NDCRS 2020

NDCRS ARCHITECTURAL FORM PAGE 1

	PAGE 1	UPDATE
Field Code	SITS# 32 WI	2188
Map Quad Epping NE		ol
Map Quad		
LTLT. <u>157</u> N., R. <u>98</u> W., Sec. <u>16</u> LTLTN., RW., Sec LTLTN., RW., Sec LTLTN., RW., Sec NAD <u>1983</u> UTM <u>5364077</u> NADUTM <u>622629</u> City:	QQQ of the QQ of the Q QQQ of the QQ of the Q QQQ of the QQ of the Q Zone3N	1 = N½
Street Number:		
Street Name:		
Urban Legal Description:		
Total Number of Architectural Features:		
Fieldwork Date:		
Reconnaissance Survey	Intensive Survey	
Project & Principal Investigator:		
Contracting Firm or Agency Completing the F	orm:	
SHSND		
Additional Information:		
Information provided by Kathy Wilner, Hunter A	ndes, and KFYR/KMOT news.	
SHSND USE		
Component Study Unit	Verified Site CR Type	
Component Component		

 Recorded By:
 E. Scherr, SHSND
 Date Recorded:
 01/13/2025

 Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.
 01/13/2025

NDCRS ARCHITECTURAL FORM

	PAGE 2 – Feature Data		UPDATE
Field Code	SITS	S# 32 <u>WI</u>	2188
Complete one Page 2 for each archited	ctural feature at the site.		
Architectural Feature # <u>1</u>			
Construction Date			
Feature Date			
Structural System			
Original Owner's Ethnicity			
Feature Type			
Context			
Primary Exterior			
Secondary Exterior			
Condition Destroyed			
Plan Shape			
Style			
Architect/Builder			
Foundation			
Roof/Cornice			
Window			
Dating Method(s)			
Miscellaneous Information Destroyed b			
Feature Preservation Recommendation			
Individual nomination			
Contributes to a potential district			
No nomination potential			
Will not contribute to a district			
Potential district—feature would b	e a contributing element if other p	properties c	onstitute a district
Thematic nomination potential	Ū I	·	
Component of a historic site or la	ndscape		
Moved (specify all applicable cho site, orientation, landscape, and s relocation has damaged eligibility	patial relationships; c) compatible		
Historical associations require fur	ther investigation		

Historical associations require further investigation

 Recorded By:
 E. Scherr, SHSND
 Date Recorded:
 01/13/2025

NDCRS ATTACHMENT SECTION



Friends of Wabek was about to restore the old Stewart School in Oliver Township north of Epping. This time next year, it would have looked like a new building, but now it's gone. Prayers to everyone affected by the fires.



Figure 1: Post from Friends of Wabek Facebook page accessed 1/13/2025.

Recorded By: E. Scherr, SHSND

Date Recorded: 1/13/2025

NDCRS ATTACHMENT SECTION

Field Code _____

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SITS# 32 WI_ 2188_
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Figure 2: Image of schoolyard from Friends of Wabek Facebook group. Schoolhouse debris at left, view northwest.

Sources:

- Friends of Wabek Facebook page, accessed January 13, 2025
- Miller, Lindsay. Century-old schoolhouse near Epping destroyed by wildfires. KMOT/KFYR News. October 9, 2024. Accessed January 13, 2025.
- Personal communication with Kathy Wilner and Hunter Andes.

Recorded By: E. Scherr, SHSND Date Recorded: 1/13/2025

Century-old schoolhouse near Epping destroyed by wildfires



The Stewart School in Oliver Township, which was set to be renovated sometime next year, was destroyed in this week's fires.

By <u>Lindsey Miller</u>

Published: Oct. 9, 2024 at 4:45 PM CDT

EPPING, N.D. (KMOT) - This week we've told you about lives lost, animals lost and land burned across North Dakota. The ongoing fires are also taking a toll on parts of our state's history.

The Stewart School near Epping burned down over the weekend.

The group Friends of Wabek is a nonprofit that refurbishes old two-room schoolhouses and had plans in the works to renovate the Stewart School.

Hunter Andes founded the group after bringing the old Wabek schoolhouse back to life in 2018.

The Wabek and Stewart schoolhouses were twins in that they were built and hauled together in 1917.

"This time next year, it would have looked brand new on the outside, and now it's ashes," said Andes.

Andes said that those in Oliver township had gained hope in seeing the historic building preserved.

"Especially, northwestern North Dakota, there is not a lot of history that's actively being preserved," said Andes.

Andes said that moving forward, they are unsure of what will come of the project. They had supplies on the way that now will need to find a new use.

