

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 MH 435

SITE IDENTIFICATION

Field Code New German Town School Site Name New German Town School

Map Quad Drake NW
Map Quad _____

LTL	TWP	<u>151</u>	R	<u>76</u>	SEC	<u>3</u>	QQQ	<u>7</u>	QQ	<u>8</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Drake

Street Number: _____

Street Name: Hwy 52

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/3/2014

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>20</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/5/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code New German Town School

SITS# 32 MH

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 7

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior 16

Architect/Builder

Other Information:

Foundation Railroad Ties Stories 1

Roof/Cornice Gable

Window Double hung with storm windows on the south, smaller windows to the west

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code New German Town SchoolSITS# 32 MH**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This building is a one room prairie school in very good shape. It was moved from its original location into the city of Drake and later moved to the threshing grounds where it is sitting on railroad ties. There is horizontal, metal skirting all around the building. The school measures 20 feet north to south and 32 feet east to west. The roof has wood shakes with a metal ridge cap running the length of the school. Ball finials are at either end. There is no longer a chimney but the covered opening can still be seen.

The siding is 6 inch wood lap with 4 inch wood trim boards at the corners. Siding and window trim are all painted red. There is a bank of 6 double hung windows on the south, all covered with glass storm windows. On the west side there are two side sliding, smaller windows with yet a smaller, 4 pane, fixed glass window near the door. The door is a 5 panel wood door, also painted red. A wood platform with two steps gives access to the school. Either side of the steps is black wrought iron railing.

There is small entry area just inside the door with two separate rooms that open off the main room of the school. One of the rooms appears to be a wash room/work room/coat room and the most northwest room is a coat room. Flooring is tongue and groove hard wood. The walls and ceiling are wallboard, painted green with wainscoat in all rooms. There is electricity present as evidenced by a light fixture above the entry door and a line running up the west all of the school. The black board runs along the north wall and is very nice.

This school has been furnished with student desks, teacher desk, books, pictures on the walls, a flag and other appropriate items used in one room schools.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code New German Town SchoolSITS# 32 MH**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Drake Threshing Association
PO Box 42
Drake ND 58736

3. Access (to rural areas):

This school is located right along Highway 52. It is about a quarter mile west of Drake and is on the north side of the highway.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school sits at the north end of the Drake Threshing Grounds with buildings to the south and southwest. Railroad tracks to the north, the town of Drake to the east/northeast and fields west.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code New German Town School

SITS# 32 MH

6. Summary of ALL Site Features & Evaluation of Significance:

Only one feature was recorded so the site as a whole is unevaluated

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

New German Town School

9/3/2014

Kathy Wilner

MH

East Side





West Side

New German Town School

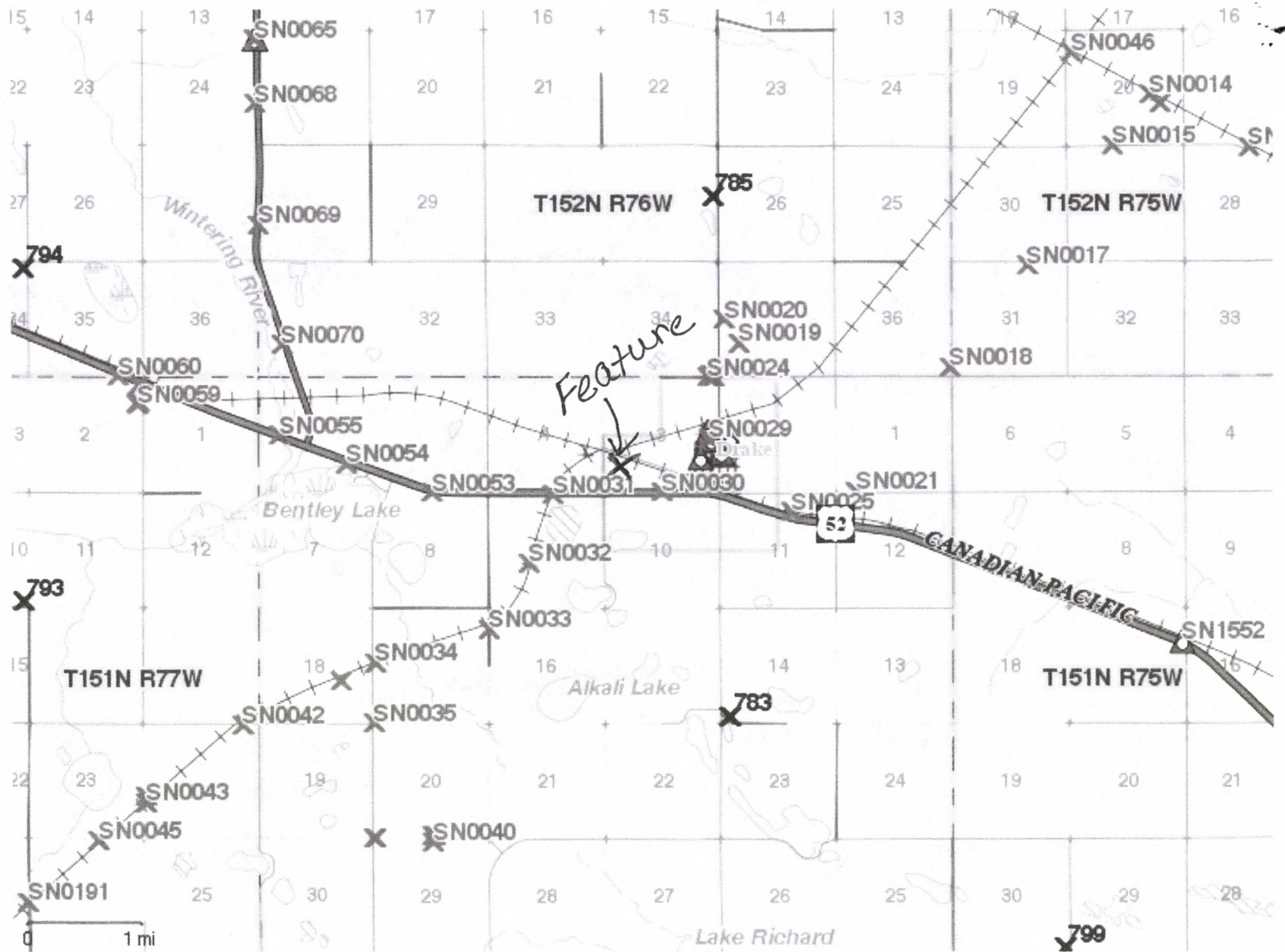
9/3/2014

Kathy Wilner

MH

North Side





New German Town School

9/3/2014

Kathy Wilner

MH