## NDCRS ARCHITECTURAL FORM PAGE 1

Field Code       Big Meadow Township School       SITS# 32 <sup>WI</sup> 2456         Map Quad       Big Meadow       Site Name       Site Name       Site Name         LTL       T.       159       N., R.       96       W., Sec.       33       QQQ       of the QQ       of the Q       Subsection         LTL       T.       N., R.       W., Sec.       QQQ       of the QQ       of the Q       Subsection	
Map Quad       Site Name         LTL T	
Map Quad       Site Name         LTL T	
LTL T. $159$ N., R. $96$ W., Sec. $33$ QQQ 8 of the QQ 8 of the Q 5 Subsection LTL TN, RW., SecQQQ of the QQ of the Q 1 = N/2	
LTL       T.       N., R.       W., Sec.       QQQ       of the QQ       of the Q       2 = E½         LTL       T.       N., R.       W., Sec.       QQQ       of the QQ       of the Q       3 = S½         NAD       1983       UTM       5380341       Zone       13N       5 = NE¼         NAD       1983       UTM       640827       6 = SE¼       7 = SW¼         City:	n
8 = NW/4	
Street Number:	
Street Name:79th ST NW	
Urban Legal Description:	
Total Number of <b>Architectural</b> Features: 1	
Fieldwork Date:8/19/2021	
Reconnaissance Survey Intensive Survey	
Project & Principal Investigator: Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418	
Contracting Firm or Agency Completing the Form:	
Additional Information:	
SHSND USE         Component       2         Study Unit       2         Component       CR Type	
Component Component	

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

## NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Big Meadow Township School	SITS# 3	32_WI
Complete one Page 2 for each architectural feature at the sit	te.	
Architectural Feature #1		
Construction Date		
Feature Date <u>1900-1915</u>		
Structural System Wood Frame		
Original Owner's Ethnicity		
Feature Type <u>9 - School; Church school</u>		
Context Education		
Primary Exterior <u>Wood, Horizontal Siding</u>		
Secondary Exterior		
ConditionFair		
Plan Shape <u>Rectangular</u>		
Style Other Style		
Architect/Builder		
Foundation Poured concrete St	ories <u>1.5</u>	
Roof/CorniceGable		
Window Double hung, some glass, most covered		
Dating Method(s) Estimate		
Miscellaneous Information		
Feature Preservation Recommendation(s) (Check all that ap	ply):	
Individual nomination		
Contributes to a potential district		
No nomination potential		
Will not contribute to a district		
Potential district—feature would be a contributing element	nt if other prop	erties constitute a district
Thematic nomination potential		
Component of a historic site or landscape		
Moved (specify all applicable choices)—a) relocation occ site, orientation, landscape, and spatial relationships; c) relocation has damaged eligibility		
Historical associations require further investigation		

Kathy Wilner

### NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

# Field Code Big Meadow Township School

SITS# 32 WI

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is/was a one room prairie school on a poured concrete foundation. This school looks to have been made into a house and it has a second story. The gable roof of the school and shed roof of the entry are covered with wood shakes. There is a yellow brick chimney at the middle of the roof peak. The soffits are closed. The building measures 20 feet west to east and 16 feet east to west with the entry being 8 feet by 10 feet.

The siding begins with a rake board at the peak ends of the school. The remainder of the siding is 6 inch wood lap with 4 inch wood corner trim. There are two double hung window openings on the second story, one facing east the other facing west. Two more windows are located on the first floor at the west end. On the north side there is a double hung window, with glass, at the east end, the middle window was boarded up and a third window near the west end is covered. On the south side all window openings are either covered or boarded up. There is one small window opening on the east wall of the entry. The door is missing on the entry. The walls are finished with a combination of lathe and plaster and wallboard. The ceiling is beadboard. The floor is covered with tile. Exterior wiring indicates electricity. There is wainscot on some of the walls.