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NDCRS ARCHITECTURAL FORM PAGE 1

UPDATE

			OFDATE
Field Code Oliver Township School		SITS# 32 <u>WI</u>	2188
Map Quad	Site Name		
Map Quad	Site Name		
LTL T. N., R. W., Sec. NAD UTM UTM	QQQ of the Q(QQQ of the Q(QQQ of the Q(Zone	Q of the Q Q of the Q	1 = N½ 2 = E½
City:			$7 = SW\frac{1}{4}$
Street Number:			8 = NW¼
Street Name:			
Urban Legal Description:			
Total Number of Architectural Features:	1		
Fieldwork Date:			
Reconnaissance Survey	Intensive Survey		
Project & Principal Investigator:			
Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon, ND 58418			
Contracting Firm or Agency Completing the	Form:		
Additional Information:			
SHSND USE Component Study Unit Component	Verified Site	CR Type	
Component			
Recorded By: Kathy Wilner/Hur	iter Andes Da	te Recorded:	06/28/2024

NDCRS ARCHITECTURAL FORM

P	AGE 2 – Feature Data	UPDATE
Field Code Oliver Township School	SITS# 32 <u>WI</u>	2188
Complete one Page 2 for <i>each</i> architectural	feature at the site.	
Architectural Feature # <u>1</u>		
Construction Date		
Feature Date		
Structural System		
Original Owner's Ethnicity		
Feature Type <u>9 - School; Church school</u>		
Context Education		
Primary Exterior		
Secondary Exterior		
Condition		
Plan Shape		
Style Other Style		
Architect/Builder		
Foundation		
Roof/Cornice		
Window		
Dating Method(s) Miscellaneous Information		
Feature Preservation Recommendation(s) (
Individual nomination	Check an that apply).	
Contributes to a potential district		
No nomination potential		
Will not contribute to a district		
	contributing element if other properties co	onstitute a district
Thematic nomination potential		
Component of a historic site or landsca	аре	
Moved (specify all applicable choices)-	—a) relocation occurred within a historic I relationships; c) compatible in context	

Historical associations require further investigation

Recorded By: Kathy Wilner/Hunter Andes 06/28/2024 Date Recorded:

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code Oliver Township School

SITS# 32 WI 2188

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a two room consolidated school. The south part of the school was called Wrolstad School and was moved to the current location from Section 28 in the southwest part of the township. The north part of the school was called Stewart School and was moved to the current location from Section 12 in the northeast corner of the township. The name of the school after consolidation was Stewart School.

Consolidation took place late teens in 1900, likely 1917/1918/1919. Loen Lowdermilk (the source of this information and current Oliver Township Chairman) told Hunter Andes that his mother started school in this location in 1921. Electricity came to the school about 1947.

In 1949/1950, District 8 took over the school. Glass block windows were added to the south part of the school in the early 1950s. The north part of the school was not used after District 8 took it over. It was leased to the township and there was a church group from Epping that used that part of the building.

The school closed in 1978 and a year later the district sold the school building to Oliver Township. The land still remains under the ownership of the state.

Update pictures show some damage to the lower part of the block glass windows on the east side of the south half of the school. The remainder of the school is mostly unchanged.

2. Owner's Contact Information:

State of North Dakota/Oliver Township owns the school building. District 8 in Williams County sold the school building to Oliver Township in the early 1970s.

Recorded By: Kathy Wilner/Hunter Andes Date Recorded: 06/28/2024

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code Oliver Township School

SITS# 32 WI 2188

UPDATE

- 3. Site Area (ft²):
- 4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:



East Side

Oliver Township School (Photos by Hunter Andes) 6/28/2024

Kathy Wilner WI

West Side





North Side

Oliver Township School (Photos by Hunter Andes) 6/28/2024

Kathy Wilner WI

West Side and South Side



NDCRS	ARCHITECTURAL	SITE	FORM	
	PAGE 1			
			SITS# 32	WI

	FAGE	1	енте# 22 М	<u>11 2188</u>
SITE IDENTIFICATION			511 5# 52	~100
Field Code Oliver Township School				
Map Quad <u>Epping</u> NE Map Quad	Site Na	me		
LTL TWP R LTL TWP R LTL TWP R LTL TWP R	SEC <u>16</u> SEC <u></u> SEC <u></u> SEC <u></u>	QQQ5 QQQ QQQ QQQ	QQ <u>6</u> QQ QQ QQ	
UTM UTM	_ N _ E	ZONE NAD 1927	NAD 1983	Subsection: $1 = N\frac{1}{2}$
City:				$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:				$4 = W\frac{1}{2}$ 5 = NE ¹ / ₄
Street Name: Highway 42				6 = SE¼ 7 = SW¼
Urban Legal Description:				8 = NW1⁄4
SITE DATA				
Total # Architectural Features:	1			
Fieldwork Date: 8/22/2016				
Reconnaissance Survey 🖌	Intensive Surve	У <u> </u>		
Project Title & Supervisor: Country Schoolhouse Project				
Report Title & Author(s):				
Additional Information:				
SHSND USE Area of Significance Area of Significance Area of Significance		ified Site	. CR Type	2
Recorded By Kathy (First Name & Last Name)	Wilner	Date I	Recorded	2/4/2017 (mm/dd/year)

