

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Twin Butte School #1

SITS# 32 WI 2340

SITE IDENTIFICATION

Map Quad Trenton NE Site Name Twin Butte School #1

Map Quad _____ Site Name _____

LTL ___ TWP <u>154</u>	R <u>102</u>	SEC <u>2</u>	QQQ <u>8</u>	QQ <u>5</u>	Q' <u>8</u>
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP _____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5338937 N ZONE 13N
 NAD 1983, UTM 591289 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Williston

Street Number: 14262

Street Name: 54th St NW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/12/2018

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE
 Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
 Area of Significance Ecozone
 Area of Significance Ecozone

Recorded By Kathy Wilner Date Recorded 1/22/2019
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1	Construction Date 	Feature Type 9
Feature Date 3	Context 7	Condition 7
Structural System 25	Primary Exterior _____	Plan Shape 5
Original Owner's Ethnicity _____	Secondary Exterior N/A	Style Other Style
Architect/Builder _____		

Other Information:

Foundation Poured concrete with rock inset basement	Stories 1
Roof/Cornice dutch gable	
Window Large, double hung, glass	
Dating Method(s): Williams County Historical Society book "The Wonder of Williams"	

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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(First Name & Last Name)

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PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school house moved to this present location for a home. It was place on a basement of poured concrete with stones inset in the walls. The basement is built into a hill with a door and two windows facing east. The dutch gable roof is finished with wood shakes. The east wall addition, some called it a steeple more likely called a bell tower, also has wood shakes on three roof sections. A bell has been installed in the bell tower opening. The soffits are close with beadboard angled on the underside. The building measures 30 feet north to south and 20 feet east to west.

A frieze board runs just under the eaves on all sides of the school. The painted siding is 6 inch wood lap with 6 inch corner trim. There are two newer, double hung windows on the south side of the building. On the east side there are 5 large double hung windows with a fixed pane window above each, all with new glass. Two more similar windows are on the north side. The took care to keep all the original woodwork around the windows The people living in this house/school worked hard to retain the integrity of the school. The interior walls are sheetrock and the ceiling is wallboard. The floor was replaced with narrow hard wood. The old coat room was made into a small kitchen and the main school room is living space with the north wall full of built ins with a murphy bed. The old stairway, located at the southwest corner of the main school room was converted into a bathroom.

According to "The Wonder of Williams", a Williams County Historical Society book the school was built in 1912-1913 and operated until 1950. This school was originally located east of Williston.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Mark and Mary Pettersen
14262 54th St NW
Williston ND 58802

3. Access (to rural areas):
From the Highway 85 bypass west of Williston go west on (Count Road 6) 56th St NW 1 mile to 143rd Ave NW. Turn left and go south 2 mile to 54th Ave NW. Turn left on 54th St NW and go east into the yard.

4. Site Area (ft²): _____

5. Description of **SETTING**:
The building sits on a site that has a wonderful view to the east across rolling pasture land. There are other buildings around this home and beyond are farm fields in all directions.

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PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



Imagery ©2019 Google, Map data ©2019 Google 500 ft

Feature



South
Side

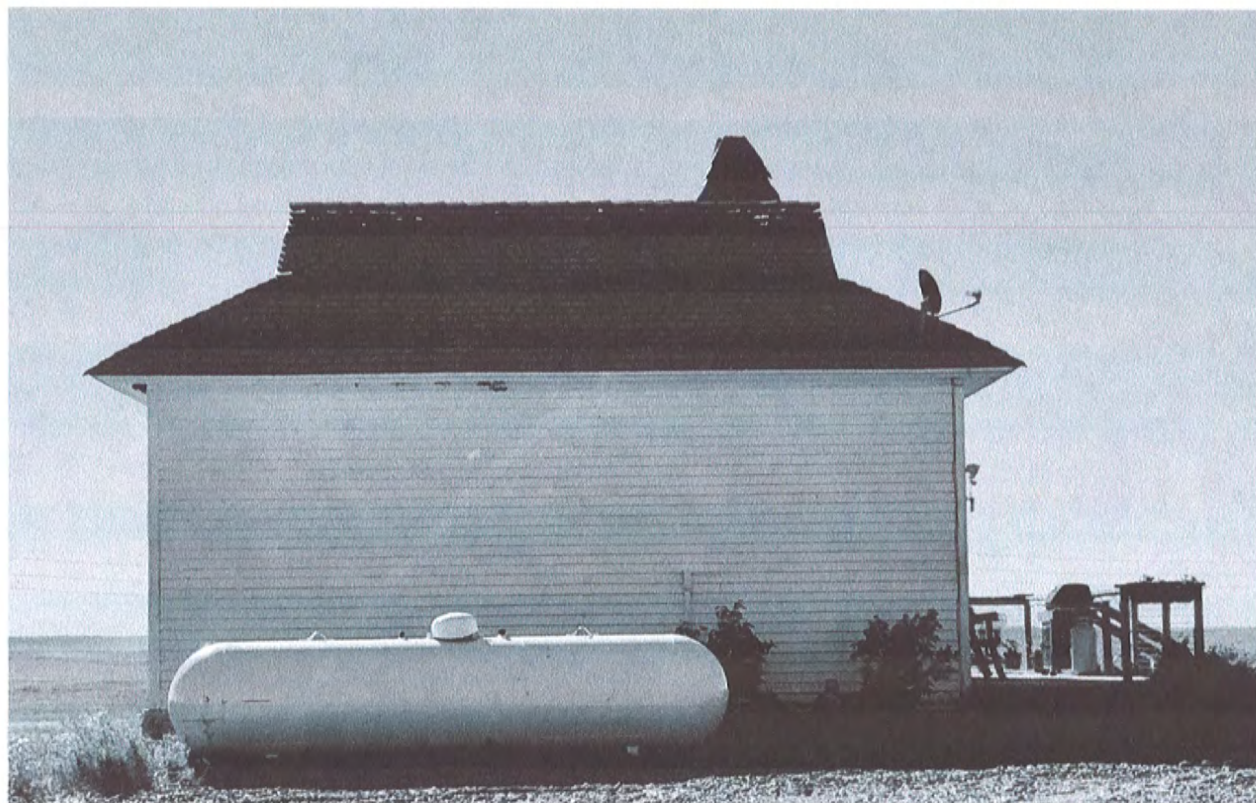
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West
Side





East Side

Twin Butte School #1

6/12/2018

Kathy Wilner

WI

North Side