2. Owner's Contact Information: Gerald & Marian Olson 7938 112th Ave NW Wildrose ND 58795

#### Recorded By:

Kathy Wilner

Date Recorded: 11/5/2021

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## NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

## Field Code Big Meadow Township School

SITS# 32 WI

3. Site Area (ft<sup>2</sup>):

4. Description of Access and Site Setting:

This building sits in an abandoned farm site with bins east and trees north, south and west. Fields surround this location. Access is from Hwy 50 at Cty Rd 19. Go south on Cty Rd 19 1 miles, turn right on 80th St NW and go 1 mile west to turn left and go south on 112th Ave NW 1 mile to once again turn left onto 79th St NW. Drive 1/2 mile to see the school to the south.

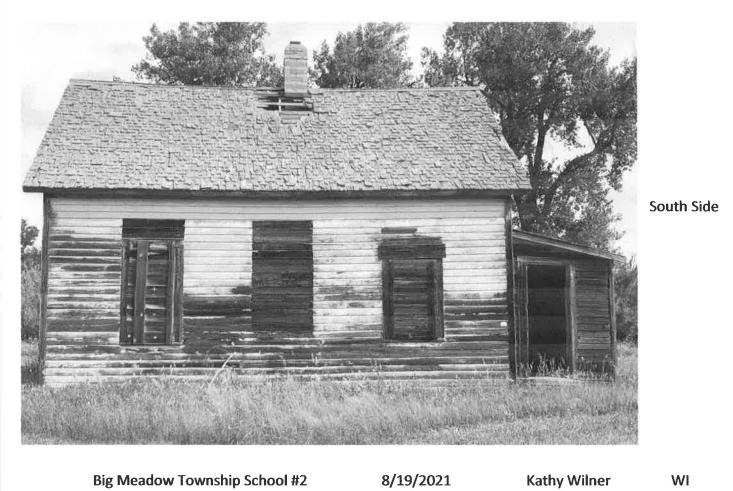
5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

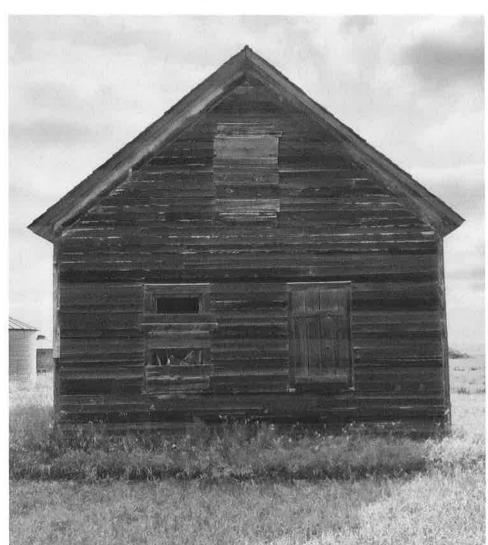
Recorded By:

Kathy Wilner

Date Recorded: 11/5/2021



Big Meadow Township School #2



West Side



East Side

Big Meadow Township School #2

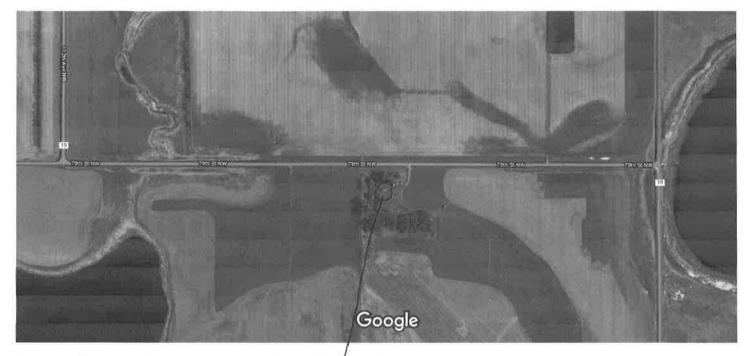
8/19/2021

Kathy Wilner

WI



## North Side



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Feature