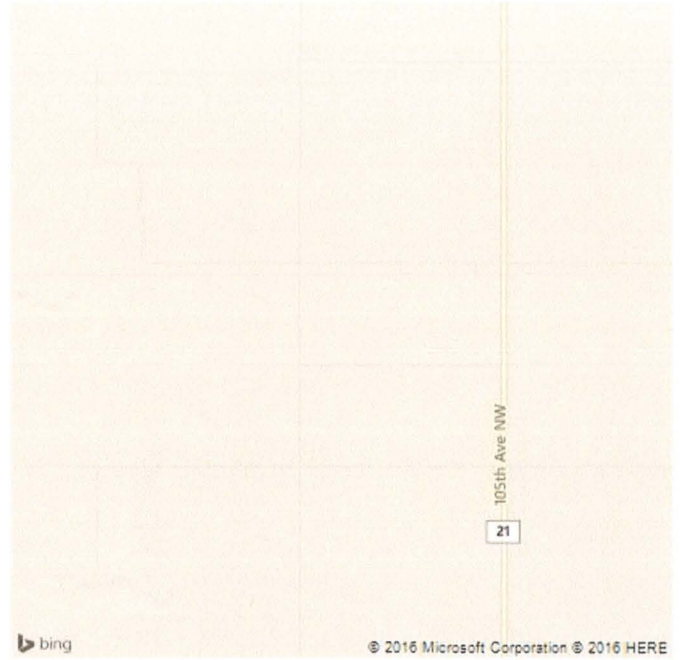
Notes

West Bend Township School

8/22/2016

Kathy Wilner

WI



Feature