

### NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code

SITS# 32  2341

**SITE IDENTIFICATION**

Map Quad  Site Name

Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL ___ TWP	<input type="text" value="159"/>	R	<input type="text" value="98"/>	SEC	<input type="text" value="10"/>	QQQ	<input type="text" value="6"/>	QQ	<input type="text" value="7"/>	Q	<input type="text" value="5"/>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM  N ZONE

NAD 1983, UTM  E

Subsection:  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

City:

Street Number: \_\_\_\_\_

Street Name:

Urban Legal Description: \_\_\_\_\_

**SITE DATA**

Total # **Architectural** Features:

Fieldwork Date:

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project & Principal Investigator:  
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

**SHSND USE**

Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Recorded By  Date Recorded

(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature #

Construction Date \_\_\_\_\_

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior

Architect/Builder \_\_\_\_\_

Other Information: \_\_\_\_\_

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM****PAGE 3—Feature Data**Field Code SITS# 32 **Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a large, one room prairie school sitting on a poured concrete basement. The main body of the school has a hip roof, the northwest entry has a gable roof as does the addition on the southeast side. All the roofs have wood shakes. The bell tower has a base on the peak of the entry, both the base and the roof have wood shakes. There is a flag pole at the peak of the leaning bell tower. There is metal capping on all the hips as well as the gable peaks with one finial. Under the peak of the entry roof there is a decorative short wall to a bit of shed roof with wood shakes. A crumbling red brick chimney is at the confluence of the gable roofed entry and the northwest slope of the hip roof. The main building measures 28 feet northwest to southeast and 30 feet southwest to northeast. The entry measures 10 feet by 10 feet with the southeast addition measuring 10 feet by 12 feet. The soffits are closed with beadboard.

A frieze board runs under the eaves of the hip roof. The siding on the school is 6 inch wood lap with metal corner trim. At the lower edge of the siding there is a skirting board with water table. The school sits high on a basement that is about 4 feet above ground. There are three 4 pane windows on either side of the school basement, some glass. Looking into the basement windows, broken lumber and a broken door lay on the floor along with other debris. Four, multipane, large double hung windows, are on the northeast wall of the school. All have some glass and all are shuttered. There is a shuttered, double hung window in the northwest end of the entry as well two more shuttered windows on either side of the entry. A wide concrete set of steps leads up to a broken 5 panel wood door. The entry leads either up to the school room or down in the basement. Wide wood steps lead up to a wood door with 6 panes of glass at the top. The walls in the entry are lathe and plaster with wainscot on the lower 1/3 as well as along the steps up to the coatroom. Above the door at the top of the steps is a 3 glass pane transom. The coatroom has coat hooks along the wall. Another 5 panel wood door, with another 3 glass pane transom, leads into the school room at the southwest most side. The walls in the school room are fiberboard on the upper 2/3 with a railing to separate the lower 1/3 which appears to be flat wallboard painted a different color. The ceiling is finished with ceiling tile and some of that is falling in. Also on the ceiling are light fixtures indicating electricity. The flooring throughout the building is tongue and groove hardwood. Blackboards run the entire southeast wall as well as part of the northwest wall. There is no wainscot in the main school room. Did not see anything in the southeast entry, door locked.

Recorded By  Date Recorded   
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

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**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

Two mile north of Highway 50 on Highway 42 to 82nd Lane NW, going into Corinth. Take the first right in town and go nearly two blocks to see the school on your right.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

The school sits in a grassy lot in the small village of Corinth. There are buildings north, west and south and open grassy area directly east. Just beyond the town limits are farm fields.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)





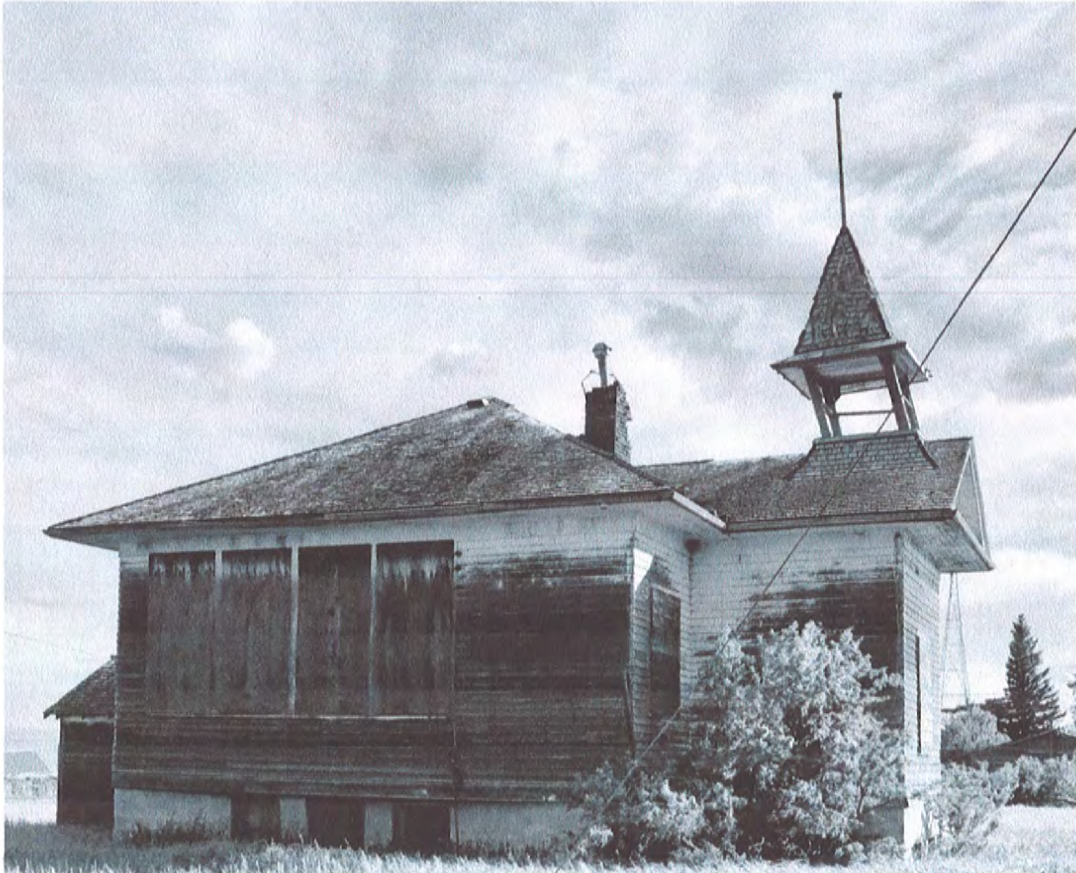
**Northwest Side**

**Corinth School**

**6/11/2018**

**Kathy Wilner**

**WI**



**Northeast Side**





**Southwest side**

**Corinth School**

**6/11/2018**

**Kathy Wilner**

**WI**

**Did not photograph the Southeast side.**



Feature

Imagery ©2019 Google, Map data ©2019 Google 200 ft