(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32_WI SITE IDENTIFICATION Field Code Ellisville Township School Site Name Site Name _____ Map Quad Eppina Map Quad // LTL __ TWP __158__ R __ SEC __23 __ QQQ _7 ____ LTL__ TWP____ R____ SEC _____ QQQ ____ LTL TWP R SEC _____ QQQ ____ QQ _____ LTL TWP __ SEC _ QQQ_ UTM _____N ZONE _ Subsection: UTM _____E NAD 1927 ___ NAD 1983 ___ $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$ $3 = 5\frac{1}{2}$ $4 = W\frac{1}{2}$ Street Number: 5 = NE1/4 6 = SE1/4 Street Name: 74th St NW 7 = SW1/4 $8 = NW\frac{1}{4}$ Urban Legal Description: SITE DATA Total # Architectural Features: _____1 Fieldwork Date: 8/22/2016 Reconnaissance Survey _______ Intensive Survey ____ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: ______ SHSND USE Area of Significance Ecozone ____ Verified Site _ Area of Significance Non-Site _ Ecozone _____ Area of Significance __ Kathy Wilner ____ Date Recorded __ Recorded By_

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

(First Name & Last Name)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Ellisville Township School			VVI
Complete one Page 2 for each architectural feature at the site.			
Architectural Feature #1			
Construction Date	Feature Type9	Condition 4	Diplombatica.
Feature Date 3	Context 7	Plan Shape_	3
Structural System 25	Primary Exterior <u>26</u>	Style Other St	yle
Original Owner's Ethnicity	Secondary Exterior	Architect/Build	der
Other Information:			
Foundation_Rocks/mortar/concrete		_ Stories1_	
Window Openings, little framing, no gla			
Dating Method(s): Estimate			
Feature Preservation Recommend	dation(s) (Check all that app	oly):	
Contributes to a potential distric	et		
No nomination potential			
Will not contribute to a district			
Potential district—feature would	d be a contributing element if oth	er properties co	nstitute a district
Thematic nomination potential			
——Component of a historic site or	landscape		
recreates original site, orientation with neighboring structures; d)	noices)—a) relocation occurred von, landscape, & spatial relations relocation has damaged eligibility	ships; c) compat	
Historical associations require f	urther investigation		
Recorded By Kathy (First Name & Last Name)	Wilner Date	Recorded	2/5/2017 (mm/dd/year)
(iiot ivaillo o mast ivaillo)			(an an year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field	Code	Ellisville	Township	School

SI	TS#	32	WI	
2	1 2#	SZ	MAI	

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a foundation of rocks, mortar and concrete. The intersecting gable roofs are covered with wood shakes with scraps of metal capping. There are cornice returns at the corner of the roof on both the school and the entry. The chimney is gone and the soffits are closed. the building measures 28 feet east to west and 20 feet north to south. The entry measures 16 feet east to west by 8 feet north to south.

There is a wide trim board under the soffits at all the peak ends. The remaining siding is 6 inch wood lap with 4 inch corner trim with a waterboard and a skirting board at the bottom. There was a porch roof over a concrete pad at the entry door but it is laying on the stoop. The entry door is 5 panel wood door leading into a coatroom finished with horizontal beadboard on the walls above vertical beadboard wainscot. There was beadboard on the ceiling in the entry. The west half of the entry has a small opening for fuel and was likely used for fuel and storage. There is a half moon window opening at the east end of the school, near the peak and I think another half moon opening above the double hung, little framing no glass, window opening on the south wall of the entry. There are 5 double hung window openings on the north side as well as two sets of two double hung window openings on the west side, all with little framing and no glass. The interior walls and ceiling are finished with lathe and plaster and much of ceiling as fallen to the school room floor as well as some of the wall plaster. There is wainscot all walls. There are decorative cornices above the doors and windows in the school. There is not a door between the entry and the school room, it has been removed, there is a transom above it. Tongue and groove narrow hard wood covers the floor. No signs that electricity was there.

Recorded By	Kathy Wilner	_ Date Recorded	2/5/2017
(First Name & Last Name)			(mm/dd/year)

SITS# 32 WI

Field Code Ellisville Township School

Complete one Page 4 for the entire site.

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

(First Na	me & Last Name)		(mm/dd/year)
Recorded By	Kathy Wilner	Date Recorded	2/5/2017
Description of SETTI There are sloughs and		farm site further distant to the we	est.
. ,			
4. Site Area (ft²):			
left and go east 1 1/2 n	niles to see the school on the	north side of the road.	
3. Access (to rural area From Alamo, at Highwa	*	ad 11 or 129th Ave NW 6 miles to	o 74th St NW, turn
Stanwood WA 98292			
Darrell C Anderson ET	AL		

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Ellisville Towns	ship School	SITS# 32_	WI	
6. Summary of ALL Sit	6. Summary of ALL Site Features & Evaluation of Significance:			
7. References/Comments:				
Kathy Wilner				
366 43rd Ave SE Bowdon ND 58418				
Recorded By	Kathy Wilner	Date Recorded	2/5/2017	
(Eiret Name &		Date Recorded	(mm/dd/year)	

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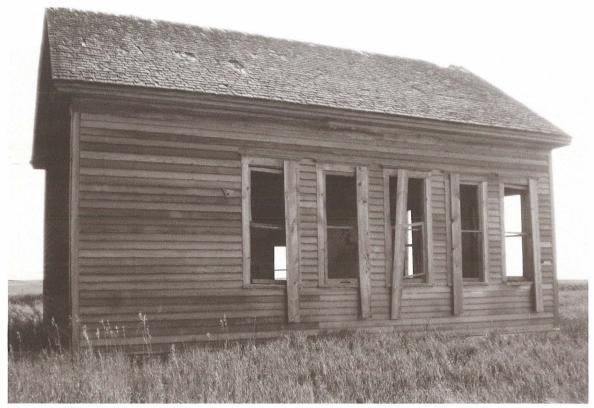


South Side

Ellisville Township School 8/22/2016 Kathy Wilner WI

West Side





North Side

Ellisville Township School

8/22/2016

Kathy Wilner

WI

East Side





Notes

Ellisville Township School

8/22/2016

Kathy Wilner

WI





Feature