NDCRS 2009

State Historical Society of North Dakota

NDCRS	ARCH	IITECTURAL	. SITE	FORM
	PAGE	2-Feature	Data	

•		
Field Code Oliver Township School	an a	SITS# 32
Complete one Page 2 for each	h architectural featu	re at the site.
Architectural Feature #1	í.	
Construction Date	Feature Type <u>9</u>	Condition 5
Feature Date 3	Context 7	Plan Shape
Structural System 25	Primary Exterior 26	Style_Other Style
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder
Other Information:		
Foundation Rocks and concrete		Stories1
Roof/Cornice_Intersecting Gable		
Window Double hung, two over two, v	ented glass block	
Dating Method(s): Estimate		
Thematic nomination potentia Component of a historic site c Moved (specify all applicable	rict Ild be a contributing eleme I or landscape choices)—a) relocation oc tion, landscape, & spatial) relocation has damaged	ent if other properties constitute a district curred within a historic period; b) relationships; c) compatible in context
Recorded By Kath (First Name & Last Name		Date Recorded 2/4/2017 (mm/dd/year)

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Oliver Township School

SITS# 32 WI

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a large two room prairies school on a foundation of rocks and cement. The building appears to be two school put together with a connection addition between the two. The intersecting gable roofs, including the gable with extended salt line piece, are all covered with wood shakes and metal capping. There is a chimney on the north peak of the south half of the building. At the west end of the north part of the structure there is a hole where the chimney would have been for that part. It is confusing with two schools connected. The middle section of the building, built to connect the north and south buildings, is where the toilets are and vents are on the west slope of the roof. The soffits are closed. The feature is a one room prairie school on a poured concrete foundation. The intersecting gable roofs and the salt line extension on the entry are covered with wood shakes. The south building measures 24 feet north to south and 20 feet east to west, the north building measures 24 feet east to west and 20 feet north to south, the connecting building is 14 feet north to south and about 12 feet east to west. The entry measures 12 by 8 feet.

There is a wide trim board under the soffits at all the peak ends. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There are attic vents at both the west and east ends of the south building. There is an open porch on the entry with a couner post for roof support sitting on the concrete stoop. There entry door is broken. There are double hung, two over two windows on the north wall of the north part ofbuilding and three similar windows on the west side. Another double hung window and a small window are on the west wall of the middle piece. There is a glass block window on the west wall of the entry. On the east wall of the south building are two large vented glass block windows, likely replacements. There is a door for entry in the breezeway on the east side. The north building has tongue and groove hard wood floors with blackboards on the east and south walls. The walls are lathe and plaster with wainscot. The ceiling is wall board tiles and some is falling. There is a door on the south wall that leads into the breezeway. The walls in middle portion of the building are a mixture of beadboard and wallboard with toilets and coatroom space. The ceiling and walls in the south part of the building are wallboard. Blackboards in this portion of the school are on the south and west walls. The floor is tongues and groove hardwood as well. Light fixtures and wiring suggest electricity.

There are swings, a slide and a basket ball hoop in the school yard. Loots like two schools put together and connected.

Recorded By Kathy Wilner Date Recorded 2/4/2017
(First Name & Last Name) (mm/dd/year)

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Oliver Township School

SITS# 32_____

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Deanna Donnelly ETAL 2245 Devinney St. Lakewood CO 80228

3. Access (to rural areas):

From the junction of Highways 50 and 42, go south 11 miles to the intersection with 69th ST NW and it is on the west side of the road.

4. Site Area (ft²):

5. Description of SETTING:

There is a farm site to the north and all directions are pasture and farm fields. The immediate setting for the school has a grove of trees north, west and south.

Recorded By Kathy Wilner Date Recorded 2/4/2017
(First Name & Last Name) (mm/dd/year)

NDCRS 2009

NDCRS ARCHITECTURAL SITE FORM PAGE 5-SITE DESCRIPTION

Field Code Oliver Township School

SITS# 32 WI

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By ________________________________(First Name & Last Name) Kathy Wilner

____ Date Recorded ___

2/4/2017 (mm/dd/year)



West Side

Oliver Township School	8/22/2016	Kathy Wilner	WI
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South Side





East Side

Oliver Township School 8/22/2016

Kathy Wilner WI

North Side



10/4/2016

Bing Maps - Directions, trip planning, traffic cameras & more

bing maps

Notes	
Oliver Township School	
8/22/2016	
Kathy Wilner	
wi	





Feature